

# TWINBROOK ELEMENTARY SCHOOL

## PRIMARY TWO ENGLISH WEEK THREE

Wednesday, 8<sup>th</sup> July, 2020

NAME: \_\_\_\_\_

STREAM: \_\_\_\_\_

### Lesson 1

#### SPELLING ACTIVITY

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

#### PAST TENSE/ YESTERDAY TENSE

##### Learning outcome

By the end of the lesson, learners should be able to;

1. write words in yesterday tense.
2. underline and identify words in past tense from the sentences.

## Examples

### Word

### Yesterday tense

eat

ate

shake

shook

say

said

swear

swore

see

saw

sing

\_\_\_\_\_

write

\_\_\_\_\_

do

did

### Note

Some words do not change in the past tense.

## Examples

### Word

### Past tense

put

put

cut

cut

read

read

beat

beat

shut

shut

## Activity

1. Give the past tense of the words below.

	<u>Word</u>	<u>Past tense</u>
a.	run	_____
b.	dig	_____
c.	wear	_____
d.	draw	_____
e.	learn	_____
f.	sleep	_____

2. Underline the words in yesterday tense.

- a. Joan passed by our place.
- b. Kawanda cut himself.
- c. Can you shut the door?
- d. Wash your hands after visiting the toilet.

3. Fill in the gaps using the words in brackets.

- a. Anna \_\_\_\_\_ her picture last Wednesday. (paint)
- b. Your uncle has \_\_\_\_\_ you. (call)

c. When they met last Thursday, they \_\_\_\_\_ their hands. (shake)

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Friday, 10<sup>th</sup> July, 2020

## **Lesson 2**

### **FOOD AND NUTRITION**

#### **Classification of food**

Listen and write.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

#### **Vocabulary**

Food, cassava, rice, pea, egg, fish, potato, yam, milk, pawpaw, beans, groundnuts, mango, orange, meat.

#### **Structure**

What are these / those?

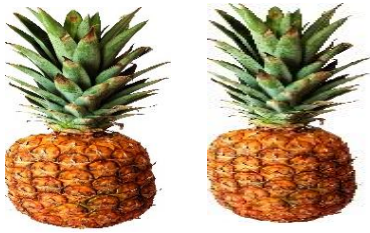
These / those are .....

## Examples



What are these?

These are mangoes.



What are those?

Those are pineapples.

## Activity

Answer correctly using these are / those are.



What are those?

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What are these?

---

3.



What are those?

---

4.



What are those?

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