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## TWINBROOK SCHOOLS P. 1 HALF TERM ONE REVISION SET 5, 2020 Literacy A

Name: $\qquad$ Stream: $\qquad$

## SECTION A (2 marks each)

1. Who cooks food at school?
$\qquad$
2. Write down the name of our school.
$\qquad$
3. Give one use of water in a school.
$\qquad$
4. Write down one way children come to school.
5. Name the animal in the picture.

6. What do children use to write in their books?
7. Give one thing (activity) children do at school.
8. Draw a picture of tree in the space below.
$\square$
9. Write one thing children use to play at school.
10. Who is the head of a school?
11. Write any one activity children do in class.
12. Name one thing found in the dining hall.
13. Mention the body part we use to walk.
14. Write one thing we use to keep the classroom clean.
15. Who treats sick children in a school?

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16. Name the place where children go to learn.
17. Write the dangerous thing shown below.

18. Duster is to blackboard as rubber is to $\qquad$ .
19. Give the use of money in a school.
20. What is the work of a teacher in a school?

## SECTION B (2 marks each)

21. Name the things you see on your way to school.

22. Name three animals found in a home.

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## (a)

$\qquad$ (b)
$\qquad$
23. Match correctly.

## Person

(a) teacher
(b) nurse
broom
(c) cleaner
chalk
24. Draw these things we use at home.

25. Name three things found in a classroom.
(a) $\qquad$ (b)
(c) $\qquad$
26. Give the body part used to do the following:
(a) hearing music:

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(b) writing in a book:
(c) chewing food:
27. Write 'Yes' or 'No' to fill the gaps.
(a) We find cows in the classroom.
(b) A school nurse works in the sickbay.
(c) Children use stones to write in their books. $\qquad$ 28. Name the body parts.

29. What things do we use for the following?
(a) Keeping water for drinking
(b) washing things
(c) living in
30. Give three things found in the school compound. (a) $\qquad$ (b) $\qquad$

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Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 (c) $\qquad$

## Mathematics

Name: $\qquad$ Stream: $\qquad$

## SECTION A (1 mark each)

1. Count and write:

$\qquad$
2. Write the missing numbers: 3,4 , $\qquad$ , 6, 7, $\qquad$ .
3. Name the shape shown below:

4. Add: $3+2=$ $\qquad$
5. Write 11 in words. $\qquad$

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6. What number comes before 9 ?
7. Arrange from smallest to the biggest:

9, 3, 6, 1: $\qquad$
8. Write 13 in words.
9. Take away: 6-6 = $\qquad$
10. Tell the time on the clock face.


It is $\qquad$ o'clock.
11. What number comes after 6?
12. How many groups of 2 can you count?

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$\qquad$
13. Draw a rectangle in the space below.
14. Cross out to make them 5.

15. Draw to make them 7.

16. Write the number between 7 and 9 . $\qquad$
17. Circle the smaller number.

$$
7,9
$$

Powered by: -iToschool-| www.schoolporto.com | System developed by: lule 0752697211 18. Multiply: $4 \times 2=$ $\qquad$
19. Draw 7 cats.
20. What is 9 take away 2 ?

## SECTION B

21. Match correctly:
(a) 5
eleven
(b) 15
three
(c) 3
five
(d)

11
fifteen

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22. Take away (subtract):
(a) $7-7=$ $\qquad$
(b) $6-0=$ $\qquad$
(c) 9

- 5
$\qquad$
$\qquad$
(d) Ann has 5 sweets. She gives 3 sweets to Mary. How many sweets does she remain with?

23(a) Name the shapes drawn below.

(b) Draw the shapes named below.

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## 24. Add:

(a) $1+3+2=$ $\qquad$ (b) $6+3=$ $\qquad$
(c)

$+0$
(d) Musa has 4 apples. He gets 4 more apples. How many apples does he have altogether?
25. Write "Yes" or "No".
(a)

(b) Two plus three equals five. $\qquad$

Powered by: -iToschool- | www.schoolporto.com | System developed by: lule 0752697211 (c) Seven take away zero equals nine. $\qquad$
(d)


 There are seven apples. $\qquad$



## 26. How many can you count?


(a) How many can you count?
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(c) How many can you count? $\qquad$
(d) How many

can you count?
27. Write the numbers in words.
(a) 9 : $\qquad$ (b) 13: $\qquad$
(c) 11: $\qquad$ (d) 7 : $\qquad$
28. Fill in the missing numbers.
(a) $\qquad$ $+$ $\qquad$ $=3$
(b) $\qquad$ $-\quad=2$
(c) $\quad+0=5$
(d) $-0=4$
29. The graph shows the number of sweets each of the four children has.

(a) Who have the same number of sweets?
(b) How many sweets does Ali have?
(c) Who has one sweet?
(d) How many sweets do Jane and Ann have altogether?

30(a) Arrange from biggest to the smallest. $19,11,15,17:$
(b) Circle the smaller number.

8, 13
(c) Write the missing numbers:

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Powered by: -iToschool-| www.schoolporto.com | System developed by: lule 0752697211 18, 17, $\qquad$ , 15, $\qquad$ .

## (d) What number comes before 20?

## P. 1 LITERACY 1B

## SECTION A

1. I use my $\qquad$ to see.
2. How do we call things that have life?
3. Give one example of a non-living thing.

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4. How many fingers do you have?
5. Name this part of the body.

6. We should $\qquad$ our hands after visiting a toilet.
7. Why is a goat called a living thing?
8. Which part of the body helps you to hear?
9. We use a broom for
10. I brush my $\qquad$ after eating food.
11. Write one way we keep our body clean.
12. Name these living things.


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$\square$
(pig, bird, fish, goat)
13. Animals kept at home are called $\qquad$ animals.
(wild, domestic)
14. Draw one non-living thing.

15. We use $\qquad$ for washing our hands.
16. Write one group of living things.
$\qquad$
17. I stand with my
$\qquad$
18. Write one danger of a dirty body.
19. Underline the part of the leg.
neck, knee, hair
20. Fill in the missing letter in the words below.
m $\qquad$ uth
wr $\qquad$ $s \dagger$ $\qquad$ air
tongu $\qquad$
21. Circle foods we eat.

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22. A person has $\qquad$ senses. (seven, five)
23. Name this fruit we eat.

24. A $\qquad$ treats our teeth. (nurse, dentist)

## SECTION B

25. Name the parts of the leg.

(calf, knee, thigh,
foot)
26. Write any four examples of animals kept at home.
i) $\qquad$ ii)
iii) $\qquad$ iv)
27. Use the words given to complete correctly.
$\square$
tasting nose ears feeling
I use my $\qquad$ for hearing. The $\qquad$
help me to smell. My skin is for $\qquad$ and my one tongue is for $\qquad$
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28. Name two body parts found on your truck.
i)
$\qquad$ ii) $\qquad$
29. Draw these things we use to keep our body clean.

30. Match correctly.

| teeth | walking |
| :--- | :--- |
| hands | seeing |
| legs | biting |
| eyes | touching |

31. Name these things used to keep our body clean.

|  | $[\underset{\sim}{n} \sim \sim a r]$ |  |
| :---: | :---: | :---: |
|  |  |  |

(razorblade, comb, toothbrush)
32. Tick ( $\checkmark$ ) only the ways of keeping the body clean.
i) by washing hands $\square$
ii) by mopping the house $\square$
iii) by bathing daily $\square$

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iv) by eating food $\square$
v) by brushing teeth $\square$
33. Circle the groups of living things.

| plants, virus, | animals, vectors |  |
| :--- | :--- | :--- |
| bird, | fungi, | insect |

34. Name these body exercises.
(an)
35. Write two characteristics of living things.
i)
ii)

ENGLISH

## 1)Choose the correct word.

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We hear with our $\qquad$ . [eyes, nose, ears]

Cows eat $\qquad$ . [glass, grass ] Babies drink $\qquad$ . [susu, milk]
2)Count and write the number of letters.
mother = $\qquad$ letters
black board = $\qquad$ letters
underline $=$ $\qquad$ letters matchbox $=$ $\qquad$ letters

## 3) Write the sentences correctly.

a) driving his car Father is.
$\qquad$
$\qquad$
b) a basket is carrying The girl.
$\qquad$
$\qquad$
c) milk The baby is drinking.
$\qquad$
$\qquad$
d) flying over the tree The bird is.
4)Write animal homes.
a) A bird lives in a $\qquad$ .
b) A crocodile lives in
c) A man lives in a $\qquad$ .
d) A cow lives in a $\qquad$ .
e) A pig lives in a $\qquad$ .
5)Name these things found in class.


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6) Write in plural.

One
Many
box $\qquad$
baby $\qquad$
door
sugar $\qquad$
bus $\qquad$
water $\qquad$
fire $\qquad$
puppy $\qquad$
sheep
7)Study the pictures and answer questions.

Ddungu

a) Who has a basket and a pot?

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b) What does Serugo have?
$\qquad$
c) Who has a basket and an apple?
d) What does Ketra have?

## 8) Fill in the gaps with "is", are or am.

a) The sheep $\qquad$ eating grass.
b) The mangoes $\qquad$ in the basket.
c) There $\qquad$ many pupils in our class.
d) 1 $\qquad$ a pilot.
e) It $\qquad$ an interesting story.
f) 1 $\qquad$ going out.
g) We $\qquad$ eating food.
h) A lion $\qquad$ a wild animal.

## 9) Write the words correctly.

kobo $\qquad$ cemal $\qquad$
$\qquad$ sehou $\qquad$
$a \dagger c$ $\qquad$ cilnpe $\qquad$
ainmal $\qquad$
boackabldr $\qquad$
10) Form small words from big words.
blackboard
father $\qquad$
mango
monkey $\qquad$
carpenter $\qquad$
elephant

Monday garden
11) Form correct sentences from the table.

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| 1. | A cow | flies an | a family. |
| 2. | Father | pig | two eyes. |
| 3. | a | lives | grass. |
| 4. | A dog | eats | an aeroplane. |
| 6. | A pilot | heads | a kennel. |
|  | A young | have | piglet. |

1. $\qquad$
2. $\qquad$
3. $\qquad$
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4. $\qquad$
5. $\qquad$
6. $\qquad$
12) Where is the ......................................?

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END

