KINGS WAY PRIMARY SCHOOL
P. 3 HOLIDAY REVISION 2020-(SET TWO)

English.
Time allowed: $\mathbf{2}$ hours $\mathbf{1 5}$ minutes
Name: $\qquad$ Stream: $\qquad$

## SECTION A Subsection I ( 30 marks)

In questions 1 - 3, write a small word from each of the following words.

1. direction: $\qquad$
2. transport: $\qquad$
3. between: $\qquad$
In questions 4 and 5 write the following numbers in words.
4. 15 : $\qquad$
5. $1^{\text {st }}:$ $\qquad$
For numbers 6-10, use a suitable word or group of words to fill the gaps.
6. The sun rises $\qquad$ the East.
7. Most children in our class use pencils to $\qquad$ in their books.
8. Jane worked hard $\qquad$ she failed the test.
9. The $\qquad$ is repairing my old shoes.
10. $\qquad$ teaches English in your class?

In questions 11 and 12, use the given words to write sentences to show that you know the difference in their meaning.
11. buy
12. by

In numbers 13 - 15, write the given short forms in full.
13. Jan. $\qquad$
14. $\mathrm{H} / \mathrm{m}$. $\qquad$
15. hasn't $\qquad$

In questions 16 - 21, use the correct form of the word in brackets to fill the gaps.
16. The $\qquad$ prepare our meals in the kitchen. (cooking)
17. That boy $\qquad$ every time he loses his bag. (cry)
18. Those boys hand in $\qquad$ homework every morning. (they)
19. Ali was the $\qquad$ runner in the race. (good)
20. Kapere $\qquad$ a kilogram of sugar yesterday. (buy)
21. Tuesday is the $\qquad$ day of the week. (three)
In questions 22-24, rewrite giving the plural form of the underlined words.
22. Rubbish in the classrooms is collected in the dustbin.
23. Give this key to the teacher- on - duty.
$\qquad$
24. Nsumo bought a knife from the market.

## In numbers 25 and 26, arrange the given words in alphabetical order.

25. west, north, east, south
26. meat, music, market, milk

## In questions 27 and 28, give one word for the underlined group of words.

27. We met a father, mother and their children at the supermarket.
28. My mother is using fire to prepare food for supper.

## In questions 29-30, rewrite the sentences giving the opposite of the underlined words.

29. We should not build homes in valleys.
30. Tom's uniform is dirty.

## Sub-Section II (20 marks)

## Rewrite the sentences as instructed in brackets.

31. Juma does his homework in the evening.
(Rewrite the sentence beginning: Juma and Peter ..........................)
32. A goat is small. A rabbit is very small. (Join into one sentence using: than.
.)
33. sister is How your old? (Rearrange the words to make a correct sentence.)
34. The green bag belongs to me.
(Rewrite the sentence and end: $\qquad$ mine.)
35. Sorome didn't come to school yesterday. She was sick. (Join into one sentence using: .because. $\qquad$ .)
36. That story is about the first man on earth. (Rewrite the sentence beginning: Those ..)
37. Farmers buy hoes from traders. (Rewrite the sentence beginning: Traders .)
38. Ali is small. He lifts heavy things. (Join into one sentence using: but. .)
39. That is the bank. My uncle works there. (Join into one sentence using: $\qquad$ .where. .)
$\qquad$
40. The teacher enters the class. The children greet him. (Join into one sentence using: $\qquad$ when $\qquad$ .)
41. Teachers use chalk to write on the blackboard. (Rewrite the sentence beginning: What .)
42. where does mary work Rewrite and punctuate the sentence correctly.)
43. The headmaster talked to the teachers. The headmaster talked to the children. (Join into one sentence using: $\qquad$ and $\qquad$ ..)
44. Jane puts on her uniform. She goes to school. (Jon into one sentence using: $\qquad$ .before. $\qquad$
45. Ali was number one in our class.
(Rewrite the sentence using: $\qquad$ first ..)
46. Mary is the girl. She scored a hundred in the Maths exam. (Join into one sentence using:
.who. $\qquad$
47. David was hungry. His mother gave him food to eat. (Join into one sentence using: so. )
48. There is no chalk in the box. (Rewrite the sentence using: $\qquad$ .any $\qquad$ .)
49. Farmers plough the gardens. They plant the seeds. (Join into one sentence using: $\qquad$ .after $\qquad$
50. The man went to church yesterday. (Rewrite the sentence and end: $\qquad$ every day.
51. There aren't any boys in the classroom. ( Rewrite the sentence using: $\qquad$ some. $\qquad$ )
52. Mukasa reaches school on time.
( Rewrite the sentence using:
arrives
)

## Section B: 50 marks

51A. Read the poem and answer the questions that follow in full sentences.
Every day in the early morning,
Mbiti, the old woman of Mpeke Village,
Stands on the verandah of her hut.
To see the sun rising from the East.

Every day in the late evening,
Mbiti, the old woman of Mpeke Village,
Stands on her bed and looks through the window,
To see the sun setting in the West.

## Questions:

(a) Who is the story about?
(b) Where does she live?
(c) At what time of the day does she stand on the verandah?
(d) What does she see in the East?
(e) How is Mpeke able to see the setting sun?
B. Arrange the sentences in the correct order so that they form a meaningful story.
(a) In the following morning, he pulls the nets from the water and removes the trapped fish.
(b) My father lives in Wato Village.
(c) He is a fisherman.
(d) Every evening he goes to lake Mbiro to catch fish with his nets.
(e) He throws the nets in the water.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

52A. Study the map drawn below and in full sentences answer the questions that follow.

## Wante Village



## Questions:

(a) Which village is shown on the map?
(b) In which direction is the forest from Kira Primary School?
(c) Which physical feature flows under the bridge?
(d) What does the man see across Fene Road?
(e) How is Kiro Forest useful to the people of the village?
B. Study the table below and answer the questions that follow in full sentences.

| Material | source | use |
| :--- | :--- | :--- |
| Clay | wetlands | Making pots |
| Palm leaves | forests | Making mats or baskets |
| Banana <br> leaves | garden | Making balls |
| timber | forest | Making chairs or tables |

## Questions:

(a) How many materials are shown in the table?
(b) Where do people get clay?
(c) What do people use to make tables?
(d) Which material do people get from the garden?
(e) Why do you think people make mats?

53A: The notice below is found on the gate of Kapa Zoo. Read it and answer the questions that follow in full sentences.
KAPA ZOO - WABIGALO

TO ALL VISITORS

DAYS FOR VISITORS: Monday, Tuesday, Wednesday Friday and Sunday TIME FOR VISITORS: From 8 o'clock to 4 o'clock NOTE CAREFULLY:

1. Do not play with animals.
2. Do not feed the animals.
3. Do not put your hands in the lion cage.

Written: Muntu Benjamin
(Zoo Keeper)

## Questions.

(a) Where is the notice found?
(b) Who are supposed to read the notice?
(c) On which day of the week are visitors not allowed in the zoo?
(d) At what time of day are the gates opened to the visitors?
(e) Why do think visitors are advised not to put hands in lion cages?
B. The dialogue below is between Oda and Opo of P. 3 in WamakoPrimary School. Read it and, in full sentences, answer the questions that follow. Opio: Good morning, Oda.
Oda: Good morning, Opio.
Opio: What does your father do?

Oda: My father is a policeman. He works at Wandegeya Police Station. He keeps law and order.

Opio: Isn't it dangerous to arrest bad people.
Oda: Yes, it is, but my father uses a gun to arrest the thieves.
Opio: I want to be a doctor when I grow up. I want to treat people when they are sick.

## Questions:

(a) Who talked first?
(b) To whom was he talking?
(c) What does opio's father do?
(d) Where does Opio's father work?
(e) What does Opio's father use to arrest thieves?
54. Read the passage below and answer the questions in full sentences.

Mr. Kato is fifty years old. His wife, Mundu, is twenty-eight years old. They have four daughters and two sons. Their home is at Wampeewo.

Mr. Kato is a carpenter. He makes chairs and tables from timber. He gets his timber from Mabira Forest. It is in Mukono District. Mr. Kato uses nails to fix pieces of timber together. He uses a hammer to drive the nails into the timber.

Mr. Kato sells his chairs and tables to schools. He uses the money he gets to buy food and pay school fees for his children.

## Questions:

(a) Who is Mr. Kato's wife?
(b) How old is Mr. Kato?
(c) How many children does Mr. Kato have?
(d) What does Mr. Kato do for a living?
(e) How is Mabira Forest useful to Mr. Kato?
(f) Where is Mabira Forest found?
$\qquad$
(g) What does Mr. Kato use to fix pieces of timber together?
(h) How is a hammer useful to Mr. Kato?
(i) Where does Mr. Kato sell his furniture?
(j) Which word or group of words can be used to mean the same as 'daughter' as used in the story?
55. Use the words given in the table below to fill the gaps in the story.
dry, crops, well, helps, work, and, their,
garden, rainy, to

Farmers $\qquad$ in the garden. They grow crops for food $\qquad$ for
sale. Farmers use hoes $\qquad$ dig in the $\qquad$ . They plant $\qquad$ crops in the $\qquad$ season. The water provided by the rain helps the crops to grow $\qquad$ . In the
$\qquad$ season the farmers harvest their $\qquad$ . The sunshine in the dry season helps their crops to dry.

KINGS WAY PRIMARY SCHOOL
P. 3 HOLIDAY REVISION 2020-(SET TWO)

Mathematics.
Time allowed: $\mathbf{2}$ hours and $\mathbf{3 0}$ minutes
Name: $\qquad$ Stream: $\qquad$

## SECTION A: (40 marks)

1. Work out: $9-4=$ $\qquad$
2. Write 358 in expanded form.
3. Shade $\frac{3}{5}$ of the figure below.

4. A boy had 6 sh. 200 coins. How much money did he have altogether?
5. Set $A=\{\mathbf{m}, \mathbf{a}, \mathbf{i}, \mathbf{z}, \mathbf{e}\}$. Find $n(A)$.
6. Write the missing number: $14,11,8,5$, $\qquad$
7. Work out: $3 \times 4=$ $\qquad$
8. Name the shape drawn below.

9. On a farm, represents 4 oranges. How many oranges are represented below?

10. How many days are in 3 weeks?
11. Find the missing number: $\times 4=12$
12. Use a number line to find the answer: $5-3=$ $\qquad$

13. A man had a sh. 1000 note. He bought a pencil for sh. 300 . How much money did he remain with?
14. Arrange from the lowest to the highest: $101,110,100,111$
15. Find the place value of 4 in the number: 4721.
16. What time is shown on the clock face below?

17. $2 \mathrm{~kg}+7 \mathrm{~kg}=$ $\qquad$
18. Name the unshaded fraction.

19. Show 302 on the abacus below.

20. Shade the region representing $A \cup B$ on the Venn diagram below.


## Section B

21. Ali is 7 years older than Juma. Juma is 9 years old.
(a) How old is Ali?
(2 marks)
(b) Find their total age.
(2 marks)
(c) How old will Juma be in 3 years' time?
(2 marks)
22. Use the Venn diagram below to answer the questions that follow.

(a) Write down the members of set $M$.
(b) Write the members of set N .
(c) Find $\mathrm{M} \cap \mathrm{N}$.
(d) Find $n(M \cup N)$.
(2 marks)

23(a) Add:

$$
\frac{3}{5}+\frac{1}{5}
$$

(2 marks)
(b) Subtract: $\frac{5}{7}-\frac{3}{7}$
(2 marks)
(c) Tom cut an apple into 5 equal pieces. He ate $2 / 5$ of the apple. How many pieces of the apple remained?
(2 marks)

24(a) Name these shapes.

(b) Draw the following shapes in the space provided.

|  |  |
| :---: | :---: |
| semi-circle |  |
|  | triangle |

25. Find the missing numbers in the box.
(2 marks each)
(a)
$\square+3=8$
(b) $\square-4=9$
26. Work out the following.
(2 marks each)
(a) $18 \div 3=$

$$
\text { (b) } \begin{array}{r}
13 \\
\times \quad 4 \\
\hline
\end{array}
$$

(c) A man had 7 heaps of oranges. He put 3 oranges in each heap. How many oranges were in the heaps altogether?
27. Study the diagram below and answer the questions that follow.

(a) In which direction is the forest from the church?
(b). What lies in the south of the market?
(1 mark)
(c) What is between the church and the forest
(d) In which direction is the school from the hospital?
28. Using $\div, \mathbf{X}, \pm,-=$ complete the mathematical statements.
(1 mark each)
(a) 3 $\qquad$ $4=12$
(b) 6 $\qquad$ $6=12$
(c) $12 \quad 0=12$
(d) 24
$2=12$
29. Study the shopping list below and answer the question that follow.

| ITEM | PRICE |
| :--- | :--- |
| rubber | Sh.300 |
| book | Sh.1000 |
| pencil | Sh.500 |
| ruler | Sh.800 |

(a) Name the most expensive item on the list.
(1 mark)
(b) Find cost of a rubber and a pencil.
(2 marks)
(c) How much more money does a book cost than a pencil?
(2 marks)

30(a) Bottle B contains 3 litres of milk. How many half litre bottles did a milk man get from bottle B?

31. Given the number 738.
(a) Write the number in words.
(b) Find the value of 3 in the number above.
(c) What is the place value of 7 in the figure?
32. The graph below shows the number of trees a man cut down in six days.

| Monday |  |
| :---: | :---: |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |
| Saturday | $\hat{y}$ |

(a) On which day did the man cut down the highest number of trees?
(b) How many trees did the man cut down on Friday?
(1 mark)
(c) On which days did he cut down the same number of trees?
(d) Find the number of trees he cut down on Tuesday and Saturday.

Name: $\qquad$ Stream: $\qquad$

## Section A (40 marks)

1. Name one item used to keep our bodies clean.
2. Mention one way a housefly is dangerous the health of man?
3. Write down one reason why people keep animals at home.
4. What body part helps man know that sugar is sweet?
5. State one way of keeping our teeth clean.
$\qquad$
6. Why is sand soil not good for crop growing?
7. Write one use of plants in the environment.
$\qquad$
8. Mention one disease in children prevented by immunization.

The diagram below shows a common item in the classroom. Use it to answer questions 9 and 10.

9. Name the item shown in the diagram.
10. How is it useful in a classroom?
$\qquad$
11. Mention one source of water in the environment.
$\qquad$
12. Why should a P. 3 child wash his hands after visiting the toilet?
$\qquad$
13. Name one gas found in air.
14. Write down one harmful object in the school compound.

## Below is a part of a plant. Use it to answer questions 15 and 16.


15. Name the part of a plant shown in the diagram above.
$\qquad$
16. How is the part useful to a plant?
$\qquad$
17. Write one way of making water safe for drinking.
$\qquad$
18. Give one way too much sunshine can be dangerous.
$\qquad$
19. What is sanitation?
$\qquad$
20. Give one danger of wearing a dirty uniform.
$\qquad$
22. Mention one characteristic of insects.
23. Name one animal that lives in water.

The experiment below is about soil. Use it to answer the questions 24 and 25.

23. Name part marked Y.
24. What does the experiment prove about soil?
25. How is a toilet useful to school children?
26. State one condition needed for a seed to germinate.
27. State one importance of doing regular body exercises.
28. Mention the component of soil formed through rotting.
$\qquad$
29. Name one place in a community where people go for treatment against diseases.
30. How can a person protect himself / herself from strong rainfall?
31. Draw a hoe in the space given below.

32. State one way plants are useful to animals.
33. What name is given to the growing of a seed into a seedling?
$\qquad$
34. Write down one element of weather?
$\qquad$
35. Give one way wind is useful to people.

## Use the diagram below and answer questions 36 and 37.


36. Name the animal in the diagram.
$\qquad$
37. How can the animal in the diagram be dangerous to people?
$\qquad$
38. Name one item a nurse uses to care for children who are sick in a school.
$\qquad$
39. Give one example of a plant.
$\qquad$
40. What name is given to the young one of a cat?

## Section B (60 marks)

41(a) Name two types of soil.
(i) $\qquad$
(ii) $\qquad$
(b) Give two uses of soil to man.
(i) $\qquad$
(ii) $\qquad$
42. How are the following items useful in a home.
(a) jerrican
(b) firewood
(c) pot
(d) wheelbarrow

The diagram shows the life cycle of a housefly. Use it to answer the questions that follow.


43(a) Give any place where stage marked $A$ is found.
(b) Name stage marked B and C.
(i) B : $\qquad$
(ii) C : $\qquad$
(c) How does stage marked D move from one place to another?

44(a) Give one component of a home that needs daily cleaning.
(b) Mention one thing that makes the school compound dirty.
(c) State one way we can keep our school clean.
(d) Write one item used in keeping a home clean.

45(a) Name two domestic animals.
(i) $\qquad$
(ii)
(b) Give one need of domestic animals.
(c) How are domestic animals useful to man?

46(a) Give one reason why people cut down trees.
(b) Name one tool people use to cut down trees.
(c) Mention one danger of cutting down trees in our environment.
(d) Write down one way of protecting trees in our environment.

47(a) Why do farmers plant crops in the rainy season?
(b) Give two activities farmers carry out in the dry season.
(i)
(ii)
(c) Name the tool farmers use to water plants in the dry seasons.

48(a) What is first aid?
(b) How is a first aid box useful in a home?
(c) Give two items found in a first aid box.
(i) $\qquad$
(ii) $\qquad$

49(a) Name the parts of a plant drawn below.

(b) How can plants be a problem in the environment?
50. Match the animal parts to the way they protect themselves.
A
B
tongue
for smelling.
skin for feeling.
teeth for tasting.
nose for chewing food.
(a) tongue $\qquad$
(b) skin $\qquad$
(c) teeth $\qquad$
(d) nose $\qquad$
51(a) Give two two examples of dangerous insects.
(i) $\qquad$
(ii)
(b) Mention two ways insects are useful to man.
(i) $\qquad$
(ii) $\qquad$
52(a) What is hygiene?
(b) Mention two ways of cleaning our bodies.
(i) $\qquad$
(ii) $\qquad$

53(a) What is an accident?
(b) Write down one accident that can happen at school.
(c) Give one object that can cause injuries to the body.
(d) Mention one way of preventing accidents at home.

54(a) State two common diseases in man.
(i) $\qquad$
(ii)
(b) Mention one cause of diseases in man.
(c) Give one way of preventing diseases in man.

55(a) Mention two types of foods found in a balanced diet.
(i)
(ii)
(b) Give one sign of poor feeding.
(c) Write down one danger of poor feeding.

KINGS WAY PRIMARY SCHOOL
P. 3 HOLIDAY REVISION 2020-(SET TWO)

Literacy I.
Time allowed: $\mathbf{2}$ hours $\mathbf{1 5}$ minutes
Name: $\qquad$ Stream: $\qquad$

## Section A (40 marks)

1. Name the place where textbooks are kept in a school.
2. Give one importance of a cow in a home.
3. Give one example of a commercial bank.
4. Mention one basic need people get from the garden.
$\qquad$
5. In which season do farmers plant crops?
$\qquad$
6. How is a lake useful to people in a community?
7. Which weather condition do people protect themselves against using the item below?

8. What is a picture?
9. Give one use of a radio in a home.
10. Which condition of weather causes drought?
11. What is the environment?
$\qquad$
12. Mention the importance of a title to a map reader.
13. Give one way children are denied their rights.
$\qquad$
14. Write one way trees are useful to people.
$\qquad$
15. Give one reason why some people in a community fail to meet their basic needs.

## Study the diagram and answer question 16.


16. Name the physical feature marked Y .
17. How is a market useful in the community?
18. Name one material used in building a permanent house.
19. State one use of water in a home.
20. Give any one activity children do for pleasure at school?
21. Mention any one problem farmers face in growing crops.
22. Name one-thing doctors need to do their work.
23. How are roads useful in a community?
$\qquad$
24. Mention one way the police promote peace in the community.
25. Write one activity carried out on rivers.
$\qquad$
26. Name one group of people who use a compass to do their work.
$\qquad$
27. Write down one place in a community where sick people go for treatment
$\qquad$
28. In which type of family do we find father, mother and their own children?
29. Write down one duty of a head teacher in a school.
30. Give one use of money to people in a community.
31. Write down one activity of man that damages the environment.

## Study the diagram and answer question 32 and 33.


32. How is above item useful in our homes?
33. Mention the raw material used to make the above item.
34. State one reason why children run away from home and live on the streets.
35. How are class rules important in a school?
36. Mention one thing that can be used to locate a school.
$\qquad$
37. State one use of wind to man.
38. Why should policemen wear uniform?
39. Give one probled by people using road transport in Kampala.
40. Mention one way of promoting the safety of children on their way to school.
$\qquad$
Section B (60 marks)
41(a) What is weather?
(b) Mention any two types of weather.
(i)
(ii)
$\qquad$
(c) Give one way rain is useful to people.

42(a) Name the map symbols shown below.

(b) How is a scale useful to a map-reader?

Study the village map and use it to answer question 43.


43(a) Name two physical features found in the Village.
(i)
(ii)
(b) How is the forest useful to the wild animals found in the village?
(c) Give the importance of the feature marked H to the people of the village.

44(a) Match the items in list A to those in list B
A
Yoweri Museveni
Kampala City
Mayor
bank
(i) Yoweri Museveni $\qquad$
(ii) Kampala City $\qquad$
(iii) Mayor $\qquad$
(iv) Bank $\qquad$
45(a) Write down two basic needs of people in a home.
(i) $\qquad$
(ii)
(b) Give the duty of a mother in a family.
(c) Write one problem faced by families that do not have enough money.
46. Give two sources of water in a community.
(i)
(ii)
(b) Mention one way water sources can be dangerous to people.
(c) Give one importance of water in a home.

47(a) What is transport?
$\qquad$
(b) Mention the types of transport where the given means are used.
(i) train
(ii) aeroplanes $\qquad$
(c) Mention importance of traffic lights on road junctions.

48(a) What is a map?
$\qquad$
(b) Give one use of a map.
(c) Draw the map of the given picture.

|  |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

(d) Write down one group of people who use maps.

49(a) Give one crop farmers grow for sale.
(b) Write down one tool farmers use in the garden.
(c) Mention the animal people keep for:
(i) eating rats in the house
(ii) for guarding the home

## Use the diagram below to answer question 50.



50(a) Name the element of a map in the diagram above.
(b) How is the element shown in the diagram above useful to a map-reader?
(c) Name the points marked Q and P on the diagram.
(i) Q : $\qquad$
(ii) P : $\qquad$
51(a) Name any two things people make with their hand
(i) $\qquad$
(ii)
(b) Give one material a carpenter needs to do his work.
(c) Mention any one tool used by a carpenter.

52(a) Name two parishes in Central urban council.
(i) $\qquad$
(ii)
(b) Give one important place in Kampala Central urban council.
(c) Mention the importance of hotels in our urban council.

53(a) Give any two uses of electricity in a home.
(i) $\qquad$
(ii)
(b) Mention any one danger of electricity at home.
(c) Write down one item in a home that needs electricity to work.

54(a) What are domestic birds?
(b) Name one domestic bird you know.
(c) Mention one reason why people keep domestic birds.
(d) State one way people care for domestic birds.

55(a) What is a community?
$\qquad$
$\qquad$
(b) Mention any two examples of communities.
(i) $\qquad$
(ii)
(c) Give any cause of insecurity in a community.

KINGS WAY PRIMARY SCHOOL
P. 3 HOLIDAY REVISION 2020-(SET TWO)

Religious Education.
Time allowed: $\mathbf{2}$ hours $\mathbf{1 5}$ minutes
Name: $\qquad$ Stream: $\qquad$

## SECTION A:

In questions 1 - 20, answer either Christianity or Islamic questions but not both.

1. Either: Who was the mother of Jesus Christ?

Or: Who was the mother of Prophet Muhammad?
$\qquad$
2. Either: Name the holy book for Christians.

Or: Name the holy book for Muslims.
3. Either: What is prayer?

Or: What is Salat?
$\qquad$
4. Either: Mention any one Christian custom you know.

Or: Mention one thing Muslims do before prayer.
$\qquad$
5. Either: When do Christians celebrate the birth of Jesus Christ?

Or: In which year was prophet Muhammad born?
6. Either: Mention one way Christians care for God's creations.

Or: Mention one way Muslims care for Allah's creations.
7. Either: On which day does the Lent period start?

Or: On which day do Muslims go for Juma prayers.
8. Either: In which town was Jesus born?

Or: In which town was prophet Muhammad born?
9. Either: Why do Christians pray to God?

Or: Why do Muslims pray to Allah?
$\qquad$
10. Either: Write down any one name for Christians.

Or: Write down any one name for Muslims.
11. Either: What did God create on the first day?

Or: State one way a Muslim child benefits from his / her parents.
12. Either: Mention one way a P. 3 child shows respect to people in his/ her community.

Or: Mention one way a P. 3 child shows respect to people living in his / her community.
$\qquad$
13. Either: Give one way Jesus cared for his followers.

Or: Give one way prophet Muhammad cared for his followers.
14. Either: Mention one item used during baptism.

Or: Mention one item used when performing ablution.
15. Either: Give one way a Christian can help a person in need.

Or: Give one way a Muslim can help a person in need.
$\qquad$
16. Either: Mention one way a Christian benefit from reading the Bible.

Or: Mention one way a Muslim benefit from reading the Quran.
17. Either: Mention one book in the Old Testament

Or: How many divine books did Allah send to prophets?
18. Either: Write down one Christian religious belief.

Or: Write down one Islamic religious belief.
19. Either: Who was the first man God created in Christianity?

Or: Who was the first man to be created in Islam?
20. Either: State one good thing Christians are expected to do during Lent.

Or: State one good thing Allah commands a Muslim to do.
$\qquad$
SECTION B
21. Either: Who are the apostles?
(b) Mention any two apostles of Jesus Christ.
(i)
(ii)
(c) How were the apostles useful to Jesus when he was still on earth?

Or: (a) Who is a Muezzin?
(b) What is the role of Muezzin in a mosque?
(c) When is Adhan performed?
(d) How is adhan important in Islam?
22. Either: (a) What is leadership?
(b) Mention any two examples of leaders in church.
(i)
(ii)
(c) Mention one role of church leaders.

Or: (a) What is leadership in Islam?
(b) Mention any two examples of leaders in a mosque.
(i)
(ii)
(c) Mention one role of leaders in a mosque.
23. Either: (a) Name the prayer Jesus taught His apostles.
(b) Give any two requests Christians make in the prayer mentioned in (a) above.
(i) $\qquad$
(ii) $\qquad$
(c) Which word ends the prayer?

Or: (a) How many daily prayers do Muslims perform?
(b) What prayers do Muslims perform in:
(i) the morning: $\qquad$
(ii) the afternoon: $\qquad$
(iv) after sunset: $\qquad$
24. Either: (a) Who was wife Adam?
(b) Name the two sons of Adam.
(i)
(ii)
(c) Where did God put Adam to live?

Or: (a) Who was the wife of prophet Adam?
(b) Name the two sons of prophet Muhammad.
(i)
(ii)
(c) Where did Allah put prophet Adam to live?
25. Either: (a) How are the following gifts helpful to Cxhristians.
(i) hands:
(ii) teeth:
(b) How do Christians misuse the following gifts of God?
(i) legs:
(ii) eyes:

Or (a) How are the following gifts helpful to Muslims.
(i) hands:
(ii) teeth:
(b) How do Muslims misuse the following gifts of God?
(i) legs:
(ii) eyes:
26. Either: Match the following correctly.

Lazarus
Simon Peter
Thomas
Herod

Wanted to kill baby Jesus.
doubted the resurrection of Jesus.
Jesus raised him from the dead.
denied Jesus three times.
(i) Lazarus $\qquad$
(ii) Saimon Peter $\qquad$
(iii) Thomas $\qquad$
(iv) Herod

Or: Match the following correctly.

Amina
Abutalib
Halima
Abdul - mutalib

Foster mother of the prophet Muhammad
Grand father of prophet Muhammad
Uncle of prophet Muhammad
Prophet Muhammad's mother.
(i) Amina $\qquad$
(ii) Abdallah $\qquad$
(iii) Halima $\qquad$
(iv) Abdul - Mutalib $\qquad$
27. Either: (a) In which river was Jesus Christ baptised?
(b) Who baptised Jesus Christ?
$\qquad$
(c) What showed the presence of the Holy Spirit at the time Jesus was baptised?
(d) How is baptism important to a Christian?

Or: (a) Mention two things Muslims use to perform wudhu.
(i)
(ii)
(b) Name two body parts Muslims wash during wudhu.
(i)
(ii)
28. Either: Name one leader in a school.
(b) Give any two qualities of a good leader.
(i)
(ii)
(c) What is the duty of a school nurse?

Or: (a) Who are angels?
(b) Mention any two qualities of angels.
(i)
(ii)
(c) Give any one duty of angels.
29. Either: (a) Mention any one occasion when we worship God at school.
(b) Write down one way Christians worship God.
(c) Mention two things Christians give to God in the church.
(i) $\qquad$
(ii)

Or:(a) Mention two occasions when Muslims perform Dua.
(i) $\qquad$
(ii)
(b) Name any one surah in the holy Qura'n.
(c) How many verses are in Surah Al-Falaq?
30. Either: (a) Give any two ways children behave badly in a home.
(i)
(ii)
(b) Mention any two ways parents punish children when they behave badly.
(i)
(ii)

Or: Give any two ways children behave badly at home.
(i)
(ii)
(b) Mention any two ways parents punish children who behave badly.
(i)
(ii)
31. Either: Which Sunday marks the end of the Lent period?
(b) For how many days do Christians fast?
(c) When did the sacrament of Holy Communion begin?
(d) What does wine represent in the holy Eucharist?

Or: (a) What is Kaaba?
(b) Who built Kaaba?
(c) Mention the city where the Kaaba is found.
(d) Which title is given to male Muslin who has visited the Kaaba.
32. Either: (a) Who is a neighbour according to Christianity?
(b) Mention two groups of Christians who need help from others.
(i)
(ii)
(c) How can a child help a friend in the classroom?

Or: (a) Give two attributes of Allah.
(i)
(ii)
$\qquad$
$\qquad$
(b) Give any two ways Allah is different from people.
(i)
(ii)
33. Either: (a) Mention any three things God created to give us light.
(i)
(ii) $\qquad$
(iii) $\qquad$
(b) Give one way man damages God's creations.

Or: (a) Mention any three things a Muslim is not allowed to eat.
(i) $\qquad$
(ii)
(iii)
$\qquad$
$\qquad$
Mention any one thing that spoils wudhu.
34. Either: (a) What are traditional values?
(b) Mention any two traditional beliefs in our society.
(i) $\qquad$
(ii)
(c) State any one importance of attending church services.

Or: (a) Mention any two daughters of prophet Muhammad.
(i)
(ii)
(b) Mention any two things Muslims share in daily life.
(i)
(ii)
35. Either: (a) Mention one way God talks to His people.
(b) State any one gift of $\backslash$ god to His people.
(c) Give any one way Christians disobey God.
(d) Give one way Christians talk to God.

Or: (a) Mention two ways Muslims worship Allah.
(i) $\qquad$
(ii)
(b) Mention two ways Muslims disobey Allah's commands.
(i) $\qquad$
(ii) $\qquad$

KINGS WAY PRIMARY SCHOOL
P. 3 HOLIDAY REVISION 2020-(SET TWO) READING AND HANDWRITING

Time allowed: $\mathbf{2}$ hours $\mathbf{1 5}$ minutes

## 1. Listen and write.

(a) $\qquad$ (b)
(d)
(c) $\qquad$
2. Circle and write the word hidden in the letters.
(a) ftysciencekja: $\qquad$
(b) mvzrtewadjectivedq:
(c) diseasesvaqpwb: $\qquad$
(d) tuyzuhmenvironment:
3. Name the pictures below.
(a)

(c)

(b)

4. Add three letters to the given syllable to form a new word.
(a) va $\qquad$
(b) ri $\qquad$ __ -
(c) co $\qquad$ (d) nu $\qquad$
$\qquad$
5. Read and give the correct answer.
(a) I am round and hot. I live in the sky. I give you light. I move during day and sleep at night. Who am I?
(b) I am the fifth in our family. We are twelve in our family. We have no father or mother in our family. Our common name is called "year". Who am I?
(c) I live in water. I have gills but no nose. I have scales but no skin. Who am I?
(d) I have four legs but I am not a cow. I am flat and wide. I live in your houses. Plates and cups sit on me. Who am I?
$\qquad$
(e) I am a type of weather. I move but I have no wings or legs. You feel me but you cannot see me. I move things but I have no hands. Who am I?
6. Write the words correctly.
(a) yolahid
(b) rovNemeb
(c) tucon $\qquad$
(d) yavitict $\qquad$
7. Write small words from the given word without changing the order of the letters.
(a) $\qquad$ (b)
(c) $\qquad$ (d)

8(a) Copy the given letters correctly
-nh neh neh neh neh inch
(b) Copy the patterns correctly
neh neh notch neh neh
(c) Copy the words correctly

- bench --lunch ----inch crunch
$\qquad$
(d) Copy the sentence correctly.

They keep lunch on a bench:
$\qquad$
9. Complete the word puzzle correctly.


## 10. Write sentences about the pictures.


(d)


## 11. Write words that end in the given sounds/ spellings.

(a) ch:
(b) ty: $\qquad$
(c) re: $\qquad$ (d) th: $\qquad$
12. Read and draw pictures.
(a) They are dancing.
(b) Tom is listening to the radio.
(c) Ali and Musa are pushing a car.
(d) She is writing on the blackboard.
13. Use other letters to replace the first two letters to form a new word. ( 2 marks each )
(a) plain: $\qquad$ (b) plead: $\qquad$
(c) stair: $\qquad$

## 14. Write 'true' or 'false' to fill the gaps.

(a) Cars are used for transport. $\qquad$
(b) A uniform is one of the school symbols. $\qquad$
(c) The work of a doctor is to make furniture. $\qquad$
(d) Goats are domestic animals. $\qquad$
(e) A housefly is a useful insect. $\qquad$
15. Use a correct word to fill the gaps.
(a) Go to the butcher and buy me some $\qquad$ .
(b) She used a pen to $\qquad$ the letter.
(c) How $\qquad$ children came to school today?
(d) Farmers use $\qquad$ to dig in the garden.
(e) $\qquad$ do barbers use to cut hair short?
16. Use all the letters in the given word to write a new word.
(a) dear: $\qquad$ (b) hate:
$\qquad$
(c) mane: $\qquad$
17. Choose a correct word from the brackets to fill the gaps.
(a) The $\qquad$ is flying over a hut. (bad/ bird)
(b) Children $\qquad$ football during break time. (play / pray)
(c) She $\qquad$ her leg when she was walking to school. (heart / hurt)
(d) A lamp gives us $\qquad$ . ( light / right)
(e) $\qquad$ make food for the plant. (Lives / Leaves)
18. Use the given letters to write four different words.
$s, a, r, i, h, p \quad(2$ marks each )
(a)
(b) $\qquad$
(c)
(d)

## 19. Underline the different word.

(a) elephant, zebra, cow, lion
(b) library, sick bay, class room, kraal
(c) tongue, kitchen, head, leg
20. Write four words of five letters each from the table.

( 2 marks each)
(a)
(b)
(d)
21. Read the story below and answer the questions that follow in full sentences.

The dog vehicle race was about to begin. Julie's team of dogs was lined up at the starting gate. Julie stood behind them. The air was so cold that she was putting on a sweater and a jacket. Other teams were lined up, too, and the dogs were excited. Julie kept her eyes on the clock. At exactly ten o'clock, she and the other racers yelled, "Mush!" The dogs knew that meant "Go!" They started running and the race began! Questions: ( 2 marks each)
(a) What type of race is mentioned in the story?
(b) Where did the race begin?
(c) Which animals were used to pull the vehicles in the race?
(d) Which other word can be used in place of "team" in the story?
(e) At what time did the dogs race begin?

