

## **P.3 HOLIDAY PACKAGE**

### **GENERAL INSTRUCTIONS:**

- 1. This Holiday package is composed of four subjects.**
- 2. Each subject contains three covered topics of last term and one topic of next term called project work.**
- 3. All work in each subject shall be marked out of 100mks.**
- 4. Parents can assist their children in the project work.**
- 5. Parents should ensure that children attempt all questions.**
- 6. Diagrams must be drawn in pencils.**
- 7. Parents should ensure that the Holiday package comes back when it's clean.**
- 8. Good handwriting will earn you an extra mark.**
- 9. Parents should guide the pupils and not to write for them.**
- 10. Holiday package shall be submitted in on the first day of Term II, 2016. Any work which will come after the first day shall not be received.**
- 11. Holiday package will be counted in the continuous assessment.**
- 12. Parents/children who meet any challenges should contact the school for assistance.**

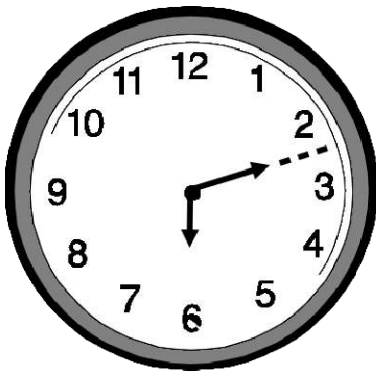
**MATHEMATICS**  
**CS SECTION**

1. **Work out:**  $3 \times 2 =$  \_\_\_\_\_ **A:**

2. Set  $M = \{3, 7, 8, 9, 10, 11\}$   
How many elements are in set M?

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3. Tell the time on the clock face below.



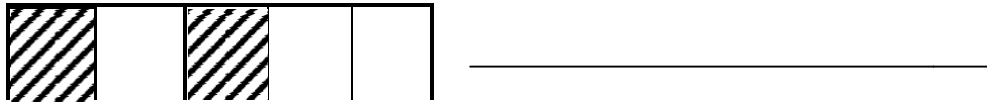
4. Write  $60 + 4$  in short form.

5. Expand 642.

6. Share 18 mangoes equally among 3 girls.

7. What day of the week comes after Wednesday?

8. What fraction is shaded below?



9. Arrange the following from the biggest to smallest. 10, 25, 30, 15, 9

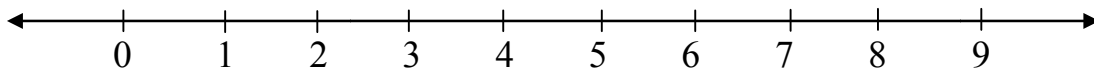
\_\_\_\_\_

10. Find the missing number in the box.

$$\square - 5 = 9$$

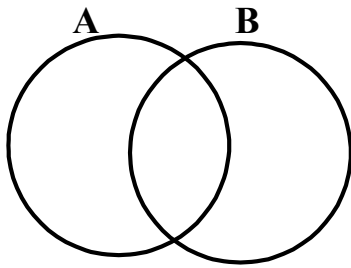
11. Add using a number line below.

$$3 + 4 = \underline{\hspace{2cm}}$$

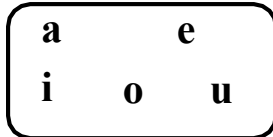


12. Draw a cylinder in the space below.

13. Shade  $A \cap B$  in the figure below.



14. Name this set.



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15. Tom is **16** years old. Musa is **61** years old. Who is older?

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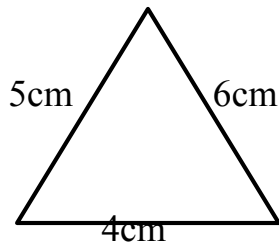
16. What is the value of 4 in 3462?

17. \_\_\_\_\_ is the second month of the year.

18. **Take away.**

$$\begin{array}{r} \text{Shs. } 8900 \\ - \text{Shs. } \underline{3400} \\ \hline \end{array}$$

19. Find the perimeter of the figure below.



20. Draw a set of 6 flowers.

**SECTION B:**

21a) Name these set symbols.

{ } = \_\_\_\_\_

∪ = \_\_\_\_\_

(2mks each)

≠ = \_\_\_\_\_

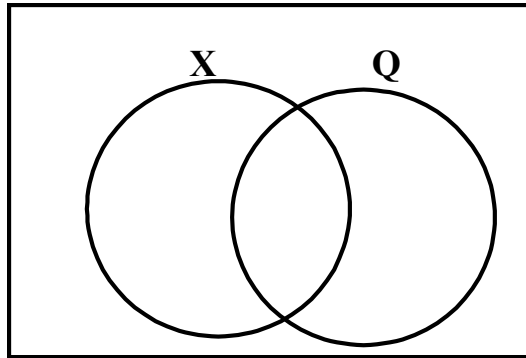
b) In the space below, draw the set symbol for equal set.

\_\_\_\_\_ (1mk)

22a) Given that Set  $X = \{4, 2, 6, 7, 3, 1\}$  and Set  $Q = \{3, 0, 1, 7, 8\}$

Complete the Venn diagram below using the above information.

(3mks)

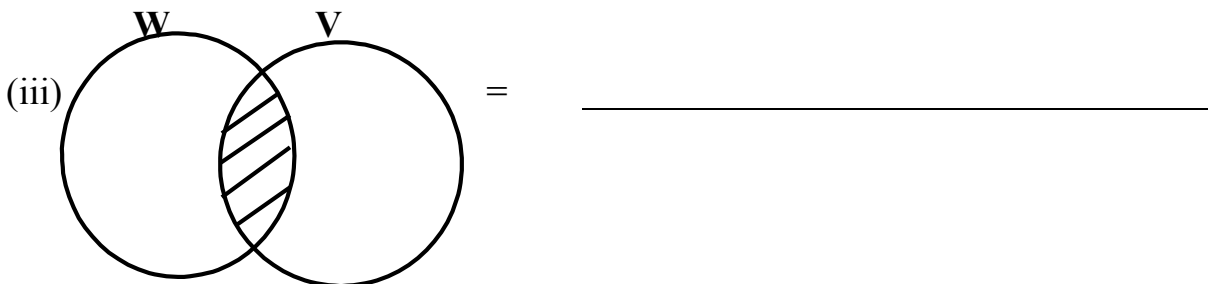
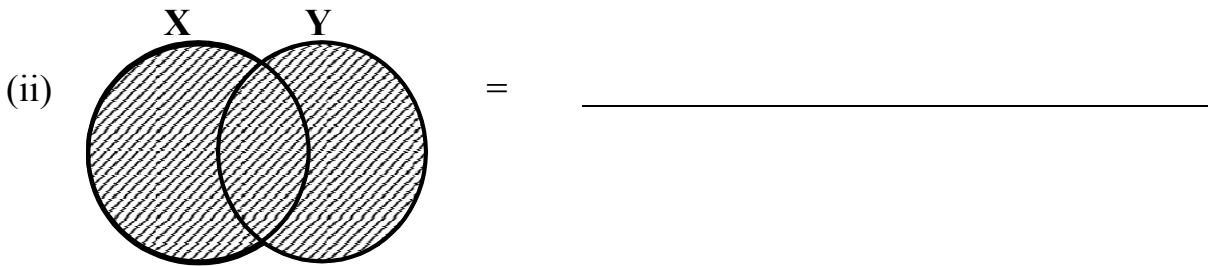
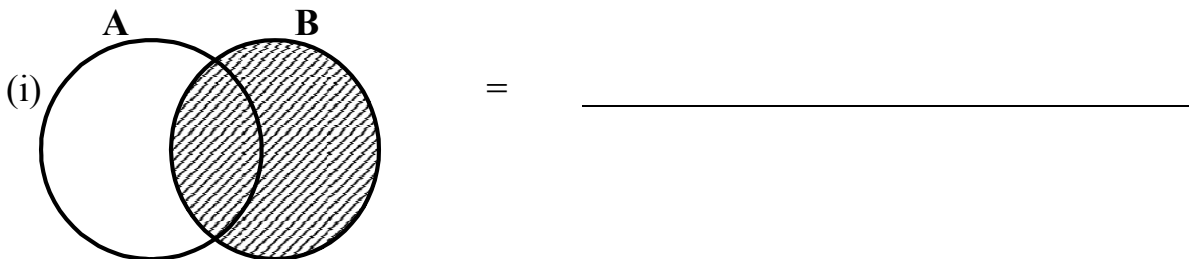


b) How many members are in  $X \cap Q$ ?

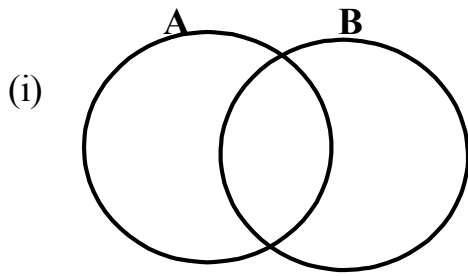
(1mk)

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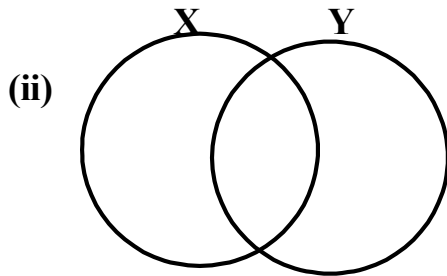
23a) Name the shaded regions.



**b) Shade**



A only.



Set Y

(1mk each)

**OPERATION ON NUMBERS**

24. **Work out:**

a) 
$$\begin{array}{r} 3 \quad 8 \\ + 1 \quad 5 \\ \hline \end{array}$$

(b) 
$$\begin{array}{r} 2 \quad 3 \quad 5 \\ + 1 \quad 8 \quad 2 \\ \hline \end{array}$$

c) 
$$\begin{array}{r} 4 \quad 2 \\ - 1 \quad 6 \\ \hline \end{array}$$

(d) 
$$\begin{array}{r} 4 \quad 8 \quad 3 \\ - 1 \quad 2 \quad 5 \\ \hline \end{array}$$

e) 
$$\begin{array}{r} 2 \quad 4 \\ \times \quad 3 \\ \hline \end{array}$$

(f) 
$$\begin{array}{r} 2 \quad 2 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$$

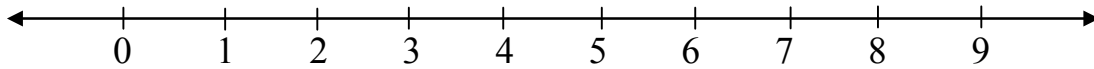
g)  $\overline{3)21}$

(g)  $\overline{3)5}$

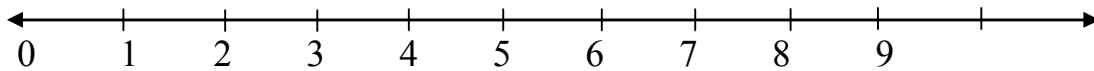
(2mks each)

25. **Multiply using a number line.**

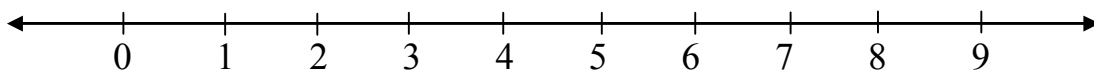
a)  $2 \times 3 = \underline{\hspace{2cm}}$



b)  $4 \times 2 = \underline{\hspace{2cm}}$



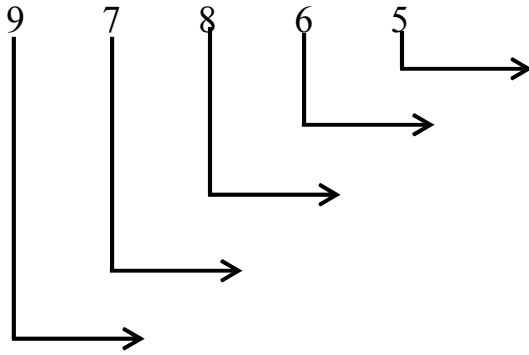
c)  $3 \times 3 = \underline{\hspace{2cm}}$





## PLACE VALUES

26a) Write the place value of each digit in the numeral below.



b) What is the value of **5** in the numeral below?

2 5 6 1 = \_\_\_\_\_

27a) Write in expanded form.

(i) 2 4 7 = \_\_\_\_\_

(ii) 9 5 6 7 = \_\_\_\_\_

b) Write the number that has been expanded.

(i)  $600 + 60 + 6 =$  \_\_\_\_\_

(ii)  $40 + 2 =$  \_\_\_\_\_

(1mk each)

**PROJECT WORK**  
**REFERENCE (MK MTC**  
**BK 3)**

28. **Complete the table by multiplying.** (Show the working.)

|          |   |    |    |    |
|----------|---|----|----|----|
| <b>x</b> | 2 | 4  | 6  | 8  |
| 0        |   |    |    |    |
| 1        | 2 |    |    | 8  |
| 2        |   |    |    |    |
| 3        | 6 |    |    | 24 |
| 4        | 8 | 16 | 24 | 32 |

**ENGLISH**

**Arrange the words correctly.**

1. ebraz - \_\_\_\_\_
2. feorst - \_\_\_\_\_
3. nhe - \_\_\_\_\_
4. eert - \_\_\_\_\_
5. swmap - \_\_\_\_\_

**Arrange words in alphabetical order.**

6. fire, water, spear, pin.  
 \_\_\_\_\_
7. zip, rabbit, pot, jug.  
 \_\_\_\_\_
8. cup, desk, plate, elephant.  
 \_\_\_\_\_

**Fill in 'has' or 'have'.**

- 9. We \_\_\_\_\_ a nice house.
- 10. This boy \_\_\_\_\_ no money.
- 11. \_\_\_\_\_ you given me your papers?
- 12. He \_\_\_\_\_ to speak the truth.

**Complete the following.**

- 13. We get feathers from \_\_\_\_\_
- 14. We get rain from \_\_\_\_\_
- 15. We get sun light from the \_\_\_\_\_

**Write the opposite.**

- 16. kind - \_\_\_\_\_
- 17. clean - \_\_\_\_\_
- 18. enemy - \_\_\_\_\_
- 19. absent - \_\_\_\_\_
- 20. poor - \_\_\_\_\_

**Choose the correct word from the brackets.**

- 21. My uncle has \_\_\_\_\_ cars. (to, two, too)
- 22. He has one \_\_\_\_\_. (sun, son)
- 23. My \_\_\_\_\_ has given birth to two kids. (goat, got)

**Use 'some' or 'any'.**

- 24. Paul has not done \_\_\_\_\_ homework.
- 25. There is \_\_\_\_\_ water in the tank.

**Re-write as instructed in brackets.**

- 26. Joan is tall. Sarah is taller. (Use: ..... **than** ..... )

\_\_\_\_\_

\_\_\_\_\_

- 27. She is weak. She is sick. (Use: ..... **because** ..... )

\_\_\_\_\_

\_\_\_\_\_

28. Joan is a girl. Bridget is a girl. (Use: .....**and** .....)

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29. That is the girl. She won the elections. (Use: .....**who** .....)

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30. That is the boy. His father is a teacher. (Use: ..... **whose** .....)

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**Arrange these sentences correctly to make a good story.**

- a) One bad day, a fish bit his finger.
- b) Mr. Mutebi is a fisherman.
- c) He shouted for help and took the finger to the hospital.
- d) When the fish are many, he sells them and gets money.
- e) He catches fish from Lake Albert.

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32. **Use words in the box below to complete the story.**

\_\_\_\_\_ and hills are \_\_\_\_\_. A hill is a raised piece of \_\_\_\_\_ while a mountain is a high raised \_\_\_\_\_ of land. People like hilly areas because they have fertile \_\_\_\_\_ for growing crops.

|  |
|--|
| <b>land, soil, piece, mountains, landforms</b> |
|--|

**33. Read the poem and answer questions in full sentences**

Education Oh!  
 Education  
 What a wonderful thing!  
 Why are you so good?  
 When I think of you, I  
 feel so happy

Oh! Education  
 Because of you people become doctors Because  
 of you, people are teachers.  
 Because of you, people become pilots.

**Nampijja**

**Questions:**

1. Who wrote the poem?

2. What is the poem about?

3. How many stanzas does the poem have?

3. Name **two** groups of people mentioned in the poem.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Complete the table of adjectives.**

| Positive degree | Comparative degree | Superlative degree |
|-----------------|--------------------|--------------------|
| small           | _____              | smallest           |
| bad             | worse              | _____              |
| _____           | better             | _____              |
| fat             | _____              | fattest            |

## LITERACY ONE

### SECTION A

1. Which type of clouds is a sure sign of rainfall?  

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2. Name **any one** example of a social insect.  

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3. Why do chameleons change their colours?  

---
4. Give **any one** way how soil is formed.  

---
5. Suggest **any one** way how malaria can be controlled in our community.  

---
6. Draw and name **any one** item used in keeping our bodies clean.  

---
7. Why do animals move from one place to another?  

---
8. Define **an accident**.  

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9. Why are children taken for immunization?  

---
10. Identify the main natural source of light.  

---
11. Name the weather instrument used to show the direction of wind.  

---
12. Name the breathing organ of man.  

---
13. How useful is a broom at home?  

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14. Identify **any one** type of a family.

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15. What is a habitat?

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16. Which type of energy do we get from the sun?

---

17. Name **any one** food crop you know.

---

18. Which type of soil is the best for construction?

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19. Identify **any one** type of weather.

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20. Which gas helps people to put out fire?

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21. How are spiracles useful to an insect?

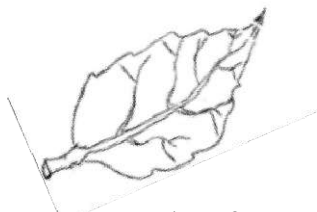
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22. Define the term afforestation.

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23. Name the part of a plant drawn below.



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24. List down **any one** example of a natural change.

---

25. Draw and name **any one** product of animal skins.

|  |
|--|
|  |
|  |

26. How do we call a period of too much sunshine without rainfall?

---

27. Name **any one** place where we can find a first aid box.

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28. Give **any one** example of an aquatic animal.

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29. List **any one** use of water to people.

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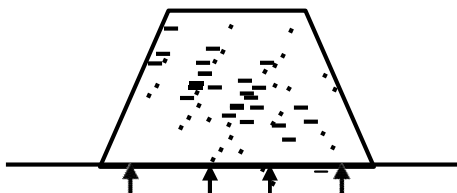
30. What is the most fertile layer of soil?

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31. Give **any one** quality of a good home.

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32. Name the property of air drawn below.



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33. Write down **any one** common disease.

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34. At what time of the day are the shadows shortest?

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35. What is **wind**?

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36. How is a fish able to breathe while in water?

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37. Name the garden tool used to transplant seedlings in a garden.

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38. Why do people eat food?

---

39. Suggest **any one** way of controlling road traffic accidents.

---

40. Briefly explain the term transparent objects.

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## SECTION B

41. Soil is the layer of the earth where plants grow.

a) Identify **any three** components of soil.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

b) Which type of soil is good for growing crops?

---

42.a) Name **any one** natural changes in the environment.

---

b) List down **any three** examples of man – made changes.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

43.a) What term describes the young plant?

\_\_\_\_\_

b) Identify **any two** conditions needed for a seed to germinate.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give **any one** example of dicotyledonous seed.

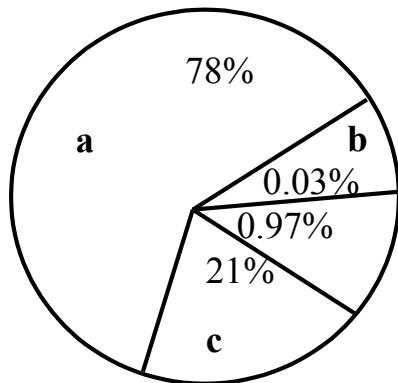
\_\_\_\_\_

44.a) Define **air**.

\_\_\_\_\_

\_\_\_\_\_

b) Name the component of air shown below.



a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

45.a) What is **weather**?

\_\_\_\_\_

\_\_\_\_\_

b) Name **any two** elements of weather?

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How useful is a rain gauge at a weather station?

\_\_\_\_\_

\_\_\_\_\_

Draw the following properties of air

i) Air occupies space

ii) Air has weight

b) Identify **any two** dangers of too much wind.

i) \_\_\_\_\_

ii) \_\_\_\_\_

47. A shadow is formed when an opaque object obstructs light.

a) Identify **any two** uses of shadows.

i) \_\_\_\_\_

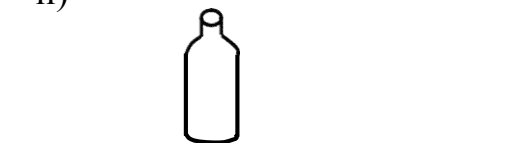
ii) \_\_\_\_\_

b) Draw the shadows of these objects.

i)

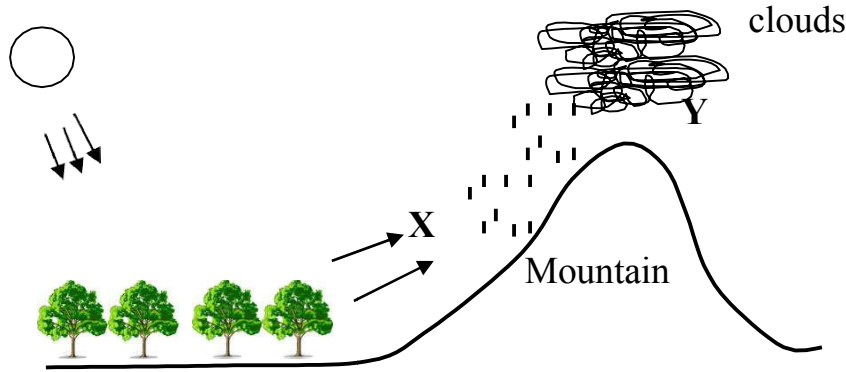


ii)



48. Which element of weather helps farmers to dry their harvested crops?

Study the rain cycle below and answer the questions that follow.



a) Name the process that takes place at;

X \_\_\_\_\_  
Y \_\_\_\_\_

b) How useful is the sun in the process of rainfall formation?

49.a) What are **clouds**?

\_\_\_\_\_

b) Name **any three** types of clouds.

i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

50. Define the term **sanitation**.

\_\_\_\_\_

b) Draw and name **any two** items used to promote sanitation.

|  |  |
|--|--|
|  |  |
|  |  |

c) Why is it good to keep proper sanitation?

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51.a) What is **soil erosion**?

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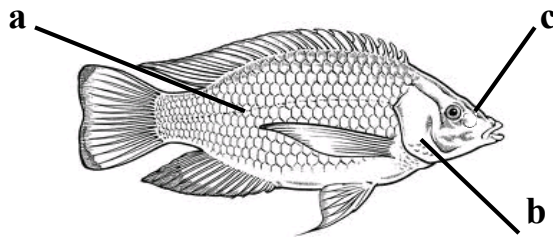
b) Name **anyone** agent of soil erosion.

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c) How can a farmer control soil erosion in his tomato garden?

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52. Study the diagram of a fish and answer the questions that follow.



a) Name the parts marked with letters.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

b) How does a fish reproduce?

---

53. Define the term **mulching**.

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b) Give **any two** examples of mulches.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Why do you think farmers mulch their gardens?

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## PROJECT WORK

Visit the nearest swamp collect a sample of clay soil. Knead and cover it for about 3 – 4 days to ferment.

a) Use that clay soil to model either a pot or a cup. (5mks)

b) List down **any three** characteristic of clay soil.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

## LITERACY TWO

**Theme: Our Sub-county/Division**

1. Define the following terms.

a) Sub-county

\_\_\_\_\_  
\_\_\_\_\_

b) Parish

\_\_\_\_\_  
\_\_\_\_\_

c) Village

\_\_\_\_\_  
\_\_\_\_\_

2. Name the **five** divisions in Kampala district.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(v) \_\_\_\_\_

3. Mention **two** activities done in our division.

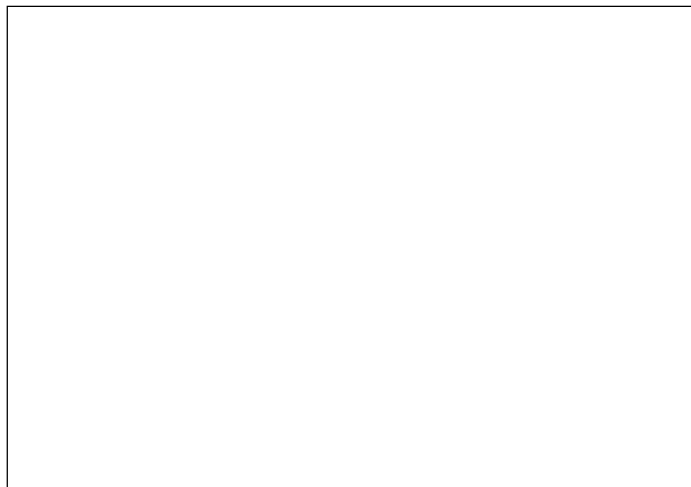
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

4a) What is a **compass**?

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b) Draw a compass and name the **four** cardinal points.



5. Give **three** ways of locating places.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

6. What is the difference between a map and a picture?

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7. Write the use of the following qualities of a good map.

a) title

---

b) key

---

c) scale

---

8. Draw these map symbols.

|             |              |            |                |
|-------------|--------------|------------|----------------|
|             |              |            |                |
| <b>lake</b> | <b>swamp</b> | <b>dam</b> | <b>factory</b> |

**Theme: Physical features in our Sub-county/Division**

1a) What are **physical features**?

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b) Give **three** physical features found in our division.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

2. What do you understand by the following:

a) lake?

---

b) river?

---

3a) What name is given to low land between two close hills or mountains?

---

b) Name the important feature found on the hills below.

- (i) Mulago hill \_\_\_\_\_
- (ii) Kololo hill \_\_\_\_\_
- (iii) Namirembe hill \_\_\_\_\_

4a) Name the highest mountain in Uganda.

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b) How are mountains important to people of Uganda?

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5a) What is a **swamp**?

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b) Give **any two** crops grown in swamps.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

**Sub-Theme: People in our Sub-county/Division**

1a) Identify **two** important people in our sub-county.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Write the work of the following people in our sub-county.

(i) Police officers

\_\_\_\_\_

(ii) Imam

\_\_\_\_\_

2a) Who is a **leader**?

---

---

b) Mention the **four** types of leaders.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

3. Write the following in full.

a) L.C

---

b) R.D.C

---

4a) Write the titles of the following cultural leaders in these kingdoms.

(i) Buganda \_\_\_\_\_

(ii) Busoga \_\_\_\_\_

(iii) Bunyoro \_\_\_\_\_

b) Give **two** roles of leaders in our division.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

### Theme : Livelihood in our Sub-county

1a) What are **economic activities**?

\_\_\_\_\_  
\_\_\_\_\_

b) Mention **three** economic activities done in our sub-county.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(iii) \_\_\_\_\_

2a) Define the term **pottery**.

\_\_\_\_\_  
\_\_\_\_\_

b) Name the material used in making pots.

\_\_\_\_\_

c) Mention **two** uses of pots to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

3a) What name is given to the growing of crops and rearing of animals?

\_\_\_\_\_

b) Mention **two** needs of a farmer.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

4a) Give **two** things used for decoration.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) State **one** importance of basketry in our division.

\_\_\_\_\_

### Theme: Social services

1a) What are **social services**?

\_\_\_\_\_

\_\_\_\_\_

b) Mention **any four** services provided by the government to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

2a) Name the current Minister of Education, Sports, Science and Technology.

\_\_\_\_\_

b) **Write in full.**

(i) **D.E.O**

\_\_\_\_\_

(ii) **P.L.E**

\_\_\_\_\_

(iii) **U.N.E.B**

\_\_\_\_\_

(iv) **U.P.E**

\_\_\_\_\_

3a) Who is the current commander in chief of the Uganda Army?

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b) **Write in short:**

(i) Criminal Investigation Intelligence Department

---

(ii) Officer in charge

---

(iii) Uganda People's Defense Force

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c) Write **one** role of the police.

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4a) Give the **two** types of roads.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) How is transport useful to people?

---

5a) Define **banking**.

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b) Give **two** examples of commercial banks.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

6a) How do we call a building where things of long ago are kept and displayed?

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b) Give **one** use of a museum.

---

7. Draw these things used in communication.

|             |                |                   |
|-------------|----------------|-------------------|
|             |                |                   |
| <b>bell</b> | <b>whistle</b> | <b>xylophones</b> |

b) Outline **one** disadvantage of modern communication.

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**Theme: Environment**

1. Which type of clouds gives us rain?

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2. The instrument used to measure the amount of rainfall received in area is called?

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3. Draw and name the parts of a rain gauge.

