

## P2 Reading

### 1. Jumbled words and sentences

Study the letters and carefully arrange them to form a meaningful word.

gfla .....	oolsch .....	formuni.....
dgeba .....	slsac .....	agte .....
ottom.....	upilp .....	eekper .....
yerpra.....	ursne .....	oock.....

### 2. The following words can be re – arranged to form correct sentences.

- a) black is hair my .....
- b) cooks mother food .....
- c) teacher my I like .....
- d) School to we come learn to .....
- e) collects school bursar a money .....

### 3. Letter sound “ck”

This sound is usually found at the end of the word

Words with sound ck

Cock	pack	brick
O'clock	mock	bricks
Block	rock	trick
Black	check	
Cluck	chick	

- a) Pupils will form more words.
- b) Pupils will read the words loudly
- c) Pupils will construct sentences words using the learnt words.

### 4. Letter sound “ee”

This sound can be found at the end of a word or in the middle of the word.

Examples of words with ee sound.

Tree	green	kneeling	thirteen	seventeen	
Fee	keen	breed	fourteen	nineteen	
Knee	teen	speed	fifteen	free	
Kneel	absentees	eighteen	teeth	knees	fees

### **Form sentences with words of sound “ee”**

- a) There are many trees in the compound.
- b) One tooth but many teeth.
- c) All grass is green.
- d) She is eighteen years old.
- e) Its not good to over speed.
- f) She got free entry to the theatre

### **5. Letter sound “ew”**

- a) Words that have sound “ew”

flew	drew	knew	a few	view
blew	new	chew	few	chewing

- b) Teacher will explain the meaning of the words
- c) Teacher will write sentences that have the words learnt
- d) Pupils will read the words and sentences.
- e) Teachers will select some words that would be used to construct sentences.

### **6. Letter sound “th”**

- a) **Words that have sound “th” at the end. Fourth**

earth	breath	wealth	mouth	month
both	wreath	south	worth	thunder
teeth	with	cloth	birth	thorn
tooth	north	growth	moth	truth

- b) Pupil will read the words and emphasize the sound at the end of the word or at the beginning.
- c) Construct sentences using the learnt words
- d) Use the given words in sentences

### **7. Jumbled sentences about different cultural practices.**

- a) She wasn't a good granddaughter.
- b) But she couldn't change.
- c) Namaala was not brought up well.

- d) to greet while kneeling down and
- e) when giving anything to grown ups.
- f) Her Jaaja used to remind her.

### **A meaningful story**

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- a) Next , I wear my night dress.
- b) Before going to bed, I put on my rosary
- c) I say my prayers
- d) I first wash my feet and brush the teeth.
- e) After prayers , I wish a goodnight to everybody.

### **A meaningful story**

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### **8. Letter sound “oa”**

- a) These are the words that have letter sound “oa”

oats	boat	foal	(young one of a horse
goat	foam	coal	
coat	loaf	shoal	(a group of fish)
toad	goal	roar	
load	float	road	

- b) Pupils will be helped to read / pronounce word correctly.
- c) Explain the meaning
- d) Construct sentences using the chosen words
- e) Write the learnt words in their books

## 9. Letter sound “gr”

a) Syllables of “gr”

gra          gre          gri          gro          grou          gree          groo  
                gro

b) Form correct words using the above syllables

grand	grey	grip	groom	ground
grant	great	grow	grunt	grieve
grab	greet	growth	groomy	grape
graph	grek	growing	grew	grapa
gram	grill	green	grown	groot

c) Read the words loudly.

d) Use them in sentences

e) Spell them

f) Write them in their books.

## 10. Letter sound “str”

a) Syllables of sound “str”

stra          stre          stri          stro          strú          stree          strea

b) Words that have str.

Strap	straight	structure	strike
Stress	stroke	straw	striker
Stretch	struck	string	astray
Strip	street	strong	strange
Strand	stream	stronger	stranger
Strongest	stratus	stressful	strapless
Straw – berry	struggle	strict	straw

c) Read words loudly and correctly.

d) Spell the words

- e) Use words to form sentences
- f) Writing words from jumbled letters.

### 11. Letter sound “ sw”

swa                swe                swi                swo                swú                swee

a) Words with sound and syllables named above

swamp	swept	swear	swinging
swarm	sweep	sweet	swelling
swallow	sword	swell	sweeping
swag	swift	sweater	swap
swing	swollen		

- b) Pupils will participate by giving word.
- c) Pupils will read and spell words
- d) Pupils will use words to form sentences.
- e) Pupils will use words to fill the gaps.

### 12. Write correct sentences from the substitution table

Food		collects school money
The sources		an example of a symbol
We eat food	is	a meal with all classes of food.
The school	of	grow well
bursar	are	plants and animals
Fish	to	help the body to be xxxxxx
A balanced diet		something good to eat.
A badge		one of the body building foods
Body exercise		

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### 13. Letter sound “pl”

a) Accompany the sound with familia vowels

pla          ple          pli          plea          plo          plu          plou  
pl

words with sound and syllabus formed.

Plant	play	plug	plate	plural
Plan	playing	splash	plumber	plough
Planned	played	plus	pluck	plot
Planning	plenty	plaster	plasma	

b) Pupils will read the words with teacher’s guidance

c) Pupils will explain the words to others.

d) Pupils will use words in sentences (orally)

e) Teacher will give an exercise of using words to form sentences.

f) Pupils will use the words to fill in missing gaps.

### 14. Jumbled sentences

**Study the sentences below carefully and re – arrange them to form a meaningful story.**

a) She sent Mary and Jane to the market.

b) They bought potatoes and beans.

c) Mummy wanted some food.

d) and they had a wonderful meal

e) She prepared the food.

#### **A meaning story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 15. Re – arrange the sentences to make a correct story

1. They saw a big snake.
2. Musa shouted for help.
3. One day last week.
4. The teacher came with a big stick and hit its head.
5. John and Musa were playing

#### A good story

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### 16. A puzzle

Use the words in the puzzle to fill in the gaps

c	a	t
a		a
p	o	p

#### Across

1. We enjoyed \_\_\_\_\_ corns .
2. A cat is a domestic animal

#### Down

1. Jamie wears a \_\_\_\_\_ on a sunny day.
2. A \_\_\_\_\_ is not a natural source of water.

### 17. Identify correct words from the puzzle below

b	a	b	y	m
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a	u	t	o	o
d	n	h	u	t
g	t	o	r	t
e	g	g	s	o

**Across**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Down**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



