

END OF TERM II ASSESSMENT 2014

LEARNING AREA: RELIGIOUS EDUCATION

CLASS : PRIMARY ONE

PUPIL'S NAME : _____

SCHOOL : _____

1. Draw the sources of light God / Allah created.

2. Write any **two** uses of the sun.

(i) _____

(ii) _____

3. Name these animals God / Allah created.

4. Underline the things we get from animals God / Allah created.

water, milk, fish, meat, skin

5. Write any **two** sources of water God / Allah created.

(i) _____ (ii) _____

6. The first man to be created by God was _____ and his wife was _____ .

(Adam, Mary, Eva)

7. Tick ✓ the ways of caring for God's creatures.

weeding

cooking

watering them

harvesting

stealing

8. Draw baby Jesus in the kraal.



9. A _____ is a way of talking to God. (**story, prayer**)

10. Circle any **two** ways of respecting people.

Greeting people.

Playing with people.

Helping people.

11. Who is the son of God?

(Jesus, Moses)

12. A _____ is a holy place for christians.

(**book,** **church**)

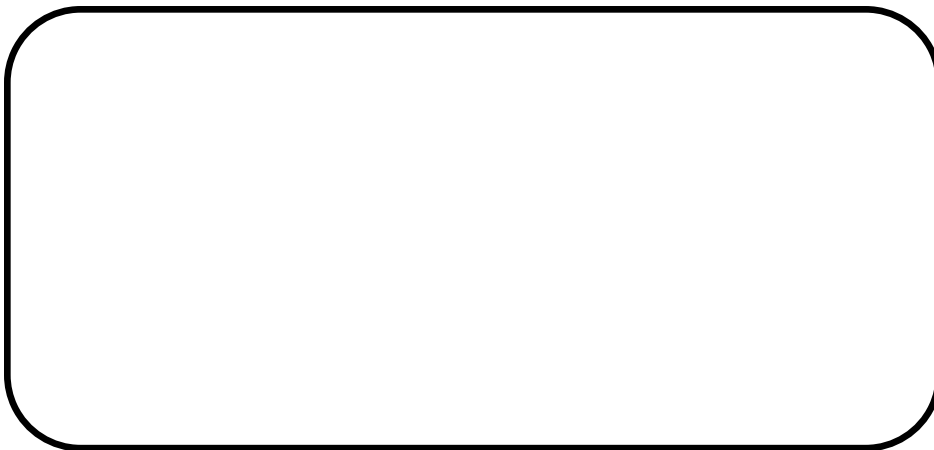
13. **Draw these ways of helping old people.**

fetching water	Cooking for them

14. Christians become members of God's family through

_____ (**prayer, baptism**)

15. **Draw a church.**



16. _____ was a wife of prophet Mohammed.

(**Khadijah,** **Suzan**)

17. **Circle the muslim names.**

Ali, John, Aminah, Grace, Musa

18. Name any **two** people found in the church.

(i) _____ (ii) _____

19. Muslims must get _____ before reading the Q'uran.
(**ablution, wash**)

20. Name the things found in class.

(i) _____ (ii) _____

(iii) _____

21. **Draw the things used to care for God's creation.**

basket	axe	hoe

22. Write any **two** examples of plants we care for.

(i) _____ (ii) _____

23. **Name these people God / Allah created.**

24. Name any **one** domestic animal God created.

25. Who heads a family?

26. Give any **three** things used in baptism.

(i) _____

(ii) _____

(iii) _____