



# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

**English.**

**Time allowed: 2 hours 15 minutes**

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

## SECTION A

### **Subsection I (30 marks)**

**In questions 1 – 3 write the given words correctly.**

1. mosqseu \_\_\_\_\_ 2. laramia \_\_\_\_\_  
3. siesade \_\_\_\_\_

**Use the correct form of the word given in brackets to fill the gap in each sentence.**

4. Mr. Ntengo is a \_\_\_\_\_ . (teach)  
5. Sarah was the \_\_\_\_\_ in Mid – term exam. (two)  
6. We always hand in \_\_\_\_\_ books for marking. (we)  
7. I am the \_\_\_\_\_ writer in the whole school. (good)  
8. Peter \_\_\_\_\_ the window yesterday. (break)

**Arrange the words in alphabetical order.**

9. lorry, bus, motorcycle, car  
\_\_\_\_\_

10. blue, bird, banana, bed  
\_\_\_\_\_

**Write the given short forms in full .**

11. Mon. \_\_\_\_\_  
12. don't \_\_\_\_\_  
13. Rev. \_\_\_\_\_

**Use the given words to write sentences to show that you know the difference in the meaning.**

14. meat

---

15. meet

---

**Give one word for the underlined group of words.**

16. Our teacher taught us about malaria, diarrhoea, dysentery in our community.

---

17. We saw lions, elephants, monkeys in the zoo.

---

18. My mother does not like lazy children.

---

**Give the plural form of the given words.**

19. lorry \_\_\_\_\_

20. basket \_\_\_\_\_

21. sheep \_\_\_\_\_

**Rewrite the sentences giving the opposite of the underlined words.**

22. The poor man bought a piece of land last week.

---

23. We sit down while greeting visitors.

---

24. Our father went to London yesterday.

---

**Fill the gaps in the sentences with a suitable word or group of words.**

- 25. There is \_\_\_\_\_ water in the tank.
- 26. An elephant is bigger \_\_\_\_\_ a fox.
- 27. This is the goat \_\_\_\_\_ ate my cassava.
- 28. I came to school \_\_\_\_\_ foot.
- 29. The \_\_\_\_\_ repaired my old shoes.
- 30. We saw \_\_\_\_\_ aeroplane at the airstrip.

**Sub – section II**

**Rewrite the sentence as instructed in brackets.**

- 31. That is the dog. It bit my friend.

(Join the sentences using .....which.....)

---

---

- 32. John did not come to school yesterday. He was sick.

(Rewrite the sentence using....because.....)

---

---

- 33. Pinku is a big man. He cannot lift a heavy cupboard.

(Join into one sentence using....but.....)

---

---

- 34. Joy is smart. Joy is kind. (Join into one sentence using....and.....)

---

---

- 35. peter lives at ntinda (Rewrite and punctuate the sentence correctly.)

---

---

36. The baby cried for its mother yesterday.

(Rewrite the sentence and end: .....every day.)

---

---

37. Dindo is rich. Mutema is very rich.

(Join into one sentence using: .....than.....)

---

---

38. There is some milk in the can. (Rewrite the sentence using: ....any.....)

---

---

39. Stella is very young. She cannot cook food.

(Join the sentences using: ...too....to.....)

---

---

40. That white car belongs to me. (Rewrite the sentence and end: .....mine.)

---

---

41. That girl has a sweet voice.

(Rewrite the sentence beginning: Those.....)

---

---

42. Patricia was number five in mid – term exam.

(Rewrite the sentence using: ....fifth.....)

---

---

43. Stephen is the boy. He stole mangoes from our garden.

(Join into one sentence using:....who.....)

---

---

44. Ann was thirsty. Her mother gave her water to drink.

(Join into one sentence using: ...so.....)

---

---

45. Peter plays football. Timothy plays football.

(Join into one sentence beginning Both...and.....)

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46. Pupils use pencils to write in their books.

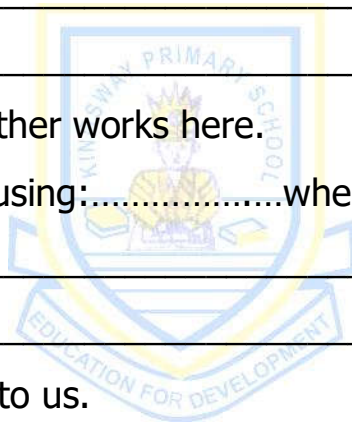
(Rewrite the sentence beginning: What....)

---

---

47. This is the place. My father works here.

(Rewrite the sentence using: .....where.....)



---

---

48. A fishmonger sells fish to us.

(Rewrite the sentence beginning: We buy.....)

---

---

49. Where are your shoes? (Rewrite the sentence beginning: Show me .....)

---

---

50. A dog is bigger than a cat. (Rewrite beginning: A cat.....)

---

---

## **SECTION B**

51. **Read the passage below and, in full sentences, answer the questions that follow.**

### **THE HARD-WORKING MOTHER**

Jane is a hard-working woman. She lives in Busega Village along Mityana Road.

Jane is a weaver. She makes baskets, mats and hats. She uses local materials like banana fibres, palm leaves and papyrus to make her art pieces.

She gets palm leaves and papyrus from swamps. She gets banana fibres from her garden. She makes baskets, mats and hats in different colours of blue, yellow, green or red. After finishing them, she takes them to the market and sells them. She spends the money she gets on food, clothes and fees for her two children.

### **Questions**

- (a) What is the title of the story?

---

- (b) Who is talked about in the story?

---

- (c) Where does Jane live?

---

- (d) According to the story, what does Jane do?

---

- (e) Which type of materials does she use to make items?

---

- (f) Where does Jane get the papyrus to use?

---

(g) Where does Jane sell her art pieces?

---

(h) What does she get from selling the art pieces?

---

(i) How many children does Jane have in school?

---

(j) Why does Jane make the art pieces in different colours?

---

52. **The calendar below was used by Wato. Study it and, in full sentences, answer the questions that follow.**

### February, 2019

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
					1	<sup>CT</sup> 2
3	<sup>MC</sup> 4	5	6	7	8	9
10	11	12	13	14	15	16 <sup>PH</sup>
17	18	19	20	21	22	23
24	25	26	27	28		

KEY: CT = concert PH = public Holiday

MC = medical check up

#### **Questions:**

(a) Which month is shown on the calendar?

---

---

(b) On which day did the month begin?

---

---

(c) What was the date on the second Monday of the month?

---

---

(d) When did Wato attend a concert?

---

---

(e) How many full weeks were in the above month?

---

---

(f) On which day did the month end?

---

---

(g) Why was the 16<sup>th</sup> of the month an important day?

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---

(h) How many days were in the above month?

---

---

(i) When did Wato go for a medical check up?

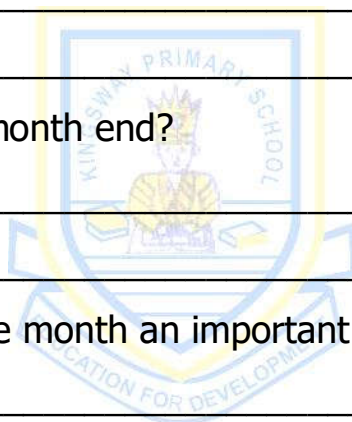
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(j) What month comes before the one on the calendar?

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53A. **The sentences below are in a wrong order. Arrange them correctly to make a meaningful composition.**

- (a) Lastly, he puts the uniform in the sun to dry.
- (b) Second, he fetches water from the tap.
- (c) James washes his uniform every Saturday.
- (d) First, he buys soap from Ali's shop.
- (e) Third, he washes the uniform with soap and water.

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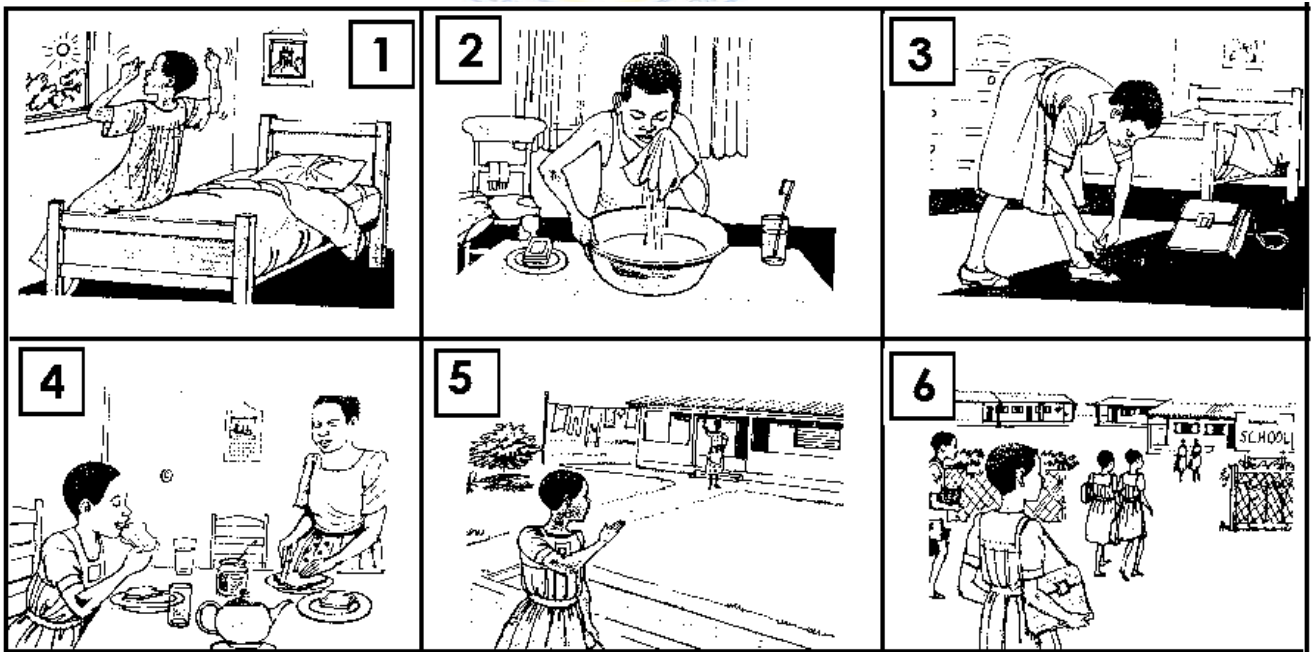
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B. **The picture story is about Okudi. Use the given words to write a sentence about each picture.**



**Questions**

picture 1 (wake up)

---

picture 2: (wash)

---

picture 3: (uniform)

---

picture 4 ( breakfast)

---

picture 5 ( say goodbye)

---

54A. **Read the poem below and, and in full sentences, answer the questions that follow.**

**BEAUTIFUL SUNSHINE**

How warm and bright you are!  
Your rays so soft and friendly,  
Warmth to everyone,  
Light in every home.  
Leaves happy and green,  
Mist vapour rising from the lakes,  
Beautiful sunshine,  
I will always love you.

**By Mercy Smith, P. 3 M**

**Questions:**

(a) What is the poem about?

---

---

(b) How many stanzas are in this poem?

---

(c) In which line are lakes mentioned?

---

(d) How is sunshine good in every home?

---

(e) Who wrote this poem?

---

B. **Read the dialogue and, in full sentences, answer the questions that follow.**

**Mr. Musoke:** Good morning, Mr. Luutu.

**Mr. Luutu:** Good morning, Mr. Musoke.

**Mr. Musoke:** I am going to the carpenter to pick my furniture.

**Mr. Luutu:** Where does the carpenter stay?

**Mr. Musoke:** He stays at Bwaise.

**Mr. Luuti:** What did the carpenter make for you?

**Mr. Musoke:** The carpenter made a sofa set for me.

**Mr. Luutu:** Oh! It must be beautiful.

**Mr. Musoke:** Yes, I want it to be ready for my son's birthday party next  
Saturday

**Mr. Luutu:** Let me hope you will have a nice party.

**Questions:**

(a) How many people are talking in the dialogue?

---

---

(b) Who was going to the carpenter?

---

(c) During what time of day did the dialogue take place?

\_\_\_\_\_

(d) Who talked first?

\_\_\_\_\_

(e) Where does the carpenter stay?

\_\_\_\_\_

55. **Use the words in the box below to fill the gaps and complete the composition.**

**best, sand, modelling, protect, grey, large, three, because, making, lastly**

There are \_\_\_\_\_ types of soil. Clay, \_\_\_\_\_ and loam soil. Loam soil is the \_\_\_\_\_ for growing crops \_\_\_\_\_ it has a lot of humus. Clay soil is \_\_\_\_\_ in colour. It is used in \_\_\_\_\_ pots. It is also good for \_\_\_\_\_. \_\_\_\_\_, there is sand soil which is brown and has \_\_\_\_\_ particles. It is used by builders to build houses. Soil is very important and we should \_\_\_\_\_ it.



# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

## Literacy I.

**Time allowed: 2 hours 15 minutes**

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

### Section A (40 marks)

1. Name the person who collects school fees in a school.

\_\_\_\_\_

2. Mention one symbol of a school.

\_\_\_\_\_

3. How is a hospital important in a community?

\_\_\_\_\_

4. Give one way parents help their children to attend school.

\_\_\_\_\_

5. Which is the quickest type of transport?

\_\_\_\_\_


6. Give any one way people promote peace in a community.

\_\_\_\_\_

7. Mention any one activity people carry out on rivers.

\_\_\_\_\_

8. Draw the map of the given picture.

	
<b>picture</b>	<b>map</b>

9. Mention one group of people who use maps.

---

10. Give one way rain is useful to people.

---

11. State any one thing people in a community do to get money.

---

12. Name one event when people come together to celebrate.

---

13. Write down one problem faced by people living in an extended family.

---

14. State one reason why some people fail to meet their basic needs.

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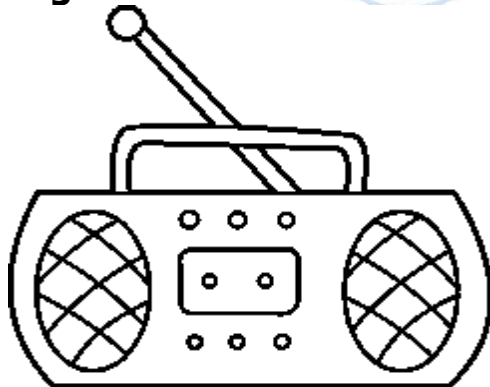
15. In which way can a P.3 child avoid road accidents?

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16. Mention any one way children rights have been abused.

---

**Use the diagram below and answer the questions.17 – 18.**



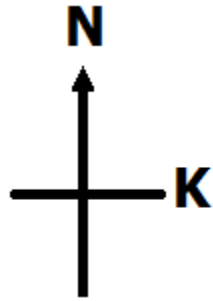
17. Name the item shown in the diagram.

---

18. How is the item drawn above useful in a home?

---

19. Name point marked K on the diagram below.



---

20. Why do farmers harvest crops during dry seasons?

---

21. Name one parish found in Central division.

---

22. Give one use of a hoe to a farmer.

---

23. How can a school child protect himself from rainy weather?

---

24. Mention one way the sun is important to farmers.

---

25. How is a key important to a map-reader?

---

26. In which division of Kampala is our school found?

---

27. Give one way teachers promote security in a school.

---

28. Name any one food crop grown in a community.

---

29. What title is given to the head of a division in Kampala?

---

30. Give one way fishing is important.

---

31. Name one material used to make mats.

---

32. How is a bell useful in a school?

---

33. In which way do people in a community benefit from a school in the area?

---

34. Mention one problem faced by people who live in huts.

---

35. Give one role of a parent in a family.

---

36. Write down one way holidays are important to school children.

---

37. What is transport?

---

38. Name the road sign drawn below.



---

39. How is the road sign above important to a P. 3 child?

---



40. Give one importance of lakes to people.

---

**SECTION B(60 marks)**

41(a) What is a child abuse?

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(b) Mention ant two causes of child abuse.

(i)

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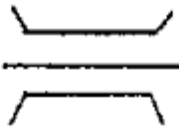

(ii)

---

(c) Give any one way parents can protect their children from dangers.

---

42(a) Name the following map symbols.

(b) Draw the following map symbols.

<b>river</b>	<b>hill</b>

43(a) In which season do farmers plant crops?

---

(b) Write down one activity farmers carry out in the dry season.

---

(c) Mention one element of weather.

---

(d) How is windy weather dangerous in the environment?

---

44(a) What is an extended family?

---

---

(b) Mention one way people in a community get shelter.

---

(c) Write down any two needs of a family.

(i)

---

(ii)

---

45(a) Give any two things that make our school different from other schools.

(i)

---

(ii)

---

(b) Mention any one way a school uses money from school fees.

---

(c) In which part of a school are textbooks kept?

---

46(a) Who is leader?

---

---

(b) Give title given to the political head of Kampala Capital City Authority.

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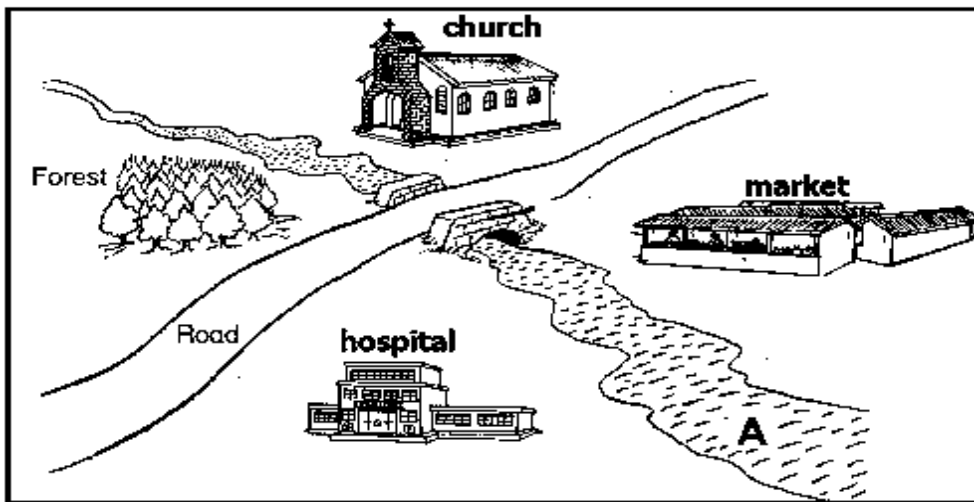
(c) Who is the current Executive Director of Kampala Capital City Authority?

---

(d) Name one division in Kampala City.

---

**Use the map of Budindi Village to answer question 47.**



47(a) Name the physical feature marked A.

---

(b) What is the direction of the church from the hospital?

---

(c) How are the following places useful to people in Bundindi Village?

(i) church:

---

(ii) market:

---

48(a) What are physical features?

---

---

(b) Mention any two physical features you know.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) State one danger of living near valleys.

\_\_\_\_\_

49(a) Name one item made from the following raw materials:

(i) used plastic straws: \_\_\_\_\_

(ii) palm leaves: \_\_\_\_\_

(b) Write the raw material used to make a rope.

\_\_\_\_\_

(c) Give any locally made item used to keep water in a home.

\_\_\_\_\_

50 (a) State any two uses of electricity at home

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write down any two dangers of electricity in a home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

51(a) Mention one means of a railway transport.

\_\_\_\_\_

(b) Which type of transport is suitable for a person going to America?

\_\_\_\_\_

(c) Why do most people in our community use road transport?

\_\_\_\_\_

(d) Write down one cause of road accidents.

\_\_\_\_\_

52(a) Give one title given to a cultural leader in Uganda.

\_\_\_\_\_

(b) Write down one role of a cultural leader.

\_\_\_\_\_

(c) Give any two roles of cultural leaders in promoting peace.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

53. **Match the following correctly.**

A	B
Key	to find the actual distance between places on a map.
Title	to find direction
Compass	to interpret symbols on a map.
Scale	to tell what the map is about

(i) Key \_\_\_\_\_

(ii) Title \_\_\_\_\_

(iii) Compass \_\_\_\_\_

(iv) Scale \_\_\_\_\_

54(a) What are wild animals?

\_\_\_\_\_

(b) Give two examples of wild animals you know.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) Why do people hunt wild animals?

\_\_\_\_\_

55(a) Give one duty of the police.

\_\_\_\_\_

(b) Mention two ways the police keep law and order in a community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name one tool the police use to do their work.

\_\_\_\_\_



# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

## Literacy II.

**Time allowed: 2 hours 15 minutes**

**Name:** \_\_\_\_\_ **Stream:** \_\_\_\_\_

### Section A (40 marks)

1. Give one way of keeping our bodies clean.

\_\_\_\_\_

2. Mention one way mosquitoes are dangerous to people.

\_\_\_\_\_

3. Name one thing plants need to grow well.

\_\_\_\_\_

4. How are domestic animals useful to people?

\_\_\_\_\_

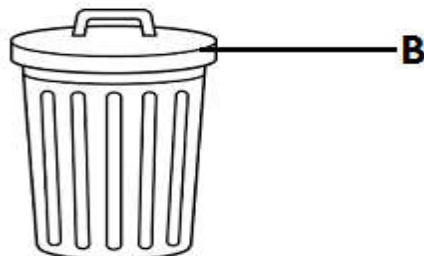
5. What part of the body do we use for chewing food?

\_\_\_\_\_

6. Mention one part of a home people clean with brooms.

\_\_\_\_\_

**Use the diagram below to answer the questions that follow.**



7. Name the item in the diagram above.

\_\_\_\_\_

8. How is part B useful in the use of the item?

---

9. Which part of sugarcane do people eat?

---

10. What type of food helps our bodies to fight diseases?

---

11. Mention one source of water.

---

12. Given the following animals: **cow, lion, goat and sheep**. Which animal is different from others from the list?

---

13. Give a reason for your answer in 12 above.

---

14. How are trees important to wild animals?

---

15. Mention the importance of windows on a house.

---

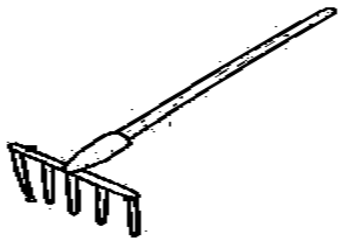
16. Write down one immunisable disease.

---

17. Give one type of soil.

---

18. Name the tool shown below.



---

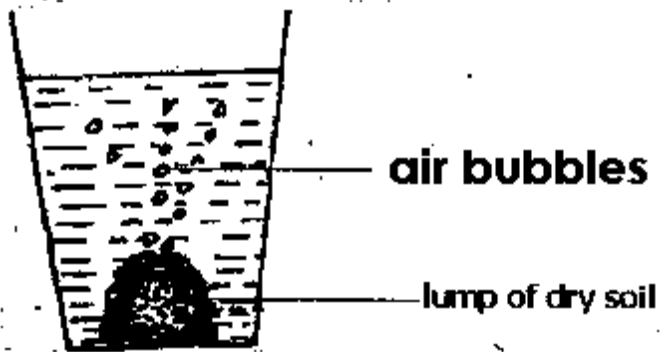
19. Mention one seed eaten by people.

---

20. Name the breathing part of an insect.

---

**Use the diagram to answer question 21.**



21. What does the experiment prove about soil?

---

22. Give one way wind is useful in our environment.

---

23. Mention one way people make water safe for drinking.

---

24. Name one animal that uses teeth to protect itself from enemies.

---

25. Which part of a mango plant do people eat?

---

26. Name one animal that lives in water.

---

27. What component of soil is formed from dead plants and animals?

---

28. Give one change in the environment caused by man.

---

29. Write one thing found in the first aid box.

---



---

30. What dangerous thing is controlled by the use of a fire extinguisher?

---

31. How are snakes dangerous?

---

32. Why is milk the best food for babies?

---

33. Mention one way people protect their feet from thorns and stones.

---

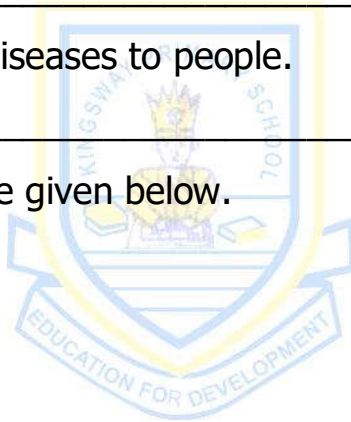
34. Point out one member of a nuclear family.

---

35. Mention one cause of diseases to people.

---

36. Draw a leaf in the space given below.



---

37. How are broken bottles dangerous to our health?

---

38. Mention one danger of having a dirty body.

---

39. Give one way too much rainfall is dangerous to people.

---

40. In which place at a home are faeces put?

---

## **Section B**

41(a) What is first aid?

---

(b) Give one reason for giving first aid.

---

(c) How is an ambulance important to community members?

---

(d) Name one thing kept in a first aid kit.

---

42(a) Give one example of a plant.

---

(b) Mention one way plants are useful to animals.

---

(c) Which part of a plant do people use for firewood?

---

(d) How are roots useful to a plant?

---

43(a) Mention two ways of controlling diseases in man.

(i)

---

(ii)

---

(b) Name two common diseases in man.

(i)

---

(ii)

---

44(a) What are domestic animals?

---

(b) Give one way each of the following animals is useful to man.

(i) horse

\_\_\_\_\_

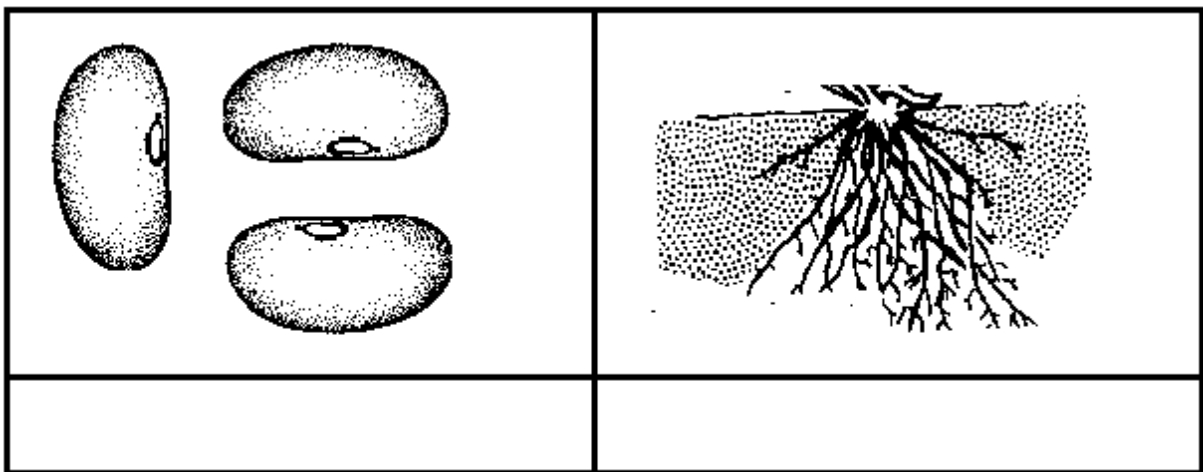
(ii) dog

\_\_\_\_\_

(c) Mention one way man cares for the domestic animals.

\_\_\_\_\_

45(a) Name the parts of a plant drawn below.



(b) Name two conditions seeds need to germinate.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

46(a) What is a balanced diet?

\_\_\_\_\_

(b) Give one example of food we need to:

(i) get energy \_\_\_\_\_

(ii) to grow \_\_\_\_\_

(c) Mention one sign of poor feeding.

\_\_\_\_\_

47. Use the diagram below to answer the questions that follow.



(a) Name the animal in the diagram above.

---

(b) Name the part marked P.

---

(c) Give one way part marked P is useful to the animal.

---

(d) How does the animal above move?

---

48(a) Write down two things that make up the soil.

(i)

---

(ii)

---

(b) Give one way the following types of soil are useful to people:

(i) loam soil:

---

(ii) sand soil

---

49(a) Write down one natural change in our environment.

---

(b) Give one activity of man that destroys the environment.

---

(c) Mention one way wild animals can be dangerous to people.

\_\_\_\_\_

(d) Why do animals make sound?

\_\_\_\_\_

50(a) What are accidents?

\_\_\_\_\_

(b) Give one cause of accidents.

\_\_\_\_\_

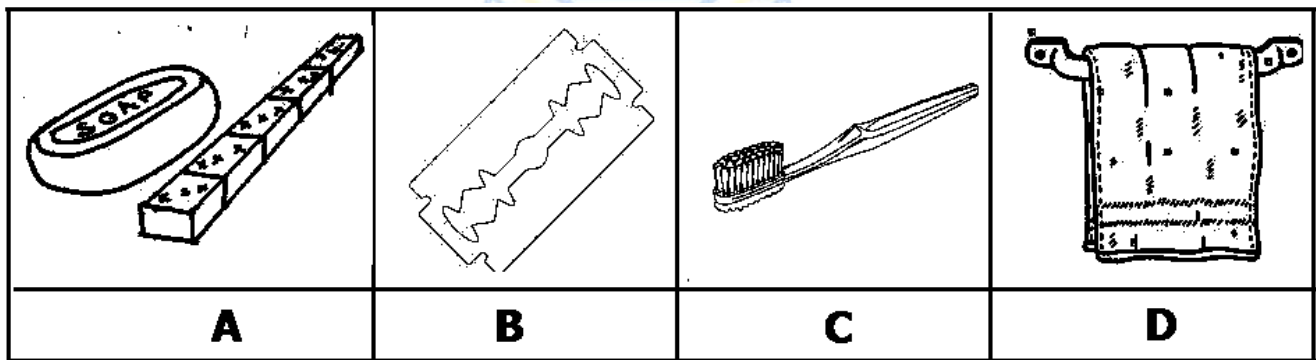
(c) Mention one way accidents can be prevented at school.

\_\_\_\_\_

(d) What item in a first aid kit can be used to give first aid to a patients with cuts?

\_\_\_\_\_

**The diagram below shows things we use to clean our bodies. Use it to answer the questions below.**



51(a) Name the items marked C and D.

(i) C: \_\_\_\_\_

(ii) D: \_\_\_\_\_

(b) How are items marked A and B useful in promoting good hygiene?

(i) A: \_\_\_\_\_

(ii) B: \_\_\_\_\_

52. Match the animals to their food.

**List A**

goat

hen

dog

cat

**List B**

meat

grass

rats

seeds

(i) goat \_\_\_\_\_

(ii) hen \_\_\_\_\_

(iii) dog \_\_\_\_\_

(iv) cat \_\_\_\_\_

53(a) What is sanitation?

\_\_\_\_\_

(b) Name one thing that makes the compound dirty.

\_\_\_\_\_

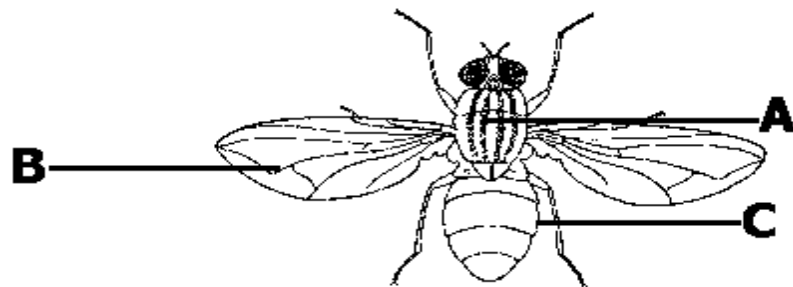
(c) Give one part of a house people clean by mopping.

\_\_\_\_\_

(d) Write down one danger of having tall grass in the compound.

\_\_\_\_\_

54. **Study the diagram of an insect and use it to answer the questions that follow.**



(a) What stage in the life cycle of a housefly is shown in diagram above?

\_\_\_\_\_

(b) Name the part of the insect marked A and C.

(i) A: \_\_\_\_\_

(ii) C: \_\_\_\_\_

(c) How is part B useful to the insect?

\_\_\_\_\_

55(a) What is weather?

\_\_\_\_\_

(b) Give one way the sun is important in the environment.

\_\_\_\_\_

(c) Name the type of clouds that bring rain.

\_\_\_\_\_

(c) How do people protect themselves from too much sunshine?

\_\_\_\_\_





# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

## Mathematics.

Time allowed: 2 hours and 30 minutes

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A: (40 marks)

1. Add:  $11 + 7$

2. Name the unshaded fraction in the given figure below.



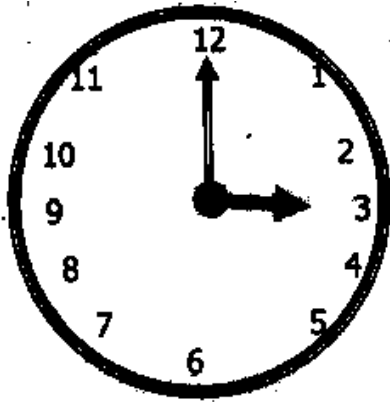
3. Expand 132 using values.

4. Set  $A = \{ a, e, i, o, u \}$ . Find  $n(A)$ .



5. Find the next number in the sequence: 0 , 2 , 4 , 6 , \_\_\_\_\_

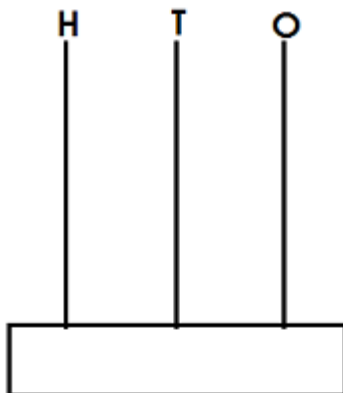
6. What is the time on the clock face below?



7. If  represents 5 stars, how many stars are represented below?

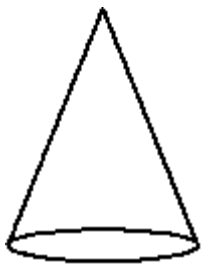


8. Show 201 on the abacus below.

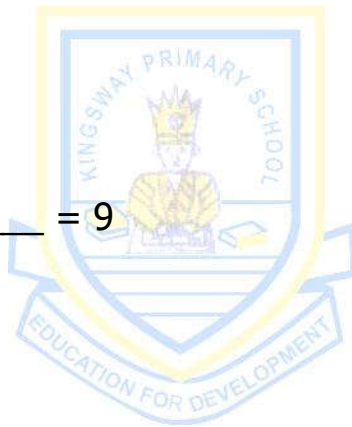


9. How many  $\frac{1}{2}$  litres of milk make 2 litres?

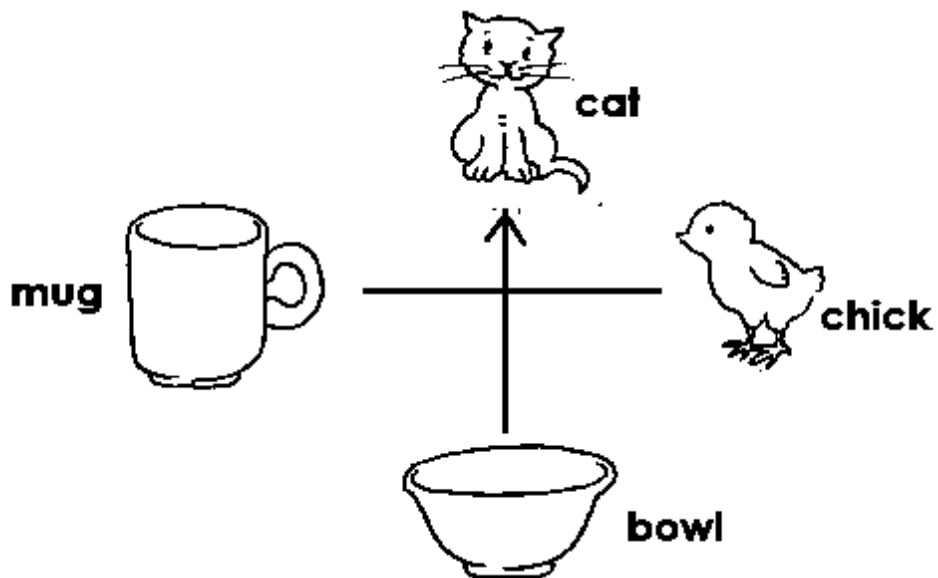
10. Name the figure drawn below.



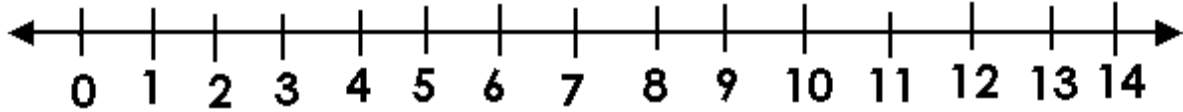
11. Work out:  $\underline{\quad} + \underline{\quad} = 9$



12. What item is located in the eastern direction?



13. Use a number line to find the answer:  $7 - 3 = \underline{\hspace{2cm}}$



14. How many sh. 100 coins can make 500 shillings?

15. Multiply: 
$$\begin{array}{r} 12 \\ \times 3 \\ \hline \\ \hline \end{array}$$



16. Work out:  $\frac{1}{3} + \frac{1}{3}$

17. Write 151 in words.

18. Solve:  $\square - 3 = 8$

19. Arrange the numbers from the biggest to the smallest.

12, 122, 112 221, 21: \_\_\_\_\_

20. Name the sixth month of the year.



21(a) How many months make a year?

**(1 mark)**

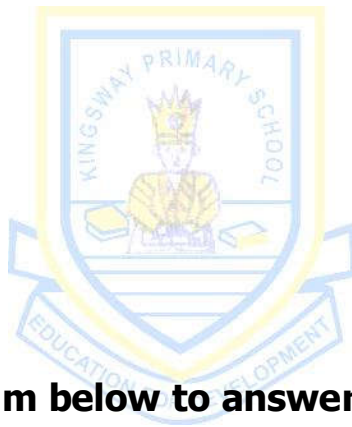
(b) Mary spent two weeks in London. How many days did she stay in London?

**(2 marks)**

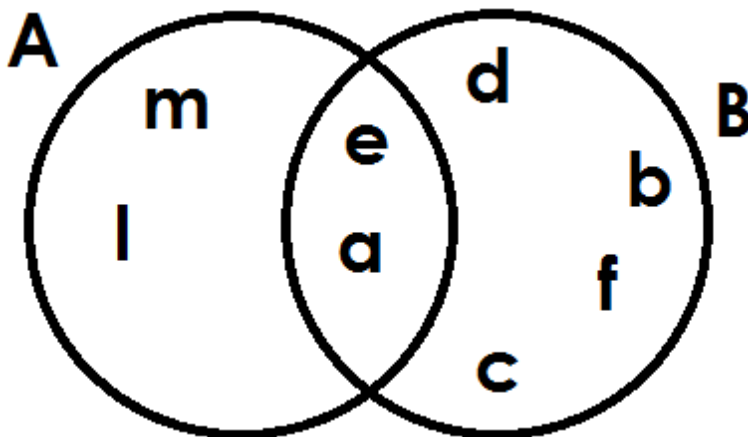


(b) A stool has 3 legs. How many legs do 4 stools have altogether?  
**(2 marks)**

(c) Leira had 24 mangoes. She gave away 11 mangoes to her brother, Meddie. How many mangoes did she remain with? **(2 marks)**



24. Use the given diagram below to answer the following questions.



(a) List down all the members of:  
(i) set A. **(1 mark each)**

(ii) set B:

(b) Find  $A \cap B$ .

(c) Find  $n(A \cup B)$ .

25. Given the following digits: 2, 7 and 4.

(a) Find the smallest number that can be formed by arranging the digits.

**(1 mark)**

(b) What is the biggest number that can be formed by arranging the digits.

**(1 mark)**

(c) Find the difference between the smallest and biggest numbers formed.

**(2 marks)**



26. **Below are marks scored by pupils in a test.**

Sarah	Peter	Zaina	Suudi	Dan
60	54	92	74	80

(a) How many marks did Dan score?

**(1 mark)**

(b) What was the lowest mark scored? **(1 mark)**

(d) Find the total of the marks scored by Zaina and Sarah. **(2 marks)**

27(a) Work out:   $\div 2 = 3$  **(2 marks)**

(b)  $10 - \text{input} = 6$  **(2 marks)**



(c) What number is added to 6 to make 11? **(2 marks)**

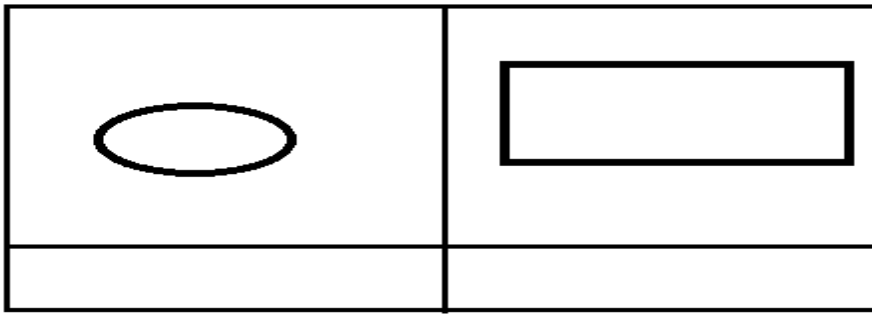
28. **Use  $-$ ,  $\times$ ,  $+$  or  $\div$  to fill the statements below. (1 mark each)**

(a)  $5 \text{ \_\_\_\_\_\_ } 0 = 0$       (b)  $5 \text{ \_\_\_\_\_\_ } 0 = 5$

(c)  $5 \text{ \_\_\_\_\_\_ } 1 = 5$       (d)  $5 \text{ \_\_\_\_\_\_ } 5 = 1$

29(a) Name the shape shown below. **(1 mark each)**





(b) Draw the shapes named below. **(2 marks each)**



30. **Study the shopping list and answer the following questions.**

ITEM	PRICE
rubber	Sh.300
pen	Sh.800
book	Sh.1000
pencil	Sh.500
ruler	Sh.800

(a) How many items did she buy? **(1 mark)**

(b) Which item costs sh. 1000? **(1 mark)**

(c) Which two items cost the same amount of money? **(2 marks)**

(d) Find the total cost of a book, a pencil and a rubber. **(2 marks)**

31. Mary weighs 15 kilograms and Ann weighs 32 kilograms.

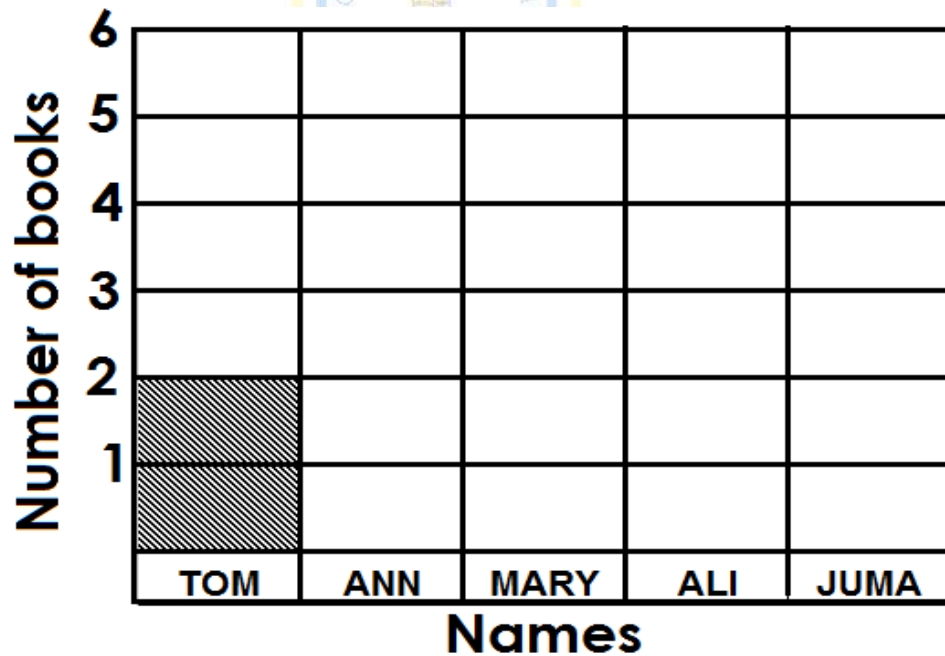
(a) Who is heavier? **(1 mark)**

(b) What is their total weight? **(2 marks)**

(c) How heavier is Ann than Mary? **(2 marks)**

32. **The graph table below shows the number of books sold by five people last week. Use it to complete the graph below.** (4 marks)

Names	TOM	ANN	MARY	ALI	JUMA
Number of books	2	4	1	5	4





# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

## Religious Education.

Time allowed: 2 hours 15 minutes

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

### SECTION A:

**In questions 1 – 20, answer either Christianity or Islamic questions but not both.**

1. **Either:** In which town was Jesus Christ born?

\_\_\_\_\_

**Or:** In which town was prophet Muhammad born?

\_\_\_\_\_

2. **Either:** Give one way a teacher helps children to know God.

\_\_\_\_\_

\_\_\_\_\_

**Or:** Give one way a teacher helps children to know Allah.

\_\_\_\_\_

\_\_\_\_\_

3. **Either:** Mention one thing God created in our environment.

\_\_\_\_\_

**Or:** Mention one thing Allah created in our environment.

\_\_\_\_\_

4. **Either:** Name the first book in the Bible?

\_\_\_\_\_

**Or:** Write the first surah in the holy Qur'an.

\_\_\_\_\_

5. **Either:** Mention one part of the Bible.

\_\_\_\_\_

**Or:** Mention one Surah of the Quran.

---

6. **Either:** Give one way Christians talk to God.

---

**Or:** Give one way Muslims talk to Allah.

---

7. **Either:** According to Christian beliefs, where will sinners go after death?

---

**Or:** According to Islam, where will people who disobey Allah's commands go after death?

---

8. **Either:** Who was the earthly father of Jesus?

---

**Or:** Who was the father of Prophet Muhammad?

---

9. **Either:** When was Jesus Christ born?

---

**Or:** In which year was Prophet Muhammad born?

---

10. **Either:** Write one Christian name for boys.

---

**Or:** Write one Islamic name for girls.

---

11. **Either:** Name one place of worship for Christians.

---

**Or:** Name one place of worship for Muslims.

---

12. **Either:** Why should a Christian ask for God's forgiveness?

---

---

**Or:** Why should a Muslim ask for Allah's forgiveness?

---

---

13. **Either:** Give one example of a leader in the church.

---

**Or:** Give one example of a leader in the Mosque.

---

14. **Either:** Name one group of people who need help from others.

---

**Or:** Name one group of people who needs help from others.

---

15. **Either:** Mention any one of the first apostles to be called by Jesus.

---

**Or:** Who was the first wife of prophet Muhammad?

---

16. **Either:** Why did God give Adam eyes?

---

---

**Or:** Why did Allah give prophet Adam eyes?

---

---

17. **Either:** Who was the mother of Jesus?

---

**Or:** Who is the mother of prophet Muhammad?

---

18. **Either:** On which official day of the week do Christians go for prayers?

---

**Or:** On which day do Muslims attend Juma prayers?

---

19. **Either:** On which day did Jesus send the Holy Spirit to His apostles?

---

**Or:** What is a Muslim required to do before performing prayer?

---

20. **Either:** Give one reason why Christians pray to God.

---

**Or:** Give one reason why Muslims perform Dua before eating.

---

**SECTION B**

21. **Either:** Name the first man to be created by God.

---

(b) Who was the wife of the first man in (a) above?

---

(c) Give one way man is different from the other creations of God.

---

(d) State one way man cares for animals in the environment.

---

**Or:** Who was the last prophet in Islam?

---

(b) Which divine book was revealed to the last prophet in (a) above?

---

(b) Name the materials Allah used to make the following:

(i) Prophet Adam \_\_\_\_\_

(ii) Satan \_\_\_\_\_

22. **Either:** (a) Mention any two miracles Jesus Christ performed.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Name one person Jesus raised from the dead.

\_\_\_\_\_

(c) Mention any one lesson Christians learn from Jesus' behaviour.

\_\_\_\_\_

**Or:** Mention the time when the following prayers are performed:

(i) Subuhi: \_\_\_\_\_

(ii) Dhuhri: \_\_\_\_\_

(iii) Maghribi: \_\_\_\_\_

(b) Mention one way Muslims benefit from reading surat Al-Faatihah.

\_\_\_\_\_

\_\_\_\_\_

23. **Either:** (a) Which sacrament started during the Last Supper?

\_\_\_\_\_

(b) Mention any one event of the Last Supper?

\_\_\_\_\_

(c) What did the following represent on the Last Supper.

(i) wine: \_\_\_\_\_

(ii) Bread: \_\_\_\_\_

**Or:** What is ablution?

\_\_\_\_\_

\_\_\_\_\_

(b) Mention one item used to perform ablution.

\_\_\_\_\_

(c) When are Muslims required to perform ablution?

\_\_\_\_\_

---

(d) Mention one thing that can spoil ablution.

---

24. **Either:** (a) What are Christian customs?

---

---

(b) Give any two examples of Christian customs.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention any one importance of traditional custom in our community.

---

---

**Or:** (a) Who are angels?

---

---

(b) Mention the angels in charge of the following:

(i) Janna (Paradise): \_\_\_\_\_

(ii) Hell fire: \_\_\_\_\_

(c) Mention one quality of the angels of Allah.

---

---

25. **Either: Match the following correctly.**

Christmas day

Jesus was crucified.

Holy Thursday

Jesus was born

Good Friday

Jesus had the last supper

Easter Sunday

Jesus resurrected from the dead.

(i) Christmas day \_\_\_\_\_

(ii) Easter Sunday \_\_\_\_\_

(iii) Good Friday \_\_\_\_\_



(iv) Holy Thursday \_\_\_\_\_

**Or: Match the following correctly.**

Halima	Daughter of prophet Muhammad
Abdul – mutalib	Foster mother of prophet Muhammad
Abubakar	Grand father of prophet Muhammad
Fatuma	Close friend of prophet Muhammad

(i) Halima \_\_\_\_\_

(ii) Abdul – mutalib \_\_\_\_\_

(iii) Abubakar \_\_\_\_\_

(iv) Fatuma \_\_\_\_\_

26. **Either:** (a) Give two ways Christians worship God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention two occasions when Christians worship God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** (a) Give two ways Muslim worship Allah.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention two occasions when Muslims perform Dua.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

27. **Either:** Give one way the following creations of God are useful to people.

(i) the sun  
\_\_\_\_\_  
\_\_\_\_\_

(ii) animals  
\_\_\_\_\_  
\_\_\_\_\_

---

(b) Mention one way people can misuse the following gifts of God.

(i) hands

---

---

(ii) mouth:

---

---

**Or:** Give one way the following gifts of Allah are useful to people.

(i) the sun:

---

---

(ii) animals:

---

---

(b) Mention one way people can misuse the following gifts of Allah.

(i) hands

---

---

(ii) mouth:

---

---

28. **Either:** What sacrament makes a person a Christians?

---

---

(b) Who baptised Jesus Christ?

---

---

(c) In which river was Jesus Christ baptised?

---

---

(d) Mention any one item used during baptism.

---

**Or:** (a) What makes a person a good Muslim?

---

(b) Who was the first prophet in Islam?

---

(c) Who brought the first message of Allah to prophet Muhammad?

---

(d) Mention one pillar of faith.

---

29. **Either:** (a) What is a prayer?

---

(b) Give one type of prayer in Christianity.

---

(c) Mention one occasion when children pray at school.

---

(d) Give one reason why Christians pray to God.

---

**Or:** What is salat?

---

(b) Mention one thing a Muslim should do before performing prayer.

---

(c) Write down any two things that can spoil prayer.

(i)

---

(ii)

---

30. **Either:** Mention any two books in the Bible.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How is the Bible important to a Christian?

\_\_\_\_\_  
\_\_\_\_\_

(c) Mention any one way a P. 3 child can play at home as a Christian.

\_\_\_\_\_

**Or:** Write two conditions under which the Quran should be kept.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention two conditions that prevent a person from reading the Qur'an.

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

\_\_\_\_\_

31. **Either:** (a) Name any two people in the Bible who were dishonest.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any one way Jacob was unfair to his brother Esau.

\_\_\_\_\_  
\_\_\_\_\_

(c) Who was the mother of Jacob and Esau?

\_\_\_\_\_

**Or:** (a) Give two attributes (other names) of Allah.

(i) \_\_\_\_\_

\_\_\_\_\_

(ii) \_\_\_\_\_

---

(b) Mention any two ways angels are different from people.

(i)

(ii)

32. **Either:** (a) Name the angel who brought the message of the birth of Jesus to the virgin Mary.

(b) Mention any prophet who talked about the coming of Jesus on earth.

(c) Why did God send His son, Jesus on earth?

(d) State any one thing that showed that Jesus was a son of God.

**Or:** Mention any two daughters of prophet Muhammad.

(i)

(ii)

(b) Why did prophet Muhammad grow with his uncle?

(c) Mention the youngest wife of prophet Muhammad.

33. **Either:** State one way Christians prepare for Christmas celebrations today.

(b) What name is given to the three wise men who came to visit baby Jesus?

---

(c) Name the king who wanted to kill baby Jesus?

---

(d) What guided the wise men who came to see baby Jesus?

---

**Or:** (a) Why are the following places important in Islam.

(i) Makka:

---

---

(ii) Mountain Hira:

---

---

(b) What is Kaa'bah?

---

---

(c) Who built the Kaa'bah?

---

34. **Either:** (a) Give two ways a child should show respect to elders.

(i)

---

---

(ii)

---

---

(b) Give any one sign of indiscipline among children at school.

---

(c) Mention one danger of indiscipline among children at school.

---

**Or:** Mention two ways a child can show respect to elders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give one sign of indiscipline among children at school.  
\_\_\_\_\_

(c) Identify one effect of indiscipline among children at school.  
\_\_\_\_\_

35. **Either:** Who were the apostles?

\_\_\_\_\_

\_\_\_\_\_

(b) Mention any two apostles of Jesus Christ.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How were the apostles useful to Jesus?  
\_\_\_\_\_

**Or:** (a) Who is a Muathin?

\_\_\_\_\_

\_\_\_\_\_

(b) What is the role of Muathin in a mosque?  
\_\_\_\_\_

(c) When is Adhan performed?  
\_\_\_\_\_

(d) How is adhan important in Islam?  
\_\_\_\_\_

\_\_\_\_\_



# KINGS WAY PRIMARY SCHOOL

P. 3 HOLIDAY REVISION 2020-(SET THREE)

## READING AND HANDWRITING.

Time allowed: 2 hours 15 minutes

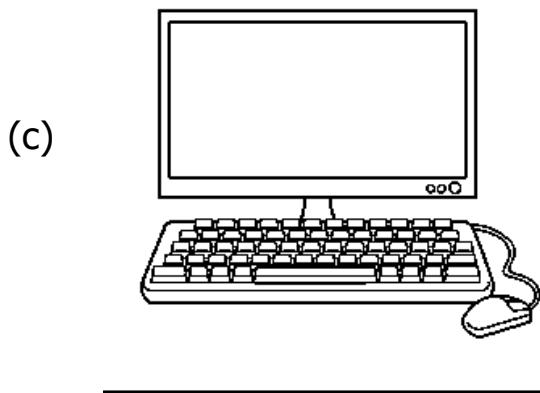
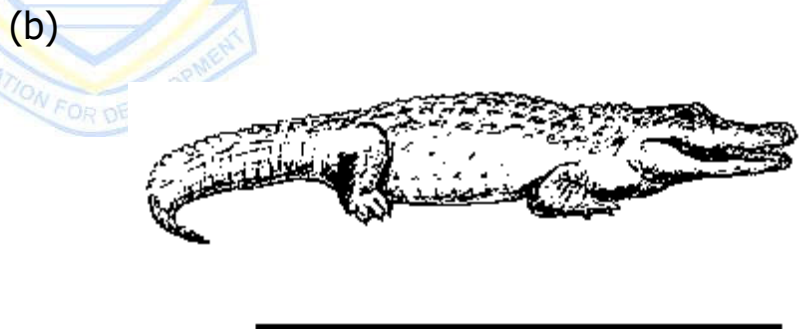
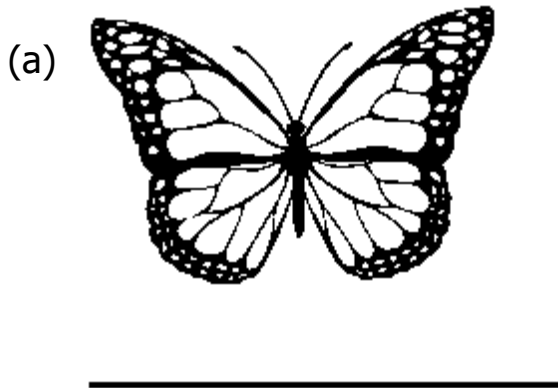
1. Listen and write.

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_  
(d) \_\_\_\_\_

2. Add the needed number of letters to the given syllable to form a new word.

- (a) se \_ \_ \_ (b) co \_ \_ \_ \_  
(c) nu \_ \_ \_ (d) ho \_ \_ \_ \_

4. Name the pictures given below.





5. **Write the words correctly.**

- (a) yiclebc \_\_\_\_\_ (b) grinatle \_\_\_\_\_  
(c) nesoiro \_\_\_\_\_  
(d) nisidivo \_\_\_\_\_

8(a) Copy the given letters correctly.

STR str STR str STR str

(b) Copy the patterns correctly.

str str str str

(c) Copy the words correctly.

string stream stress

(d) Copy the sentence correctly.

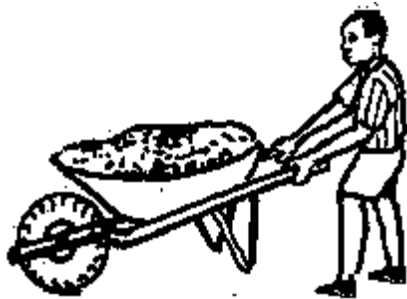
A string is smaller than a rope.

7. **Write sentences about the given pictures.**

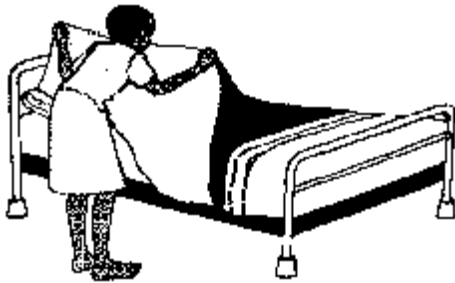
(a)



(b)



(c)



(d)



8. **Use two vowel letters to fill the gaps in the given words.**

(a) gr \_\_\_\_ \_\_\_\_ p

(b) r \_\_\_\_ \_\_\_\_ nd

(c) p \_\_\_\_ \_\_\_\_ nt

(d) sl \_\_\_\_ \_\_\_\_ p

(e) f \_\_\_\_ t

9. **Use two consonant letters to fill the gaps in the given words.**

(a) prese \_\_\_\_

(b) la \_\_\_\_

(c) frie \_\_\_\_

(d) gro \_\_\_\_

(e) wa \_\_\_\_

10. **Write small words from the given word without changing the order of the letters.**

**stranded**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

11. **Read and draw pictures.**

(a) Ali is milking a cow.



(b) The boy is climbing a tree.

(c) Mr. Muto is cutting a tree.

(d) The cat is sleeping under a table.

12. **Complete the word puzzle correctly.**

e					n
g			t		
					t
y			l		w

13. **Use other letters to replace the last two letters in each word to form a new word.**

- (a) band: \_\_\_\_\_ (b) wall: \_\_\_\_\_  
 (c) neck: \_\_\_\_\_ (d) spend: \_\_\_\_\_  
 (e) camp: \_\_\_\_\_

14. **Write four names of diseases hidden in the letter table.**

t	r	a	c	h	o	m	a	r	t	A	t	b
e	t	d	i	p	h	t	h	e	r	I	a	r
t	m	a	l	a	r	i	a	t	p	D	b	u
a	t	u	b	e	r	c	u	l	o	s	i	s
n	c	h	o	l	e	r	a	l	l	a	b	h
u	t	y	p	h	o	i	d	r	i	v	e	a
s	c	o	u	g	h	n	i	o	o	e	a	l
m	e	a	s	l	e	a	s	b	b	a	t	l

- (a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

15. **Write words that end in the given sounds/ spellings.**

(a) :ct \_\_\_\_\_ (b) :dy \_\_\_\_\_

(c) :nch \_\_\_\_\_ (d) :nd \_\_\_\_\_

16. **Write words that begin in the given sounds/ spellings.**

(a) sp: \_\_\_\_\_ (b) pl: \_\_\_\_\_

(c) gr: \_\_\_\_\_ (d) sh: \_\_\_\_\_

17. **Choose the correct word from brackets to fill the gaps.**

(a) Thieves \_\_\_\_\_ our things at night. (still, steel, steal)

(b) My brother \_\_\_\_\_ the snake on the head with a stick.  
(hit, heat)

(c) The weather \_\_\_\_\_ cold this morning. (feels, fills)

(d) Ado broke his \_\_\_\_\_ during a football match.  
(uncle, ankle)

(e) He failed the test because he did not give \_\_\_\_\_ answers.  
(collect, correct)

18. **Match the words in group A to those in group B to form a correct word.**

A

bare

after

ink

every

B

day

pot

foot

noon

(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

19. **Write 'true' or 'false' to fill the gaps.**

(a) Trains are used in railway transport. \_\_\_\_\_

- (b) A badge is one of the school symbols. \_\_\_\_\_
- (c) A cow is a wild animal. \_\_\_\_\_
- (d) Teachers treat diseases in hospitals. \_\_\_\_\_
- (e) A housefly breathes through gills. \_\_\_\_\_

20. **Use a correct word to fill the gaps.**

- (a) Jane has not come to school \_\_\_\_\_ she is sick.
- (b) The boy is hiding \_\_\_\_\_ the door.
- (c) Peter is \_\_\_\_\_ a sweater because the weather is cold.
- (d) \_\_\_\_\_ did Mary keep the books?
- (e) She has gone to a \_\_\_\_\_ to have her hair cut.

21. **Use all the letters in each word to write a new word.**

- (a) dare: \_\_\_\_\_ (b) horst: \_\_\_\_\_
- (c) mate: \_\_\_\_\_ (d) heat: \_\_\_\_\_

22. **Use the given letters to write four different words.**

**s, e, t, a, m**

- (a) \_\_\_\_\_ (b) \_\_\_\_\_
- (c) \_\_\_\_\_ (d) \_\_\_\_\_
- (e) \_\_\_\_\_

23. **Read and give the correct answer.**

- (a) I am a moving object. I have four wheels. I bring you to school. Who am I?  
\_\_\_\_\_
- (b) I am in the air and in the ground. I stand but I do not have legs. I give you fruit to eat. Who am I?  
\_\_\_\_\_

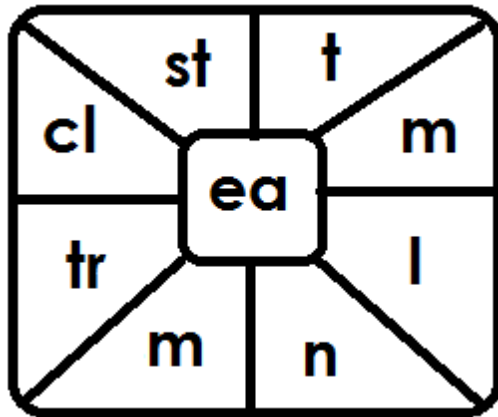
(c) I am square, rectangular or circular. I have teeth but I don't bite. I help you to keep your hair clean. Who am I ?

\_\_\_\_\_

(d) I am a circle on your walls. I have a face but I do not have eyes. I have hands but I do not write in books. I have numbers on my face. Who am I?

\_\_\_\_\_

24. **Write four words of four letters each from the table.**



(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

