

P2 Comprehension Notes Term I ..

Our school and neighbour

Vocabulary

- food, water, child, broom, medicine, money, flag, signpost, uniform structures

what is this/that

- this /that is.....?
- Is this / that a?
- - Yes, it is...
- No, it is not

2. Comprehension story

Our School

Kabojja junior is our school. It is found a long Acacia Avenue in Kololo. We have good teachers and a nice compound. The pupils are so hardworking like our motto say we strive to achieve.

Questions

1. What is the title of the story?
2. Where is Kabojja junior School found?
3. Do you have bad teachers?
4. What is our Motto?
3. Composition

Pre-Composition

Spelling test

1. achieve
2. uniform
3. school

Guided composition

My school is _____you can find it along_____ in Kololo. We have_____ teachers in our class. At break time we take _____and play on the _____. They don't like children who are _____behaved. Those who are well behaved are _____at the end of the year.

Benefits to the neighborhood from school

1. Vocabulary

Ball, Hall, Library,Blackboard,chalkboard,desk,compound,cupboard,books,chairs

Structures

What is this/that?

Show me.....

- this /that is

Comprehension story

How Mr. Sebunya is helped.

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Mr. Sebuya likes the school, which is near home. It helps him very many ways. When his daughter was graduating. He went to the school to ask the headmaster to help him with the chairs.

The headmaster gave him the chairs and also allowed him to use the school main hall for their party. That is what he likes the school very much.

Questions

1. What is the name of the man in the story?
2. What did he ask the headmaster to help him with?
3. Did the headmaster help him? 4. Does he like the school?
5. Who was graduating?

Composition

Pre-composition

Fill in the missing letters

1. L__ra__y 2. C__ _ p__ _ _nd 3. Cu__ _o _ _ _d

Composition

Write a composition telling us your school has never helped the neighbour.

Causes of problems between school and neighbour

1. Vocabulary

Gun,policeman,thief,Land,fight,steal,blue,security,poverity,friend,diseases,bad roads

Structures

Show me a / the

- This / that is....
- What are they doing?
- They are

Comprehension story

The school Neighbourhood.

One day, when Jane was going to school. She found out that her school and neighborhood were facing some problems like diseases. Some of the diseases were Malaria, measles, dysentery and others. There was also poverty, which was caused by people who are lazy and have large families. She also arrived at school late because of bad roads in her neighborhood, which had potholes.

Questions

1. What is the title of the story? 2. What is the name of the girl in the story?
3. Why did Jane arrive late to school? 4. What causes poverty according to the story?
5. Is malaria one of the diseases in the neighborhood?

3. Pre – composition

1. She was caught with a toy
2. One day, Jane went to the supermarket
3. She was taken to the head teacher.
4. She asked for a packet of sweets and a toy
5. And was punished in front of the school.

Composition

Picture Composition

Write correct sentences about the given picture.

Our Home and Community

1. Vocabulary

Father, Mother, sisters, brother, grandmother, uncle, aunt, son, daughter, nephew

Structures

1. Show me your
- This is my,.....
2. How manyhave you got ?
I have.....

Ali's visit to JOY

Last week Ali went to visit friend joy. When he reached Joy's mother cooked a lot of food and they ate together. After lunch joy cleaned the utensils and her mother swept the compound. Ali was so happy with joy's family and thanked the mother for the food. He went home happily and promised to come back again.

Questions

1. What is the title of the story?
2. Which type of family does joy come from
3. Who cooked the food?
4. What did Joy's brother do?
5. Do you think Ali was happy with Joy's family?

Composition

Pre- composition

Spelling Exercise

1. Nuclear
2. Sister
3. Daughter

Free Composition

Write a free composition about your family.

Roles of different people in the community

1. **Vocabulary**

1. doctor
2. teacher
3. farming
4. carpenter
5. teaching
6. treating
7. building
8. patient
9. shopkeeper
10. Cobbler

Structures

Where is the?

The.....is.....

Where is the.....?

Theis.....?

2. Comprehension story

One day, when the teacher was teaching. Alex fell sick. The teacher took him to Kampala hospital. When they reached there, the doctor treated him and he got better after a week. He is now fine and helps his father on the farm.

Questions

1. Who fell sick?
2. What was the teacher doing when he fell sick?
3. Did the teacher take him to hospital?
4. What did the doctor do?
5. To which hospital was he taken

Composition

Pre Composition

Fill in the missing letters

1. t_ _c _ _ in_ _
2. d_ _ _ t_ _ r
3. c_ _ _ p_ _ _ ter
4. tr_ _ _ t_ _ _g
5. b_ _ _ ld_ _r
6. f_ _ _ m_ _ng

Picture composition

Our Home and Community

Cultural practices and values in the community.

Vocabulary

Greeting,praying,dressing,celebrating,walk,play,cook,sing,comb,dance

Structure

1. What do you do everyday?
- I / weevery day
2. What does he / she do everyday?
He/sheeveryday

Comprehension story

Anna is a young girl of six years. She comes from a very disciplined family. One day, they were invited for an introduction ceremony. Anna put on a long dress when they reached; Anna knelt down and greeted all the relatives. Every one liked Anna so much for her behavior.

Pre-composition

Arranging words to form good sentences

1. greets parents her every day Atim
2. pray we always should God to.
3. very well teacher our sings
4. comb hair my I every morning

Composition

Narrative Composition

The Human Body and Health

Parts of the Body and their functions

Vocabulary

Head, eye, nose, leg, stomach, lips, tongue, touch, smell, knee

Structures

Show me your.....

- this is my
- How many...../ have/has/ he you/ He/she got

Comprehension story

Kwesi

Composition

A guided composition

Sanitation

1. Vocabulary
2. boil, brush, rag, hoe, collect, cook, sweep etc

Structures

What are you doing

Iam / we are.....

Is he / she....?

Yes, he is

No, he isn't

3. Comprehension story
4. Dialogue

Jane talks to Musa

Jane: Hullo Musa, how are you?

Musa : Iam fine jane. Where are you going?

Jane: Iam going to fetch water to mop the house.

Musa: That is good Jane. I should also get a broom to sweep the compound.

Jane: That is good Musa . Remember the teacher told us to live in a clean environment.

Musa: It is right Jane. We should always keep clean.

Questions

1. How many people are talking in the dialogue?
2. What is the name of the boy ion the dialogue?
3. Where is Jane going?
4. What did the teacher tell Jane and Musa to do?
5. Should we always live in a dirty environment?

Composition

Pre- composition

Substitution

Make five sentences from the table below

Amina	Sweeps	The house every day
He	Is	brushing his teeth. the kitchen in the compound

Composition

Narrative Composition

The children will narrate their role at home to keep their environment clean.

Personal hygiene

1. Vocabulary

Bathing, washing, shaving, brushing, cutting, soap, toothpaste, water,cover

Structure

What do you everyday?

Ievery day.

What do you use to (brush /sweep)

I useto.....

A health Parade

On Wednesday, when the teacher conducted a health parade, he found out that john hand long fingernails, his teeth were not brushed and his uniform was dirty. The teacher was not happy at all she invited john's parents to school and talked to them about his personal hygiene. from that day on, john is a smart and clean.

Questions

1. When did john conduct a health parade?
2. Who was found with long fingernails?
3. was the teacher happy with him?

4. What did the teacher do to improve on his personal hygiene?

5. What is the title of the story?

Composition

Pre- Composition

Fill in the missing letters

1. s _ok_ 2. tooth __ as__e 3. s __ __ ep 4. b __ __ s
5. d __ __ nk 6. c __ __ an

Picture composition

writing sentences about given pictures

Food and nutrition

Classification of foods

Vocabulary

Food, cassava, rice, peas, fish, eggs, pawpaw, groundnuts, cabbage, orange

Structures

- What are / these /those?
- Those/ these are
- - Do you like...?
- Yes, I do
- No, I don't

Comprehension story

Study the table below and answer the questions in full sentences

Name	Likes	Dislikes
Peter	Beans	Fish
Anisha	Biscuits	Apples
Chanelle	Rice	Meat
Rose	Pineapples	Cabbage

Question

1. How many children are shown on the table? 2. Who likes rice but dislikes meat?
3. Name the fruits shown on the table 4. Does rose like cabbage?
5. What do you like and dislike?

Composition

1. Cabbage 2. Cassava 3. Peas 4. Milk 5. Sorghum
5. Millet

Narrative composition

Pupils will write compositions about the food they like most.

Good feeding

Vocabulary

Eat, drink, banana, potatoes, meat, fish, beans, fruits, vegetables, millet

Structures

What are you eating?

I am eating.....

What is he / she eating?

He / she is eating

Comprehensive story

Dialogue

Rukia : Hullo sam, you don't look well.

Sam : Yes, Rukia , iam not well , I have not eaten food for two days.

Rukia: Why my friend? You are supposed to have a balanced diet every day.

Sam: My parents have no money. They both lost their jobs. So we can't get food.

Rukia: I am so sorry sam. I am going to tell my parents to help you with some food

Sam : Thank you for your kindness, Rukia

Questions

1. How many children are taking part in the dialogue?
2. Who was not well? 3. Why wasn't he well?
4. When was he supposed to have a balanced diet
5. What happened to his parents?
6. Will Rukia tell his parents to help Sam's family?

Composition

Pre – Composition

Re arrange these words to form correct sentences

1. food she carrying is
2. like do rice you
3. fish we every Friday eat
4. millet do I not eat

Picture composition

Effects of poor feeding

Vocabulary

Fat, thin, happy, sad, small, sick, pain, weak, strong, dull

Structures

- Acting a dialogue
- Playing situational games

Comprehension story

Mr. Masaba and Mr. Kakumba's children were friends. Mr. Masaba's son enjoyed eating food and looked healthy and happy. Mr Kakumba's son didn't like eating food and look thin and unhappy. One day, he fell sick and the doctor told him to eat a balanced diet. After one moth, he looked healthy, strong and happy.

Questions

1. How many families are in the story?
2. What is the title of the story
3. Whose son enjoyed eating food?
4. Why did Mr. Kakumba's son fall sick?
5. Write the opposite of the following words in the story.
 - a). Thin
 - b). Happy