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PRIMARY THREE THEMATIC CURRICULUM ENGLISH SCHEME OF WORK FOR TERM THREE

			TITLE II		MMCCELOW ENGI	SINII N CIIBITI	B OI WOILIE	OIL LEIN	VI IIIKEE		
WEEK	PD	THEME	SUB	CONTENT	COMPETENCES	METHODS	ACTIVITIE S	LIFE SKILLS	INST MATERI ALS	REF	R E M
1	1	gender in our sub county.	Peoples culture	-Passage people's culture.  Vocabulary Marriage, circumcise, Burial, dressing, etc  Reading the passage and answering the questions.	The learner: - Pronounces the words in the vocabularyconstructs sentences read and answer oral and written questions.	Story telling Group discussion Explanation Discover	Discussing Answering oral questions Reading Spelling Writing Drawing	Care Concern Responsi bility appreciat ion	Charts		
	2 and 3	Culture and gender in o	FOOD	Vocabulary. Scrumptious Harvest, utensils delicious, tasty, yucky, balanced deity. Etc Sentence construction Substitution table Passage Answering oral and written questions	The learner: -identifies the sources of foodtells why we need fooddefines food security and food insecuritytells the causes of food insecuritytells how to improve on food supply.	Group discussion Explanation Question and answer Excursion	Discussing Question & answer Reading spelling writing	Responsi bility Care Concern Apprecia tion Love	Charts Pictures Text books Foodstuffs		

			-some is used in	The learner:	Group	Discussing	Responsi	Charts	
					-	_	_		
			positive sentences	-explains how	discussion	Question &	bility	Pictures	
			There is some water	some and any are	Explanation	answer	Care	Text	
		any.	in the cup.	used in sentences	Question	Reading	Concern	books	
		l ar			and answer	spelling	Apprecia		
	2	and	Any is used in	construct	Dramatizatio	writing	tion		
	þ	ie 8	negative and	sentences using	n	Dramatizing	Love		
	and	some	questions	some and any.		_			
	4	of s							
		o	There isn't any sugar	- change sentences					
		Use	in my tea.	from negative to					
			- Is there any sugar	positive.					
			in my tea?	positive.					
			m my tou:						
2			-Vocabulary	Te learner:	Story telling	Discussing	Apprecia	Text	
			gender, female,	-Pronounces the	Explanation	Question &	tion	books	
			masculine,	vocabulary.	Group	answer	Responsi		
			feminine, different.	-Construct	discussion	Reading	bility	Charts	
					discussion	_	Care	c/board	
		Ä	Sentence	sentences using		spelling			
		GENDER	construction	the vocabulary		writing	Concern	illustration	
	1		- sentence	TT		Drawing and	Interpers	S	
		l B	completion.	Use structures in		colouring	onal	School	
			- Structures	sentences			relations	env't	
			<ul> <li>Readind the</li> </ul>	-Act the dialogue			hip		
			dialogue and	and answer			respect		
			answering	questions in full					
			questions.	sentences.					

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				-PUNCTUATION	The learner:	Story telling	Discussing	Apprecia	Text		
				- Usage of :	-Mentions the	Group	Question &	tion	books		
				capital letters	meaning of	discussion	answer	Responsi	Pictures		
				apostrophe	punctuation.	Explanation	Reading	bility	Charts		
	4		z	exclamation mark.	- Give examples		spelling	Care	c/board		
	8		0		of punctuation		writing	Concern	illustration		
	3		AT	Meaning and	marks.		Drawing	Interpers	S		
			PUNCTUATION	punctuating sentences				onal	School		
			<u>5</u>		Punctuate the			relations	env't		
					given sentences.			hip			
			P					respect			
				Use of many, much	The learner:	Story telling	Answering	Care	Text		
				and a lot of	- pronounces the	Group	oral	Responsi	books		
					words and	discussion	questions	bility	Pictures		
			MANY MUCH AND	Construction of	constructs	Explanation	Spelling	Concern	Charts		
			CE	sentences.	sentences.	•	Discussing	Respect	c/board		
			101		- Changes		Reading	Apprecia	illustration		
	5			Changing sentences	sentences from		Writing	tion	S		
			Jo Jo	from negative to	negative to			Critical	Clothes		
			MANY A lot of	positive using the	positive.			thinking			
			A A	words above.	1						
-	3			Vocabulary	The learner:	Question	Discussing	Responsi	Text		
			AND	-drama, dance, tablets	- Pronounces the	and answer	Answering	bility	books		
			E	responsibilities,	vocabulary.	Group	questions	Interpers	Foodstuffs		
			N N N	needles.	- use the	discussion	Reading	onal	Clothes		
				Structures	vocabulary and	Discovery	spelling	relations	phones		
			Q   []	never, always,	structures in	Explanation	Writing	hip			
	-			Passage	sentences.	•		Effective			
			WAYS OF PROMOTING APRESERVING CULTURE	- Changing customs	-read the story and			commun			
			J. Y.	reading and	answer the			ication			
			S ( ER	answering qtns.	questions in full			patience			
			AY ES		sentences.						
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2	owered b	whose	It can be used on both people and other things. This is the man whose child was stolen. The calf whose calf	The learner: -Constructs sentences using whose.  Joins sentences using whose	Story telling Discussion Question and answer	Discussing Answering questions Reading spelling Writing	Responsi bility Interpers onal relations hip Effective commun	Text books Water Foodstuffs Clothes phones		
3		which	-Used on other things other than people.  This is the car which had an accident.  I know the dog which bit him.	The learner: Constructs sentences using which.  Joins sentences using which.	Question and answer Discussion Story telling	Discussing Answering questions Reading spelling Writing	ication patience Responsi bility Interpers onal relations hip Effective commun ication patience	Charts Flash cards		
4	LIVE LIHO OD IN OUR SUB- COUN TY	Althoughalthough	-What social services are -Examples of social services - Education as a social service -Types of education -People who provide education service -Importance of education	The learner: -defines social services -identifies the types of education and the people who provide it -tells where people go for education and why.	Story telling Discussion Question and answer	Discussing Answering questions Reading spelling Writing	Care Responsi bility Patience Accurac y Effective commun ication	The school env't Books	MK SST. Bk. 3 pg 73-74 Comprehe nsive SST. Bk.3 Pg 44-45	

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4				Types of schools	The learner:	Explanation	Discussing	Care			
				-nursery, primary,	-name the types of	Group	Answering	Responsi	Text		
				secondary,	schools.	discussion	questions	bility	books		
				universities, special	-identifies the	Question	Reading	Patience	Pictures		
				schools	types of primary	and answer	spelling	Accurac	Charts		
	& 1			-Types of primary	schools.	Brain	Writing	y	c/board		
	5 8			schools	-names examples	storming		Effective	illustration		
				(government and	of private and	_		commun	S		
				private schools)	government			ication	School		
				-Examples of private	schools.				env't		
			NC	and government							
			TI(	schools							
			EDUCATION	Organization /	The learner:	Research	Discussing	Apprecia	Text	MK SST.	
			000	Leadership in	-tells the ministry	Explanation	Answering	tion	books	Bk. 3 pg	
			ED	education.	under which all	Story telling	questions	Care	Pictures	73-74	
				-The MOES	schools in Uganda	Class	Reading	Responsi	Charts		
				-The minister,	are.	discussion	spelling	bility	c/board		
				Hon	-names the		Writing	Concern	illustration		
	2			-The state minister	minister of			Accurac	S		
				for primary	education			y	School		
				education, Hon	-tells UPE/ USE			Fluency	env't		
				-Problems faced by	in full.						
				UPE/ USE schools.	-tells the problems						
					faced by UPE/						
					USE schools						

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		People who supply	The learner:	Research	Answering	Apprecia	Text	MK SST.
		water service –	-describes	Explanation	questions	tion	books	Bk. 3 pg
		plumbers.	plumbers	Story telling	Reading	Care	Pictures	75
		-Types of water	-tells the water	Class	spelling	Responsi	Charts	
	X	sources	sources	discussion	Writing	bility	c/board	
	Id	1) natural	-identifies			Concern	illustration	
	SUPPLY	11) man-made	problems faced in				S	
3		-Problems people	getting water.				School	
	Æ	face in getting water	-problems faced				env't	
	WATER	a) Contamination of	by NWSC					
	$\bowtie$	water sources						
		b) Pipes burst, etc.						
		-Problems facing						
		NWSCS						
		(Refer to the notes)						
		What security refers	The learner:	Story telling	Answering	Respect	Text	MK SST.
		to:	-defines security.	Explanation	questions	Concern	books	Bk. 3 pg
	田	-People who provide	-identifies people	Question	Reading	Responsi	Pictures	76
	SERVICE	security in our sub-	who provide	and answer	spelling	bility	Charts	Monitor
	$\mathbf{R}$	county	security in our		Writing	Negotiat	c/board	45-46
5	SE	-How security is kept	sub-county.			ion	illustration	
8		by the different	-states how				S	
4		organs e.g.	security is kept by				School	
	UF	The police keep law	different organs				env't	
	SECURITY	and order, etc.	-lists examples of					
	S	-Examples of police	police					
		departments	departments and					
		(Refer to the notes)	their duties					

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5				-What transport is.	The learner:	Group	Answering	Apprecia	Text	MK SST.
				-Types of transport	-defines transport.	discussion	questions	tion	books	Bk. 2 pg
				-Means used in road	-names the types	Dramatizatio	Reading	Patience	Pictures	94
				transport	of transport.	n	spelling	Respect	Charts	MK SST.
				-Advantages of road	-mentions means	Explanation	Writing	concern	c/board	Bk. 3 pg
				transport	used in road		Drawing	Responsi	illustration	77-80
	&2			-Disadvantages of	transport.			bility	S	Comprehe
	18			road transport	-tells the merits				Models	nsive SST.
				-Drawing, naming	and demerits of				School	Bk.3
			7	and colouring two	road transport.				env't	Pg 44-45
			Ó	means.	-draws, name and					
			E		colour two means					
			$C^{V}$		used in road					
					transport.					
			FRANSPORT & COMMUNICATION	-Railway transport	The learner:	Group	Answering	Apprecia	Text	
			$ \Xi $	-means	-gives the means,	discussion	questions	tion	books	
			8	-advantages	- advantages ,	Dramatizatio	Reading	Patience	Pictures	
			8	-disadvantages	-disadvantages	n	spelling	Respect	Charts	
	4		H	-Water transport	and	Explanation	Writing	concern	c/board	
	3&4		O NO	-means	-draws, names and		Drawing	Responsi	illustration	
	(,)		SP	-advantages	colours any two			bility	S	
				-disadvantages	means.					
			<u> </u>	-draw, name and						
				colour any two means						
				of water transport.						
				-Air transport	The learner:	Group	Answering	Apprecia	Text	
				-means	-tells the means,	discussion	questions	tion	books	
				-advantages	- advantages	Dramatizatio	Reading	Patience	Pictures	
	2			-disadvantages	-disadvantages	n	spelling	Respect	Charts	
	'			-Importance of	-mentions the	Explanation	Writing	concern	c/board	
				transport	importance of			Responsi	illustration	
					transport			bility	S	
									Models	

6			-What	The learner:	Brain	Answering	Apprecia	Text	MK SST.
			communication is.	-defines the term	storming	questions	tion	books	Bk. 3 pg
			-Means of	communication.	Class	Reading	Patience	Pictures	80-82
			communication	-identifies the two	discussion	spelling	Respect	Charts	Comprehe
		Z	a) traditional	types of	Explanation	Writing	concern	c/board	nsive SST.
		MOLL	b) modern	communication.	Observation		Responsi	illustration	Bk.3
		▼	-Examples of	-states the means			bility	S	Pg 57-59
	& 2		traditional means	of communication				News	Own
	1 &	COMMUNIC	-Examples of modern	for each type.				papers	collection
		$  \ge$	means	-draws, names and				Horns	
		$\geq$	e.g. newspapers (	colours any two					
		Ŭ	examples of	means of					
			newspapers sold –	communication.					
			The Daily Monitor,						
			etc						
			(Refer to the notes)						

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		-Other means of	The learner:	Brain	Answering	Effective	Text		
		communication:	-tells other means	storming	questions	commun	books		
		-1) Radios	of modern	Class	Reading	ication	Pictures		
		-Examples of radio	communication	discussion	spelling	Interpers	Charts		
		stations	and examples of	Explanation	Writing	onal	c/board		
		-Importance of a	stations	Observation		relations	illustration		
		radio in a home	-tells the			hip	S		
		-11) Televisions	importance of a			Decision	Real		
4		-Examples of	radio			making	objects		
8		television stations	-outlines the			Toleranc	-		
3		-111) Telephones	advantages and			e			
		-Examples of	disadvantages of			patience			
		telephone companies	modern			1			
		-Advantages of	communication						
		modern							
		communication							
		- Disadvantages of							
		modern							
		communication							
		-Places where we get	The learner:	Brain	Answering	Care	Text	MK SST.	
	. 1	medical service	-mentions the	storming	questions	responsi	books	Bk. 3 pg	
	(A)	-People who provide	places we go to	Class	Reading	bility	Pictures	Monitor	
	/ MEDICAL {VICE	medical service	for medical	discussion	spelling	Effective	Charts	Bk3 pg	
	EE	-Use of an ambulance	service	Explanation	Writing	commun	c/board	42-43	
5	TH / MED SERVICE		-names the people	Observation	,,,,,,,,,,,	ication	illustration		
	H , ER		who provide			Patience	S		
	LT S		medical service			Problem			
	HEAL TH SER		-states the			solving			
	田		importance of an			appreciat			
			ambulance			ion			
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7				-People who provide	The learners;	Explanation	Answering	Decision	Pictures	MK SST.	
			r = 70	banking services	-mentions people	Question	questions	making	Charts	Bk. 3 pg45	
			NG XES	-Examples of banks	who provide	and answer	Reading	Critical	c/board		
	_		BANKING SERVICES	in our sub-county	banking services	Discussion	spelling	thinking	illustration		
			A'N RY	-Importance of banks	-gives examples		Writing	Effective	S		
			B/ SE		of banks in our			responsi			
					division and their			bility			
					importance						
			_	-Problems in	The learner:	Explanation	Answering	Decision	Text	MK SST.	
			CHALLENGES	providing social	-identifies the	Question	questions	making	books	Bk. 3 pg	
			NG	services	problems involved	and answer	Reading	Critical	Pictures	82-84	
	7		Œ		in providing social	Discussion	spelling	thinking	Illustration		
			V.	-solutions to the	services		Writing	Effective	S		
			/H	problems	-suggests the			responsi	School		
			O		solutions to the			bility	env't		
		LIMINI			above problems	C4 4 - 11:	A	Carra	T4	MIZ COT	
		LIVIN G		1) Dlants	The learner: -identifies and	Story telling	Answering	Care	Text books	MK SST.	
		THIN		1) Plants 11) Animals	describes the two	Question and answer	questions Reading	Love Self	Pictures	Bk. 3 pg 17-18	
		GS IN		/	types of crops	Observation	_		Charts	Monitor	
		OUR		-Food crops and cash	-states the	Explanation	spelling Writing	awarene	c/board	Bk 3 pg10	
		SUB-		crops -Examples of each	examples of each	Explanation	drawing	ss Concern	illustration	DK 5 pg10	
		COUN	PLANTS	type of crops	type of crops		urawing	Responsi	S		
	3	TY	AN	type of crops	-draws, names			bility	School		
		11	PL.		and colours any			Apprecia	env't		
					four food crops			tion	CIIV t		
					Tour rood crops			Critical			
								thinking			
								viiiikiiig			
	1			1	l .		<u> </u>	l	l .		

a) Cotton The learner: Story telling Answering Care Text MK SST.							
				Answering			
$\sim$	-for making cloth, etc	-names the cash	Question	questions	Love	books	Bk. 3 pg
	( Refer to the notes.)	crops	and answer	Reading	Self	Pictures	18
K. I.	b) Coffee	-lists the use of	Observation	spelling	awarene	Charts	Monitor
)	c) Tobacco	each cash crop	explanation	Writing	SS	c/board	Bk 3 pg
4 CASH CROPS	d) Sisal	1	1		Concern	illustration	10-11
4       X	e) Vanilla				Responsi	S	
OF	f) Sugarcanes				bility	School	
	g) Cocoa				Apprecia	env't	
USES	( Refer to the notes.)				tion		
	( Refer to the notes.)				Critical		
					thinking		
	-Groups of animals	The learner:	Question	Answering	Care	Text	MK SST.
	1) Domestic animals	-names the two	and answer	questions	Love	books	Bk. 3 pg
	11) Wild animals	groups of animals	Story telling	Reading	Self	Pictures	23
	-Examples of	-mentions	Explanation	_		Charts	Monitor
	domestic animals		-	spelling	awarene	c/board	
$\sim$		examples of	discovery	Writing	SS		Bk 3 pg11-
	-Uses of domestic	domestic animals		Drawing	Concern	illustration	12
	animals	-gives the uses of			Responsi	S	
5 ANIMALS		each domestic			bility	School	
		animal			Apprecia	env't	
		-draws, names			tion		
		and colours two			Critical		
		examples of			thinking		
		domestic animals					
8	-Dangers of domestic	The learner:	Question	Answering	Responsi	Text	
	animals	-identifies the	and answer	questions	bility	books	
		dangers of	Story telling	Reading	Apprecia	Pictures	
	-Ways of caring for	domestic animals	Explanation	spelling	tion	Charts	
	domestic animals	-tells the ways of	discovery	Writing	Critical	c/board	
	(Defer to the notes)	caring for the	1	_	thinking	illustration	
	( Refer to the notes.)	caring for the			unnking	mustration	

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				-Wild animals	The learner:	Question	Answering	Responsi	Text	MK SST.	
				-Examples of wild	-describes wild	and answer	questions	bility	books	Bk. 3 pg23	
				animals	animals	Story telling	Reading	Apprecia	Pictures	Monitor	
				-Where wild animals	-tells examples of	Explanation	spelling	tion	Charts	Bk 3 pg12-	
				are kept / found	wild animals	discovery		Critical	c/board	13	
	7			-Examples of game	-mentions where			thinking	illustration		
				parks	they are found				S		
				- Poaching	-gives examples						
					of game parks						
					-defines the word						
					poaching						
				-Uses of wild animals		Question	Answering	Apprecia	Drums	MK SST.	
				1) They attract	-mentions the uses	and answer	questions	tion	Clothes	Bk. 3 pg23	
				tourists who bring in	of wild animals	Story telling	Reading	Love	bags	Monitor	
				foreign exchange	-describes tourists	Explanation	spelling	Care	Pictures	Bk 3 pg12-	
				11) Some are tamed /	and foreign	discovery		Concern	Charts		
				domesticated e.g.	exchange			Responsi	c/board		
				monkeys, etc.	-names the things			bility	illustration		
				3) Things are made	made out of the			Interpers	S		
	33			out of their skins and	hides and skins			onal			
				hides e.g. bags, belts,	-draws, names and			relations			
				etc.	colours some of			hip			
				(Refer to the notes.)	the items made from animal skins			Effective			
				-Dangers of wild animals	and hides.			commun			
				ammais	-mentions the			ication Creative			
					dangers of wild			thinking			
					animals			unnking			
					aiiiiiais						
<u> </u>											İ

			-Examples of;	The learner;	Interpers	Text	MK SST.	
			a)Domestic birds	-identifies the	onal	books	Bk. 3 pg	
		SC	b)wild birds	domestic, wild	relations	Pictures	27	
			c)domesticated birds	and domesticated	hip	Charts	Monitor	
	4	R	-Uses and dangers of	birds	Effective	models	Bk 3 pg15	
		BII	birds	-states the uses	commun	illustration		
				and dangers of	ication	S		
				birds.	Creative	School		
					thinking	env't		