PRIMARY THREE MATHEMATICS SCHEME OF WORK FOR TERM TWO

			SUB THEME / CONTENT	COMPETENCES	METHODS	SKILLS	ACTIVITIES	INST. MATERIALS		REM .
WK	PRD	THEME						WATERIALS	REF.	
1	182		Holiday work	1-Writes corrections for holiday work	Whole class discussion	Responsibility Appreciation Problemsolvi ng Critical thinking	Writing corrections Answering oral questions	Past papers	Chalk board Past papers	
	3&4	MANAGING RESOURCES	Fractions; $\frac{1}{2}$ 1 is a numerator 2 is a denominator	1-Explains what a fraction is. 2-Names the parts of a fraction.	Whole class discussion Brain storming	Accuracy Neatness Appreciation	Explaining what a fraction Naming parts of a fraction	C/board illustration Pupils text books Chart	Teachers collections, MK Primary Mathematics 2000 book 3 pages 94	

		10100 571 110	Types of fractions	1-Names the types of	Whole class	Accuracy	Naming the	C/board		
	5&6		Improper e.g. $\frac{3}{2}$ Proper e.g. $\frac{1}{3}$ Mixed e.g. $3\frac{1}{3}$	fractions with examples.	discussion Brain storming	Neatness	different types of fractions Answering oral and written questions	illustration Pupils text books Chart	Teachers collections, MK Primary Mathematics 2000 book 3 pages 94	
			Writing fractions in	1-Writes fractions in	Whole class	Accuracy	Writing	C/board	96-	
	7&8		words e.g a half $-\frac{1}{2}$ $\frac{1}{3}$ a third two quarters $\frac{2}{4}$	words and vice versa.	discussion Brain storming	Neatness	fractions in words Answering oral and written questions	illustration Pupils text books Chart	Teachers collections, MK Primary Mathematics 2000 book 3 pages 95-96	
			Shaded and un shaded fractions e.g	1-Names the shaded and un shaded	Whole class discussion	Accuracy	Naming shaded and un shaded	C/board illustration	6- 30k	
2	182		Shaded = $\frac{3}{5}$ Un shaded = $\frac{2}{5}$	fractions. 2-Draws and shades the given fractions.	Brain storming	Neatness	fraction Drawing and shading given fractions	Pupils text books Chart	Understanding Mtc bk 3 pgs 46- 49, MK Primary Math 2000 book 3 pages 97-98	

		Comparing fractions e.g	1-Compares fractions	Whole class	Accuracy	Comparing	C/board	
3&4		A half is greater than a third. A quarter is less than a third.	well.	discussion Brain storming	Neatness	fractions using greater than and less than	illustration Pupils text books Chart	Understanding Mtc bk 3 pgs 50-51, MK Primary Mathematics 2000 book 3 pages 97-99
5&6		Equivalent fractions e.g $\frac{1}{3} \text{ is equivalent to } \frac{2}{6}$ $\frac{1}{3} \text{ is equivalent to } \frac{3}{9}$	1-Explains what equivalent fractions are. 2-Draws equivalent fractions.	Whole class discussion Brain storming	Accuracy Neatness	Explaining equivalent fractions Drawing equivalent fractions as given	C/board illustration Pupils text books Chart	Understanding Mtc bk 3 pgs 50-51, MK Primary Mathematics 2000 book 3 pages 97-98
7&8		Addition of fraction e.g $\frac{1}{3} = \frac{2}{3}$ $\frac{2}{4} + \frac{1}{4} = \frac{3}{4}$	1-Identifies the given fractions. 2-Adds the given fractions correctly.	Whole class discussion Brain storming	Accuracy Neatness	Identifying given fractions Adding given fractions correctly	C/board illustration Pupils text books Chart	Understanding Mtc bk 3 pg 54, MK Primary Mathematics 2000 book 3 pages 101-104

		Subtraction of fractions e.g $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$ $\frac{5}{10} - \frac{2}{10} = \frac{3}{10}$	1-Identifies the given fractions. 2-Subtracts the given fractions correctly.	Whole class discussion Brain storming	Accuracy Neatness	Identifying given fractions Subtracting given fractions correctly	C/board illustration Pupils text books Chart	Understanding Mtc bk 3 pg 53, MK Primary Mathematics 2000 book 3 pages 105-108
33	182							Under: 53, Mk 2000 b
	3&4	Addition of fractions with different denominators e.g $\frac{1}{4} + \frac{1}{2} =$ Equivalent of $\frac{1x2 = 2}{2x2 = 4}$ $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$	1-Identifies the given fractions. 2-Adds fractions with different denominators	Whole class discussion Brain storming	Accuracy Neatness	Identifying given fractions Adding fractions with different denominators	C/board illustration Pupils text books Chart	Understanding Mtc bk 3 pg MK Primary Mathematics 2000 book 3 pages
		Subtraction of fractions with different denominators $\frac{1}{2} \cdot \frac{1}{4} = \frac{1}{3}$ Equivalent of $\frac{1x2}{2x2} = \frac{2}{4}$ $\frac{2}{4} \cdot \frac{1}{4} = \frac{1}{4}$	1-Identifies the given fractions. 2-Subtracts given fractions with different denominators	Whole class discussion Brain storming	Accuracy Neatness	Identifying given fractions Subtracting fractions with different denominators	C/board illustration Pupils text books Chart	Understanding Mtc bk 3 pg , MK Primary Mathematics 2000 book 3 pages

		Topical questions	1-Answers the given	Whole class	Accuracy	Writing	C/board		
			questions correctly.	discussion	Neatness	questions about	illustration		
			2-Becomes time	Brain storming	iveatile33	fractions		S	
			conscious	Drain Storming				tion	
5&6			Conscious					Teachers	
_,		Time by hour, a half	1-Identifies the given	Whole class	Accuracy	Identifying	C/board		
		past, e.g	time	discussion	Nestros	given time	illustration		
		1/2	2 Talla tha tima	Dunin ataunaina	Neatness	Talling times	Dunile tout		
		10 2	2-Tells the time	Brain storming		Telling time	Pupils text books	ary	
	>	9 3	according to the clock face.			according to the clock face	DOOKS	rim	
	LNO	8 4	race.			CIOCK TACC	Chart	MK Primary 27	
	00	6 3						- H	
	SUB COUNTY	It is 8 O'clock						74-75 pages	
	UR	ii 12 i						3 pg ok 3 p	
	0	10" 2						g Mtc bk 3 2000 book	
	CE I	9 3						3 Mt	
	PEA	87 54						ding tics ?	
	5NI	Contact Contact						rstar	
7&8	KEEPING PEACE IN OUR	It is a half past 8 o'clock						Understanding Mtc bk 3 Mathematics 2000 book	
7	~							⊃ ≥	

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			Time by quarter past, a	1-Identifies the given	Whole class	Accuracy	Telling time by	C/board	SS
			quarter to	time	discussion	Neatness	quarter past	illustration	natic
			12 /2	2-Tells the time	Brain storming	Weathess	and a quarter to	Pupils text	hem
			10 2	quarter past and	Brain Storming		Answering oral	books	Mat
			9	quarter to.			questions	DOOKS	ary
			8 7 6 5	quarter to.			questions	Chart	rim
			Cuius .						Α×
			It is a quarter past 10					Clock face	75, 1
									Understanding Mtc bk 3 pg 74-75, MK Primary Mathematics 2000 book 3 pages 131-135
									3 pg -135
			11 12 1						.bk 3
			9 3						Mtc
			8 4						ling 3 pa
			6 0						tand ook 3
	~		it is a quarter to 12						lerst 0 bc
4	1&2		o'clock						Unc 200
			Changing hours to	1-Identifies the hours	Whole class	Accuracy	Identifying	C/board	_
			minutes	given.	discussion	Nestross	given hours	illustration	nary
			41	2 (1	Barta da artico	Neatness	Character Land	B H. I	Prir
			1hr = 60min	2-Changes hours to	Brain storming		Changing hours	Pupils text	MK .62-:
			2hrs =60x2=120min	minutes and vice			to minutes and	books	pg ,
				versa.			vice versa	Chart	ok 3 pag
									Atc k
			3hrs=60x3=180					Clock face	ng N
			31113 00/13-100						atics
									ersta nema
	3&4								Understanding Mtc bk 3 pg , MK Primary Mathematics book 4 pages 162-164
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			Addition of time e.g	1-Identifies the hours	Whole class	Accuracy	1-Identifiying	C/board	4
	5&6		Hrs min 20 15 +10 12	and minutes given. 2-Adds the hours and minutes correctly.	discussion Brain storming	Neatness	the hours and minutes given. 2-Adding the hours and minutes correctly.	illustration Pupils text books Chart Clock face	Understanding Mtc bk 3 pg , MK Primary Mathematics 2000 book 4 pages 168
	7&8		Subtraction of time Hrs min 20 15 - 10 12	1-Identifies the hours and minutes given.2-Subtracts the hours and minutes correctly.	Whole class discussion Brain storming	Accuracy Neatness	1-Identifying the hours and minutes given. 2-Subtracting the hours and minutes correctly.	C/board illustration Pupils text books Chart Clock face	Understanding Mtc bk 3 pg , MK Primary Mathematics 2000 book 4 pages 168
			Days of the week,	1-Names the days of	Whole class	Accuracy	Writing	C/board	,
5	182		months of the year Days e.g. Sunday, Monday, Tues etc Months e.g. January, February, etc	the week 2-Names the months of the year.	discussion Brain storming	Neatness	Answering oral questions	illustration Pupils text books Chart	Understanding Mtc bk 3 pg , MK Primary Mathematics 2000 book 4 pages

		Changing weeks to days	1-Identifies the days	Whole class	Accuracy	Identifying the	C/board	
		e.g.	of the week.	discussion	Neatness	days of the week and	illustration	Understanding Mtc bk 3 pg, MK Primary Mathematics 2000 book 4 pages
		$3 \text{ weeks} = 3 \times 7 = 21$	2-Identifies the	Brain storming		months of the	Pupils text	pg,
		days	months of the year.			year	books	Understanding Mtc bk 3 pg, MK Primary Mathematics 2000 book pages
		10 weeks = 10 x 7 = 70	3-Changes weeks to			Changing weeks	Chart	g Mt
		days	days and vice versa.			to days of the		ndin Aath
						week and vice		rrsta ary N S
3&4						versa		Under: Primar pages
		Addition of weeks and	1-Identifies the weeks	Whole class	Accuracy	Writing	C/board	
		days ;	and days given.	discussion	Neatness	Answering oral	illustration	k 3 pg. atics 30-182
		3 weeks + 5 days =	2-Adds weeks and	Brain storming		questions	Pupils text	Itc b nemi
		(3 x 7) + 5 = 21 + 5 = 26	days correctly				books	ng Math Math page
		days					Chart	andi nary ok 4
5&6		etc						Understanding Mtc bk 3 pg, MK Primary Mathematics 2000 book 4 pages 180-182
		Subtraction of weeks	1-Identifies the weeks	Whole class	Accuracy	Writing	C/board	¥
		and days	and days given.	discussion	Neatness	Answering oral	illustration	3 pg , l
		Wks Days	2-Subtracts weeks and	Brain storming		questions	Pupils text	bk 3 ics 2 ics 2 ics 2 ics 2
		5 4	days correctly.				books	g Mtc nemati 180-1
		- 3 1					Chart	Understanding Mtc bk Primary Mathematics book 4 pages 180-182
7&8		2 3						Understanding Mtc bk 3 pg , MK Primary Mathematics 2000 book 4 pages 180-182

	1	1			_		- 11: .1	0/1		
			Duration e.g.	1-tells the duration	Whole class	Accuracy	Telling the	C/board		
			A raca started at 0.20	spent on a given	discussion	Neatness	duration of	illustration		
			A race started at 9:30,	activity	D	Weathess	various	D. Charles	nary	
			and ended at 9:32.		Brain storming		activities	Pupils text	rim	
			How many minutes	2- Reads and				books	AK F	
			did the race take?	comprehends the			Answering oral	Chart	6, N ges	
			Hrs min	given questions.			questions	Chart	лg 7 3 ра	
			9 : 32						(3 p	
			9 . 32						c bk	
			- 9 : 30						. Mt	
									Understanding Mtc bk 3 pg 76, MK Primary Mathematics 2000 book 3 pages	
			02						tanc	
	~								ersi	
9	1&2		It took 2 minutes						Und Mat	
			Topical questions	1-Answers the given	Whole class	Accuracy	Answering oral	C/board		
			Topical questions	questions correctly.	discussion	Accuracy	and written	illustration		
				questions correctly.	uiscussion	Neatness	questions	iliustration		
				2-learns to keep time	Brain storming		questions		s us	
				·					hers	
	3&4								Teachers collections	
	(r)							- //	T 0	
			Graphs(pictograph) e.g	1-Explains what a	Whole class	Accuracy	Explaining	C/board	es	
				pictograph is.	discussion	Neatness	pictographs	illustration	MK pag	
				2-Reads and	Drain storming		Answering oral	Pupils text	57, ľ k 3	
			Stands for 10 books.		Brain storming		_		000	
		<u>~</u>	1 hook stands for 10	interprets the			and written	books) gd	
		AND GENDER	1 book stands for 10 books.	information given.			questions about	Chart	Understanding Mtc bk 3 pg 56-57, MK Primary Mathematics 2000 book 3 pages 110-112	
		0 EP	How many books did				pictographs	Chart	tc b atics	
		9	Moses get?						g M em?	
			Moses got (3 x 10) books =						ding ath	
		JRE	30 books.						stan y M 2	
	9	CULTURE	10 + 10 + 10 = 30 books						Understa Primary I 110-112	
	5&6	00							Uni Prir 110	
L		1		l	L	l	l	1		

			Column graphs e.g refer	1-Explains what a	Whole class	Accuracy	Explaining what	C/board	
			to the notes	column graph is.	discussion	Neatness	a column graph	illustration	ook 3
				2-Reads and	Brain storming			Pupils text	Itc b
				interprets the			Answering oral	books	ng M imai 200 200
				information given.			questions	Chart	standing , MK Prim ematics 20 113-115
	7&8						Drawing	Chart	Understanding Mtc bk 3 pg 58-59, MK Primary Mathematics 2000 book 3 pages 113-115
			Money e.g	1-Explains what a	Whole class	Accuracy	Explaining what	C/board	
			Background of money and the meaning.	money is	discussion	Neatness	money is	illustration	
			Things that were used long	2-Names the type of	Brain storming		Naming the	Pupils text	
			ago e.g. cowrie shells, rupees.	money used in			types of money	books	
			Types of money used in	Uganda			used in Uganda	Chart	
			Uganda today coins and notes.					Chart	tion
		Ę	Features					Real money	ollec
		ЧЕА	500 shilling coin						rs co
	7	OUR HEALTH	100 shilling coin etc 2000 shilling note						Teachers collection
7	1&2	0	5000 shilling note etc						Te
			Conversion of money	1-Identifies the money	Whole class	Accuracy	Writing	C/board	
			e.g Changing money from	given.	discussion	Neatness	Answering oral	illustration	
			bigger denomination to smaller denomination	2-Converts the money	Brain storming	rediress	questions	Pupils text	
			e.g	given correctly	Diam storming		questions	books	
			1.How many 100 shilling	Biven confectly				DOOKS	_
			coins are in 500 shillings. $\frac{5}{500}$					Chart	ction
			100)500					Pool money	Teachers collection
			5x100 = <u>500</u> 000					Real money	ers c
	3&4		There are 5 one hundred						ach
	38		shilling coins in 500 /=.						Те

	1000		Addition of many a		•		Adding char	C/basis-l	
		crea by. The	Addition of money e.g 100 shillings + sh 300 = 400 shillings Or Sh. 100 + sh. 300 Sh. 400	1-Identifies the money given. 2-Adds the money given correctly. 3-Reads and comprehends the word problems	•	Accuracy Neatness	Adding given sums about money	C/board illustration Pupils text books Chart Real money	Teachers collection MK Primary Mathematics 2000 book 3 pages 177- 178
	5&6								Teachel Mather 178
			Subtraction of money	1-Identifies the money	Whole class	Accuracy	Subtracting	C/board	
			e.g.	given	discussion	Neather	given sums	illustration	υ
			Sh. 880 – sh. 490			Neatness	about money.		nary
			Sh. 880	2-Subtracts the	Brain storming			Pupils text	Prin k 3 p
			or - <u>Sh. 490</u>	money given correctly.				books	MK bool
			<u>Sh. 390</u>	correctly.				Chart	tion 000
				3-Reads and					ollec cs 2
				comprehend word				Real money	rrs comati
	7&8			problems					Teachers collection MK Primary Mathematics 2000 book 3 pages 179-180
			Multiplication of money	1-Identifies the money	Whole class	Accuracy	Writing	C/board	
			e.g One book costs sh. 100.	given.	discussion	Neatness	Answering	illustration	184-
			How much money will	2-Mutiplies the	Brain storming		questions about	Pupils text	Teachers collection MK Primary Mathematics 2000 book 3 pages 184- 186
			Angella pay for two books?	money given correctly			multiplication of	books	rime 3 pa
			1 book coast sh. 100	, ,			money.		AK P
			2 books will cost sh. 100	3-Reads and				Chart	ου Λ 30 b ₍
				comprehends word				Real money	ecti
			2 books will cost	problems.				car money	Teachers collection MK Primary Mathematics 2000 book 3 page: 186
			2 x sh. 200 = sh 400						thers
8	182								Teac Math
		1			<u> </u>	1			

		-	Division of money	1-Identifies the money	Whole class	Accuracy	Writing	C/board	7	
			e.g Mr. Kasule had sh. 800.	given.	discussion	Neatness	Answering	illustration	3 page 187	
			He shared it equally	2-Divides the money	Brain storming		questions about	Pupils text	3 0	
			between his two pupils.	given correctly.			division of	books	yoo	
			How much did each pupil				money		q 00	
			get?	3-Reads and				Chart	200	
			2 children shared 800/=	comprehends word				Real money	tics	
			1 child gets $800 \div 2 \underbrace{400}$	problems.				Real Inoney	ma.	
			2)800						Teachers collection MK Primary Mathematics 2000 book	
			4 x 2 = 8 ▼						ary N	
			<u>0</u> 0						rim	
			0 x 2 = 0						¥ P	
			00 ↓						≥ ≥	
			0 x 2 = 0						ctio	
			<u>0</u>						ello	
			Each child get 400/=						ers c	
,	4		Ciliu get 400/ -						ache	
C	3&4								Teć	

		Shopping e.g	1-Identifies the money	Whole class	Accuracy	Carrying out	C/board		
, o L	0&0	Shopping e.g Shopping list Sugar 1200/= flour 800/= Rice 800/= Bread 700/= Soap 700/= Salt 300/= Milk 500/= A pkt of leaves 500/= How much money will Mrs. Iga pay if she buys a pkt of milk, a pkt of tea leaves and 1kg of sugar. A pkt of milk costs sh. 600 + A pkt of tea leaves costs sh. 500 + 1 kg of sugar cost sh. 1200 = 2,200/= She paid sh. 2200	given. 2-Reads and comprehends word problems	discussion Brain storming	Neatness	shopping in class	illustration Pupils text books Chart Real money,	Teachers collection MK Primary Mathematics 2000 book 3 page 181-184	
7	888/	Topical questions	1-Answers the given questions correctly. 2-learns to keep time	Whole class discussion Brain storming	Accuracy Neatness	Answering oral and written questions about money .	C/board illustration	Teachers collections	