

**TWINBROOK ELEMENTARY SCHOOL**

**PRIMARY TWO WEEK THREE**

**LITERACY B**

Tuesday, 7<sup>th</sup> July, 2020

**NAME:** \_\_\_\_\_

**STREAM:** \_\_\_\_\_

**Lesson 1**

**Our community.**

Listen and write

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

**Learning outcome.**

By the end of the lesson learners should be able to;

- define community
- give examples of communities
- Name the examples of people found in communities

**Community**

A community is a group of people working and living together.

## **Examples of communities**

1. church community
2. home community
3. hospital community
4. mosque community
5. school community
6. police station community

## **Examples of people found in a community**

- |             |          |               |
|-------------|----------|---------------|
| - doctors   | - driver | - mechanics   |
| - carpenter | - nurses | - shopkeepers |
| - builders  | - cooks  | - herdsman    |
| - teachers  | - pilots | - fishmongers |

## **Roles played by people in community**

### **Nurses**

Cares for sick people.

### **Doctor**

Treats sick people.

### **Teacher**

Teaches children at school.

### **Mechanic**

Repairs machines for example vehicles.

### **Carpenter**

Makes furniture.

**Farmer**

Grows crops and rears animals.

**Shop keepers**

Sells things in a shop.

**Cobbler**

Repairs or mends shoes.

**Herdsmen**

Looks after cattle.

**Fisherman**

Catches fish from waterbodies.

**Fish monger**

Sells fish in the markets.

**Activity**

1. A group of people living and working together is called a

\_\_\_\_\_.

2. Name any two types of communities you know.

\_\_\_\_\_

\_\_\_\_\_

3. How do we call a person who grows crops and rears animals?

\_\_\_\_\_

4. How is a doctor useful to the community?

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5. Name one group of people who keeps peace and security in our community.

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6. Mention any one place where people get medical care.

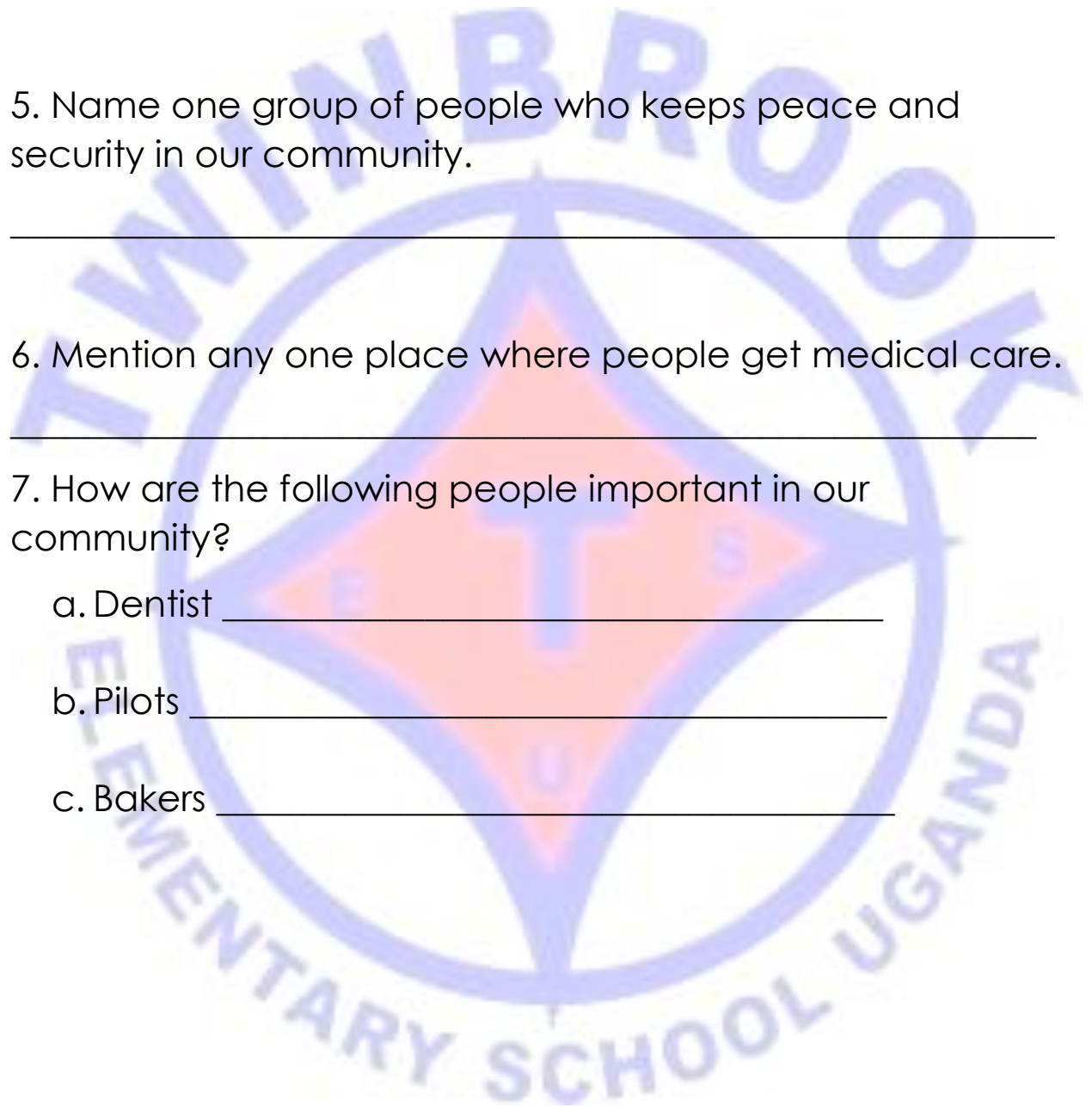
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7. How are the following people important in our community?

a. Dentist \_\_\_\_\_

b. Pilots \_\_\_\_\_

c. Bakers \_\_\_\_\_





Friday, 10th July, 2020

## **Lesson 2**

Listen and write

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

### **Learning outcome**

By the end of the lesson, learners should be able to,

- a. identify where different people work.
- b. know the work places of different people.

### **PEOPLE AND THEIR PLACES OF WORK.**

farmer	-	garden
doctor	-	hospital
policeman	-	police station
imam	-	mosque

religious leaders - church  
teacher - school  
carpenter - workshop  
barber - saloon  
mechanic - garage  
shopkeeper - shop  
soldiers - barracks  
fisherman - lake

**ACTIVITY**

1. We find doctors in a \_\_\_\_\_.

2. How do we call a person who repairs machines?  
\_\_\_\_\_

3. Name any two people who work in the church.  
\_\_\_\_\_  
\_\_\_\_\_

4. Who works at the police station?  
\_\_\_\_\_

5. How is a carpenter useful in a community?  
\_\_\_\_\_