

# NAMAGUNGA PRIMARY BOARDING SCHOOL

P.2 REVISION SET (1) MAY 2020

ENGLISH

NAME: \_\_\_\_\_ STREAM: \_\_\_\_\_

## INSTRUCTIONS:

1. Read well and answer all questions.
2. You must write well.
3. Write correct spellings.



## SECTION A

Fill in the gaps with a suitable word.

1. These \_\_\_\_\_ our flower gardens.
2. \_\_\_\_\_ broke the window?
3. That is the boy \_\_\_\_\_ mother is our matron.
4. Peter is taller \_\_\_\_\_ Jose.
5. We saw \_\_\_\_\_ elephant in the zoo.

Use the words in the brackets to complete the sentences correctly.

6. The boys are \_\_\_\_\_ football now. (play)
7. Mother \_\_\_\_\_ rice yesterday. (cook)
8. Sarah was the \_\_\_\_\_ in the end of term one examination.  
(two)
9. Uncle Tom is the best \_\_\_\_\_ in our village. (farm)
10. Sheit picked \_\_\_\_\_ report card from the DOS' office. (she)
11. Nankunda \_\_\_\_\_ her uniform every evening. (wash)
12. Joan and Kate \_\_\_\_\_ the bathrooms daily. (clean)
13. Corona virus is \_\_\_\_\_ spread in the world. (wide)
14. We must \_\_\_\_\_ our hands with soap to kill the germ.(wash)
15. Josh is \_\_\_\_\_ than Chris. (tall)

Arrange the words in alphabetical order.

16. yellow, blue, green

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17. aunt, uncle, grandmother

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**Write the these words in plural.**

18. cannot \_\_\_\_\_

19. February \_\_\_\_\_

**Write the plural form**

20. monkey - \_\_\_\_\_

21. box - \_\_\_\_\_

22. potato - \_\_\_\_\_

**Construct correct sentences using these words**

23. ankle \_\_\_\_\_

24. uncle \_\_\_\_\_

**Give the opposite of the underlined words.**

25. The young girl is very sad.

\_\_\_\_\_

26. Kayla bought a new car.

\_\_\_\_\_

27. Tom is a shabby boy.

\_\_\_\_\_

**Arrange these words to make correct sentences.**

28. have died many of Americans coronavirus.

\_\_\_\_\_

29. an antelope hunter a killed.

\_\_\_\_\_

30. morals children should teach their mothers.

\_\_\_\_\_

**Re-write the sentences as instructed in the brackets.**

31. Farmers are important people. Drivers are important people.  
(Begin; Both..... and.....)

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32. This is an apple. (Begin: These .....

---

33. What is your name? (answer correctly)

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34. Joan is clever. Mary is clever. (use; .....and.....)

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35. That is the lady. Her daughter died of coronavirus. (Use;....whose.....)

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36. Maria knocked her toe. She did not cry. (Use;.....but.....)

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37. Those are the bad girls. They abused the teacher. (Use; ....who.....)

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38. The boy was beaten. He stole food. (Use; .....because.....)

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39. That boy is hardworking. (Begin: Those.....)

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40. Lions are dangerous animals. (Begin: A lion .....

---

41. Mother was washing. Father was cleaning the house. (Use; .....while...)

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42. The knife is in the basket. (apply a suitable question)

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43. Lucy is smart. Kelly is smarter. (Use; .....than.....)

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44. Tracy is dancing well. (Re-write ending .....yesterday. )

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45. We must read the Bible daily. (Underline the noun)

46. That is the dog. It bit Alfred. (Use; .....which .....)

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47. Children must obey their parents. (Use; .....should .....)

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48. Teddy cut her finger. She was peeling. (Use; ....when.....)

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49. Mary was making a mat. John was modeling a pot. (Begin; As.....)

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50. A friend in need is \_\_\_\_\_(complete the proverb)

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## SECTION B

51. Read the passage and in full sentences, answer the questions that follow.

### USES OF TREES

Trees are very useful to us. They give us fruits to eat, flowers to decorate our houses, timber to build our houses and firewood which we use to cook our food.

Trees make our environment cool and give us shade during sunny weather. They provide food and shelter to birds and wild animals. People should plant trees because they are very useful.

Becky Hilda  
Primary Two

### Questions

- a) What is useful to us?

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- b) Write the material we use to cook food.

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- c) Where do wild animals and birds get shelter?

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- d) What is the title of the story?

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- e) During which weather do trees give us shade?

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f) Write in singular

a) flowers - \_\_\_\_\_

b) fruits - \_\_\_\_\_

g) Who wrote the story?

\_\_\_\_\_

h) In which class is the writer?

\_\_\_\_\_

i) Find a small word

a) plant - \_\_\_\_\_

52a) **Arrange the sentences below to form a good story.**

a) He jumped and ran after them until he collected what was enough.

b) When he reached home, he prepared them and ate to the fullest.

c) He went out to pick them.

d) Medie wanted to eat grasshopper.

e) They were very many flying wherever there were lights.

**Good story**

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_



52 b) Use the table below to make five meaningful sentences.

A	policeman	grows crops and keeps animals.
	doctor	sells sanitizers.
	teacher	helps people to keep social distance.
	farmer	treats corona patients.
	pharmacist	teaches pupils using media.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



53. Read the poem and in full sentences, answer the questions that follow.

Oh! God you are so good  
You wonderfully created me  
Gave me eyes to see my neighbour  
Hands to touch and eat food

Oh! God you are so good  
You gave me legs to walk  
Stomach to keep my food  
Skin to feel

Oh God you are so good  
You gave me the tongue to taste  
Teeth for tearing meat  
Hair to cover my head  
Oh! thank you God

Hommy Patience  
Primary One

### Questions

1. Who is so good?

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2. What do we use to see?

---

3. Why did God give you legs?

---

4. Write the use of the skin.

---

5. How many stanzas does the poem have?

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6. Write the past tense.

(i) walk - \_\_\_\_\_

(ii) feel - \_\_\_\_\_

7. Who wrote the poem?

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8. How many lines does the last stanza have?

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9. In which class is the writer?

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54. Read the dialogue carefully and answer the questions correctly.

### MARY GETS A JOB

**Mark:** Hello, Mary.

**Mary :** Hello, Mark.

**Mark:** Where are you going?

**Mary:** I am going to school.

**Mark:** Oh! Are you still studying at that age?

**Mary:** Haa! Haa! Haa! I am going there because I was given a job.

**Mark:** That's wonderful. Was it easy for you to get it?

**Mary:** Yes, Mark, because I was a good neighbour.

**Mark:** Oh! does that mean the school cares for its neighbours?

**Mary:** Yes, my dear. You should also try your luck.

**Mark:** Alright! I wish you the best.

**Mary:** Thank you.

### Questions

1. What is the dialogue about?

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2. Who are the people in the dialogue?

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3. Where was Mary going?

---

4. Why was Mary going there?

---

5. Why was it easy for Mary to get a job?

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6. Who spoke first?

---

7. Give the opposite.

good : \_\_\_\_\_

8. Who spoke last?

---

9. Write the title of the dialogue.

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10. What lesson do we learn from the dialogue?

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55. Use the words in the table below to complete the story.

preparing	number	compound	period	situation
mother	feeding	Friday	making	back

I left school on \_\_\_\_\_, 20<sup>th</sup> March, 2020. During this \_\_\_\_\_ of lockdown, my \_\_\_\_\_ has taught me a \_\_\_\_\_ of things. These include; \_\_\_\_\_ ropes and dolls, baking bread and \_\_\_\_\_ animals. I have also learnt how to peel and the whole process of \_\_\_\_\_ food. Keeping the house and \_\_\_\_\_ clean is no longer a problem to me. However, keeping in the house is not an easy thing. I pray that the \_\_\_\_\_ may normalize so that we can go \_\_\_\_\_ to school. End