

P.3 TERM TWO MATHEMATICS LESSON NOTES

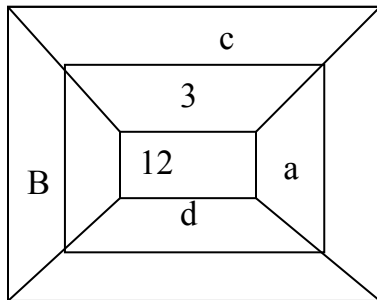
TOPIC NUMBER PATTERNS AND SEQUENCES

Period 1

Content

2nd Finding the missing numbers

1. Examples:



Find the value of a and c

$$a+7=12$$

$$a=12-7$$

$$a=5$$

$$c+3=12$$

$$c=12-3$$

$$c=9$$

TRIAL NUMBERS

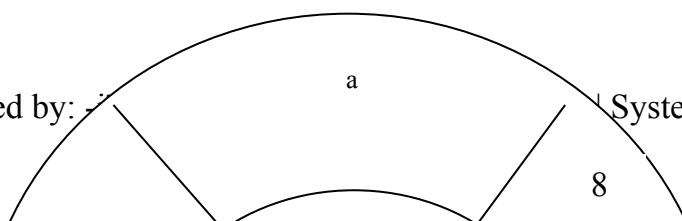
A. Find the value of

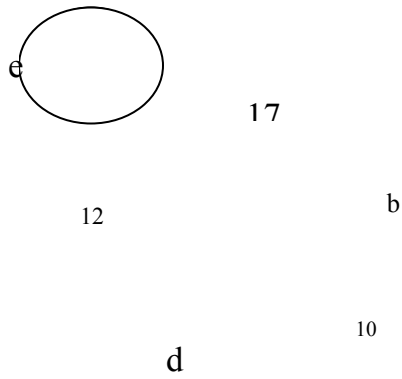
b -----

d.....

Exercise

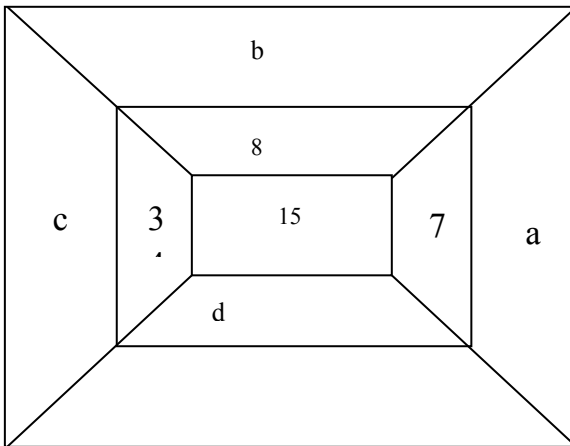
Find the missing numbers





- a
- b
- c
- d
- e

2.



- a
- b
- c
- d
- e

Ref pg: 81

Period 3 and 4

Find the missing numbers

Example

+2=9

(2) x+4=5

=9-2

x=5- 4

=7

x=1

Trial numbers

1. +6=15

2. Y+7=20

Exercise

Find the missing numbers

1 +2=5

3. +9=14

2 +12=18

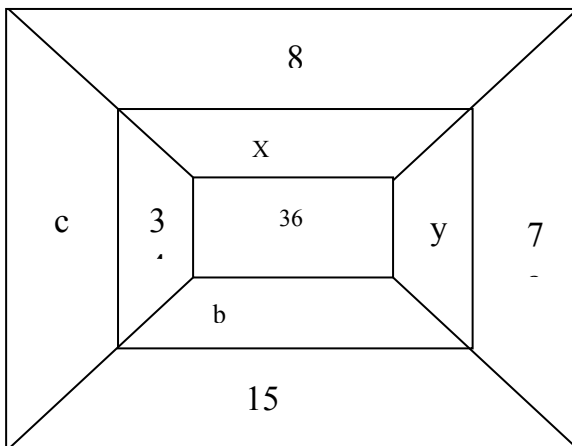
4 +5=12

5 x+5=10

6 m+6=17

PERIOD 5AND 6

CONTENT



X=25-8

X=17

Y=25-7

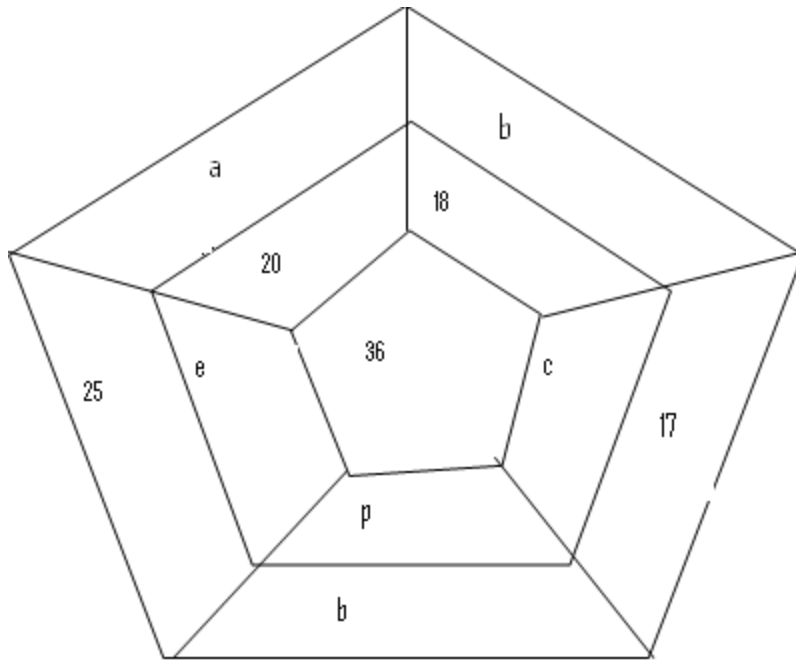
Y=18

TRIAL NUMBER

Find the value of :

a.....

d exercise



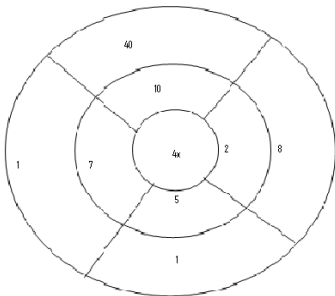
Find the value of

a..... b..... c..... d.....
ref:pg81

Period 7&8

Content

Finding missing numbers



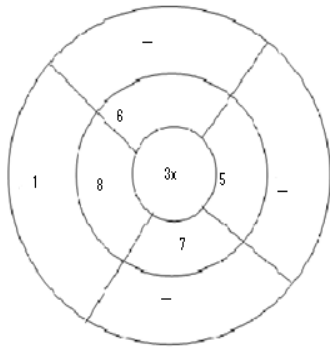
$4x-2=8$
 $4x10=40$

Trial numbers

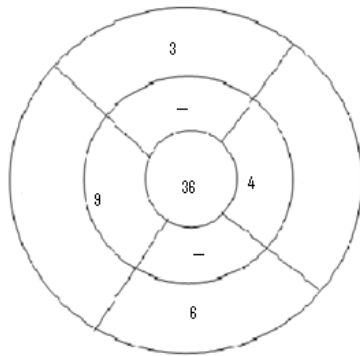
$4x5=.....$
 $4x7=.....$

Exercise: find the missing numbers in the wheel

1.



2.



Ref: mk ppbk3pg:82

Work2: period 9&10.pg84

Finding the missing number

$$3 \times 4 = 12$$

$$3 \times 4 = 12$$

$$3 \times \square = 12$$

Solution

$$3 \div 3 \times \square = 12 \div 3$$

$$\square = 4$$

Trial numbers

$$\square \times 3 = 9$$

$\square \times 2 = 8$

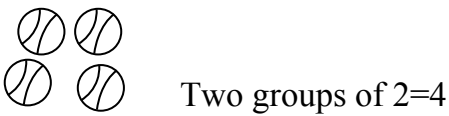
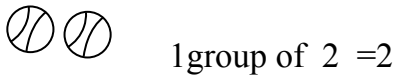
Exercise

- i. $2 \times 5 = \square$
- ii. $3 \times \square = 15$
- iii. $4 \times \square = 8$
- iv. $\square \times 7 = 14$
- v. $\square \times 6 = 12$

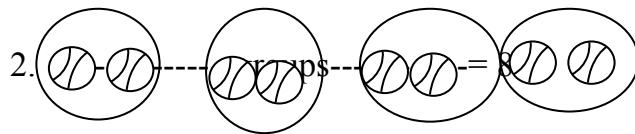
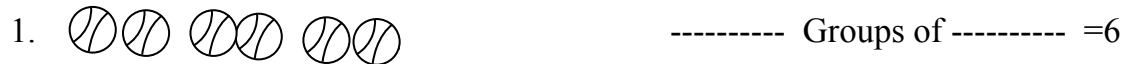
Work 3 period 1 pg 84

Counting in twos

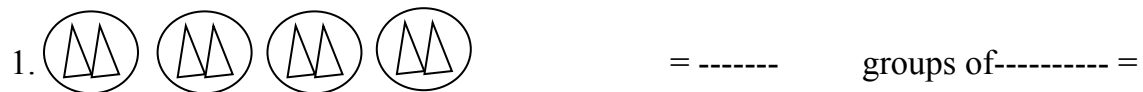
Example



Trial numbers



Exercise



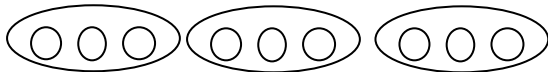
4. ○○ ○○ ○○ ○○ ○○ ○○ ○○ = ----- groups of----- =

Work 3 period 2&3 pg 84

Counting in three and four(s)

1threes =3

2threes =3+3=6



Example 2


1 fours = 4

2 fours 4+4=8



= Groups of fours =8

Trial numbers

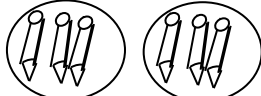
1.  = ----- Group of ----- = -----

2. = ----- groups of ----- = -----


Exercise

1.  = ----- group of ----- = -----

2.  = ----- group of ----- = -----

3.  = ----- group of ----- = -----

4. Complete 3, 6, 9,12, _____, _____


5. Complete 0, 4, 8, _____, _____

Work period 4, 5, and 6

Counting in fives and tens

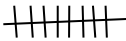
a. 1 fives = 5

2 fives = 5+5=10

 = 5+5=10

Example2



1 tens = 10

 = 10

2 Tens = 10+10=20

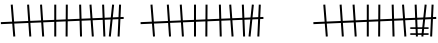
 = 2 groups of tens = 20

Exercise

1.  = ----- groups of ----- = -----
 = ----- group ----- = -----
 2.

3. A kello has five figures in one hand, how many figure does she have in 2 hands?

4. Complete 0, 5, 10, _____, 20, _____

5.  ----- groups ----- = -----

6. Fill in the missing numbers 0, 10, -----, 30, -----, 50, -----

0+2 = 2

2+2 = 4

4+2 = 6

6+2 = 8

Work 3 period 7&8pg-89

2. 1, 2, 3, 4, 5

Finding more on missing numbers

Trial numbers

Example :

0, 3, 6, 9, -----

1. 0, 2, 4, 6, 8

Exercise

Fin the missing numbers

1. 0,5,10, -----,20, -----
2. 10, 20, 30 -----, -----
3. 4, 8, 12, -----
4. 1, 3, 5, -----9, -----

Work period 9&10 pg 87
Addition in magic square

7	0	5
b	4	a
3	c	1

NB first find the sum of 3 squares in line

$$7+0+5=12$$

$$a+5+1=12$$

$$a+6=12$$

$$a=6$$

$$b+10+7=12$$

$$b+17=12$$

$$b=2$$

Trial numbers

Find the value of c

Exercise

Find the missing numbers

4	y	5
2	4	6
3	8	x

$$X = \text{-----}$$

$$Y = \text{-----}$$

2	9	a
7	b	3
6	c	d

- a----- b----- c----- d-----

Work period 1 and 2 pg.89

Multiplying by two, threes, and fours

Example

$$= 2 \times 2 = 4$$

Counting numbers

e.g 1, 2, 3, 4, 5, 6,-----

whole numbers: these are numbers without fraction

0, 2, 3, 4, -----

TRIAL NUMBERS

- A. list all the counting numbers less than 10
- B. Write down the whole numbers from 0-9.
 - i. Exercise
 - ii. i. list down all the whole the numbers less than 15
 - iii. list the counting numbers between the 5&10
 - iv. set A = { whole numbers less than 20 }
 - v. B = { all counting numbers less than 5 }

vi.

- a. Write all members of set A
- b. List down all members of set B
- c. How many members are in set B
- d. Find set $A \cap B$
- e. which set has more members

- a. List down all elements of set p
 - b. How many elements are in set p
4. Set A $\left\{ \begin{array}{l} \text{all; even numbers between} \\ 2 \text{ and } 10 \end{array} \right\}$

- i. List down all elements of set A
- ii. how many members are in set A

WORK 4 PERIOD 6&7

Odd numbers and even numbers

Odd numbers: are numbers when divided by you getting 1 as a reminder.

Even numbers are numbers which are divisible by two.

0, 2, 4, 6, 8, -----

Trial numbers

- a. List down all even numbers from 6-14.
- b. List the odd numbers from 11-21

Exercise

- 1. List down all the odd numbers between 6 and 13
- 2. List down all even numbers between 10 and 20
- 3. Set P = $\left\{ \begin{array}{l} \text{all odd numbers less than} \\ 10 \end{array} \right\}$

TOPIC 2 FRACTIONS

WORK4 PERIOD 8-9 PG 95

Naming fractions

Write

1

read

one whole or
awhole



$\frac{1}{2}$

one half or a half

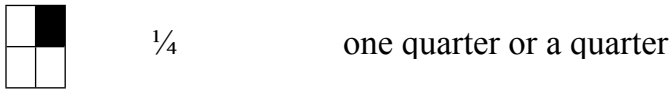


$\frac{2}{4} = \text{-----}$
-



Work period 10 pg 96

Drawing and shading fractions



Example

$\frac{1}{3} =$



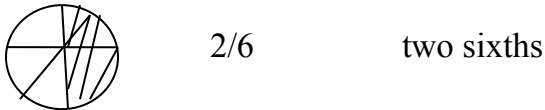
Example 2

$\frac{3}{5} =$



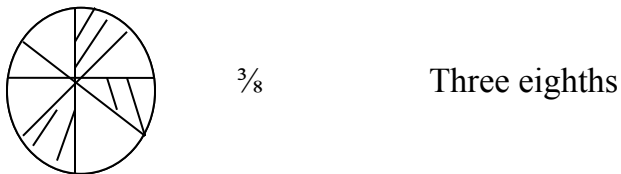
Examples

Write and the following fractions



Exercise

Draw and shade the following fractions



1. $\frac{1}{4}$ (2.) $\frac{3}{7}$ (3) $\frac{4}{10}$

4 $\frac{2}{5}$ (5)

Work 5 period 2 pg 97-98]

Trial numbers



Numbering shaded and un shaded fraction



Exercise

Write the following fractions in words

$\frac{1}{2} = \text{-----}$
-

$\frac{2}{3} = \text{-----}$

$\frac{1}{10} = \text{-----}$

$\frac{3}{5} = \text{-----}$

Example 2

Name the



un shaded fraction

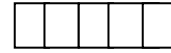
Trial number

1.



Name the un shaded fraction

$\frac{2}{5}$

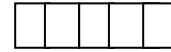


2.

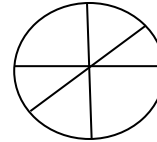


Name the shaded fraction

$\frac{4}{5}$

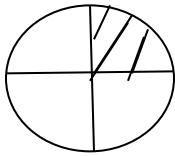


$\frac{1}{6}$



Exercise

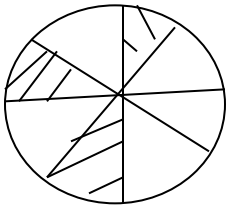
1.



Which fraction is un shaded



Name the un shaded fraction



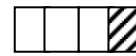
- a. Which fraction is shaded
- b. Which fraction is un shaded

Wok 5 period 4 pg 99

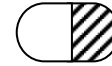
Comparing fractions using bigger than, smaller than

Example

$\frac{1}{2}$ is bigger than $\frac{1}{4}$



$\frac{1}{3}$ is smaller than $\frac{1}{2}$



Work 5 period 3 pg 98

Shading fraction s

Example

Shade $\frac{2}{5}$



Exercise

Compare the following fraction using bigger and smaller

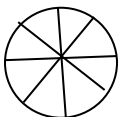
$\frac{1}{2}$ ----- 1

$\frac{1}{3}$ ----- $\frac{1}{4}$

$\frac{1}{3}$ ----- $\frac{1}{5}$

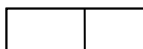
Trial number

Shade $\frac{3}{8}$



Exercise

$\frac{1}{2}$



Work period 5 pg99-100

Comparing fraction using greater than and Less than

Example

$\frac{1}{2}$ is greater than $\frac{1}{3}$



$\frac{1}{4}$ is less than $\frac{1}{2}$



Exercise

Compare the following fractions using greater than and less than

$\frac{1}{3}$ is ----- $\frac{1}{2}$

$\frac{1}{4}$ is ----- $\frac{1}{5}$

$\frac{1}{10}$ is ----- $\frac{1}{6}$

Work 5 period 6 comparing fractions using

> < or =

Example

$\frac{1}{4}$ < $\frac{1}{3}$



Trial numbers

$\frac{1}{2}$ ----- $\frac{1}{3}$

Exercise

1. $\frac{2}{4}$ ----- $\frac{1}{2}$
2. $\frac{1}{3}$ ----- $\frac{1}{4}$
3. $\frac{1}{5}$ ----- $\frac{1}{2}$
4. $\frac{1}{6}$ ----- $\frac{1}{10}$

Work 5 period 7 pg 101-103

Addition of fractions

Examples

1. Add $\frac{2}{6} + \frac{3}{6} = \frac{2+3}{6}$

2. Add $\frac{1}{7} + \frac{2}{7} = \frac{1+2}{7} = \frac{3}{7}$

Trial number

I. $\frac{2}{10} + \frac{7}{7} =$

II. $\frac{3}{5} + \frac{1}{5} =$

Exercise

1. $\frac{3}{10} + \frac{4}{10} =$ -----

2. $\frac{4}{9} + \frac{3}{9} =$ -----

3. $\frac{7}{15} + \frac{6}{15} =$ -----

4. $\frac{9}{20} + \frac{5}{20} =$ -----

5. $\frac{3}{8} + \frac{4}{8} =$ -----

Work 5 period 9 and 10

Word problems involving addition in fraction

Find the sum of $\frac{7}{11}$ and $\frac{2}{11}$

1. $\frac{7}{11} + \frac{2}{11} = \frac{9}{11}$

2. Jane dug $\frac{3}{10}$ on Monday and $\frac{2}{10}$ on Tuesday. What fraction did she dig

Monday = $\frac{3}{10}$

Tuesday = $\frac{2}{10}$

$\frac{3}{10} + \frac{2}{10} = \frac{3+2}{10} = \frac{5}{10}$

Trial number

Monica ate $\frac{2}{5}$ of her cake in the morning and $\frac{1}{5}$ in the evening. What fraction of the cake did she eat altogether?

Exercise

1. Nyaweeka ate $\frac{3}{15}$ of her sugarcane in the afternoon and

- $\frac{10}{15}$ in the evening which fraction of the sugarcane did she altogether
- Find the sum of $\frac{7}{12}$ and $\frac{4}{12}$
 - I walked $\frac{4}{9}$ of the journey and ran $\frac{3}{9}$ of it. What fraction did I cover altogether

Work 6period 1 & 2 pg 105-107

Subtraction of fractions

- $\frac{5}{9} - \frac{3}{9} = \frac{5-3}{9} = \frac{2}{9}$
- $\frac{6}{10} - \frac{5}{6} = \frac{6-5}{10} = \frac{1}{10}$

Exercise

- $\frac{3}{7} - \frac{2}{7} =$
- $\frac{8}{20} - \frac{5}{20} =$
- $\frac{10}{15} - \frac{7}{15} =$
- $\frac{13}{25} - \frac{8}{25} =$

Word problems involving subtraction

On fraction

Example

- A boy had $\frac{5}{6}$ of the cake. He ate $\frac{2}{6}$. What fraction remained
 $\frac{5}{6} - \frac{2}{6} = \frac{5-2}{6} = \frac{3}{6}$

Example 2

A girl had an orange. She gave away $\frac{3}{4}$ of it. What fraction remained?
 $\frac{4}{4} - \frac{3}{4} = \frac{1}{4}$

Exercise

- John painted $\frac{7}{10}$ of his house on Monday. What fraction of his house has not been painted?
- A bowl was $\frac{11}{12}$ full of sugar. I used $\frac{5}{12}$ what fraction remained what is the difference between $\frac{5}{7}$ and $\frac{3}{7}$
- A garden has 8 equal parts. 3 parts out of 8 are planted with maize what fraction remained?

Multiplication of fractions

$$\frac{1}{2} \times \frac{1}{2}$$

$$\frac{1 \times 1}{2 \times 2} = \frac{1}{2}$$

$$\frac{1 \times 1}{2 \times 2} = \frac{1}{4}$$

TRIAL NUMBERS

Multiply $\frac{2}{3} \times \frac{3}{5}$

Exercise

- $\frac{1}{4} \times \frac{1}{2}$
- $\frac{3}{6} \times \frac{2}{6}$
- $\frac{1}{3} \times \frac{2}{7}$
- $\frac{2}{7} \times \frac{3}{6}$